

Note on 2020 and 2021 assessments

Statutory national assessments did not take place in 2020 or 2021 due to school closures because of the coronavirus pandemic. All 2020 and 2021 assessments reported here are school-based teacher assessments. There is no Camden or national comparison data and there are no KS2 scaled scores or progress scores which are calculated from test results.

Early Years Foundation Stage Profile Results - Reception

Children are assessed by their teachers at the end of their Reception year as to whether they are below or at (or above) an expected level of development in 17 different learning areas. Children who are assessed as working at (or above) the expected level in the prime learning areas within communication and language, physical development and personal, social and emotional development, as well as in the specific learning areas of literacy (reading, writing) and maths (numbers, shape, space and measures) are described as having reached a ‘good level of development’.

Percentage of pupils reaching a ‘good level of development’

	2020	2021	2022	2023	2024	2025	2026
Christ Church	78%	82%	79%	86%	82%	86%	86%
Camden	-	-	65%	69%	70%	71%	74%
National	-	-	65%	67%	68%	68%	nya

nya = not yet available

Phonics check – Year 1

Percentage of pupils passing the statutory phonics check

	2020	2021	2022	2023	2024	2025	2026
Christ Church	100%	100%	96%	96%	93%	96%	100%
Camden	-	-	77%	81%	84%	84%	85%
National	-	-	75%	79%	80%	80%	nya

Multiplication tables check – Year 4

Average score (out of 25)

	2024	2025	2026
Christ Church	22.9	22.5	23.4
Camden	21.9	22.3	22.9
National	20.6	21.0	nya



Assessment results summary 2025/26

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Key Stage 2 Assessment Results – Year 6

Children take tests in Reading, Mathematics and Grammar, Punctuation and Spelling at the end of Key Stage 2 which is at the end of Year 6. These tests are used to assess children against a nationally 'expected standard' for the end of Key Stage 2. Children's results are presented as a scaled score within the range 80-120 where 100 represents the 'expected standard'. A scaled score of 110 or more represents the 'higher standard'.

There is no test for writing; writing is assessed by teachers in school and then moderated across different schools within the local area. There is no scaled score for writing and teachers judge whether children are working at the expected standard or at greater depth within the expected standard.

Percentage of pupils reaching the expected standard or above

nya = not yet available

	Reading						Writing						Mathematics						Combined: R, W and M					
	2021	2022	2023	2024	2025	2026	2021	2022	2023	2024	2025	2026	2021	2022	2023	2024	2025	2026	2021	2022	2023	2024	2025	2026
Christ Church	100%	100%	93%	100%	96%	100%	100%	96%	93%	100%	92%	100%	92%	100%	86%	100%	88%	100%	92%	96%	82%	100%	88%	100%
Camden	-	85%	81%	82%	83%	84%	-	78%	80%	79%	78%	80%	-	83%	80%	82%	81%	84%	-	76%	70%	72%	73%	76%
National	-	75%	74%	74%	76%	75%	-	70%	72%	72%	73%	73%	-	72%	73%	73%	75%	75%	-	59%	60%	61%	62%	63%

Percentage of pupils working at greater depth/reaching the higher standard

	Reading						Writing						Mathematics						Combined: R, W and M					
	2021	2022	2023	2024	2025	2026	2021	2022	2023	2024	2025	2026	2021	2022	2023	2024	2025	2026	2021	2022	2023	2024	2025	2026
Christ Church	83%	74%	54%	79%	68%	75%	54%	56%	57%	63%	60%	54%	54%	67%	50%	71%	72%	79%	46%	44%	32%	50%	56%	46%
Camden	-	38%	37%	36%	42%	40%	-	21%	22%	20%	20%	22%	-	29%	29%	33%	37%	38%	-	13%	14%	13%	15%	16%
National	-	28%	29%	29%	34%	31%	-	13%	13%	13%	13%	13%	-	22%	24%	24%	27%	27%	-	7%	8%	8%	8%	9%

Average scaled score

	Reading					Writing					Mathematics					Grammar, punctuation and spelling				
	2022	2023	2024	2025	2026	No scaled score					2022	2023	2024	2025	2026	2022	2023	2024	2025	2026
Christ Church	112.4	110.0	112.2	111.2	112.7						111.5	107.9	111.7	111.2	113.1	113.9	110.1	113.1	112.8	114.1
Camden	107.1	106.8	107.2	107.6	108.0						106.0	105.5	106.6	107.0	107.5	107.9	106.9	107.7	107.8	108.2
National	105	105	105	106	106						104	104	104	105	105	105	105	105	105	105

Average progress score

Progress is measured from children's assessment results at the end of KS1 and presented as a negative or positive figure in comparison with the progress of all other children nationally with the same results at KS1. The vast majority of schools have progress scores within the range from -5 to +5. There are no progress scores in 2024 and 2025 because this cohort does not have KS1 data due to COVID.

	Reading						Writing						Mathematics					
	2019	20,21	2022	2023	24,25	2026	2019	20,21	2022	2023	24,25	2026	2019	20,21	2022	2023	24,25	2026
Christ Church	+3.5	-	+3.8	+3.8	-	nya	+5.4	-	+3.9	+5.6	-	nya	+2.7	-	+4.4	+3.0	-	nya
Camden	+2.4	-	+2.5	+2.4	-	nya	+1.8	-	+2.2	+2.6	-	nya	+2.3	-	+2.3	+2.1	-	nya
National	+0.03	-	0	0	-	nya	0	-	0	0	-	nya	+0.03	-	0	0	-	nya

PTO for EYFS, Y1 phonics and Y4 multiplication check results