



Christ Church School, Hampstead

A village school in London inspiring *life in all its fullness*

Use of PE and Sport Premium

2013/14 to 2024/25 – provision and impact

2025/26 – plans

Impact added July 2026

Background and context – national

As part of the legacy plans following the London 2012 Olympics, every primary school has received funding **to improve the quality and breadth of PE and sport provision** from the academic year 2013/14 onwards. You can find information about the PE and Sport premium [here](#).

Schools are free to determine how best to use this funding to improve quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels of which they are capable.

Ofsted will inspect, monitor and evaluate how this funding is spent and its impact both at national and school level.

Background, context and baseline – Christ Church Primary School

Features of our high-quality PE and sport provision. This is provision which was already in place prior to additional funding (12/13 academic year) and which remains in place and has been built on through plans below:

- High-quality PE teaching for all classes (Reception to Year 6) taught by specialist PE coach
- At least two hours of high-quality physical activity for all children
- Range of after school sport/physical activity clubs for both KS1 and KS2 (12/13 6 free clubs run by school staff and 6 charging clubs run by outside agencies)
- Participation in several Camden School Sports Association borough-wide competitions and events (2012/13: 4 competitions)
Support of individual pupils into borough/area sports teams and events
- Use of local amenities to enhance school sports facilities (Hampstead Heath, Swiss Cottage Swimming Baths, Royal Free Hospital Sports Hall)

Christ Church Primary School – use and impact of additional funding

Allocation of funding:

2013/14 academic year £8295

2014/15 academic year £8425

2015/16 academic year £8775

2016/17 academic year £8775

From September 2017 the amount of the PE and Sport Premium was significantly increased.

2017/18 academic year £17,600

2018/19 academic year £17,600

2019/20 academic year £17,600 (of which £350 clubs was carried forward to 20/21)

2020/21 academic year £17,700 (of which £700 clubs, £700 sports hall and £500 CSSA subscription carried forward to 21/22)

2021/22 academic year £17,620

2022/23 academic year £17,615

2023/24 academic year £17,900

2024/25 academic year £17,670

2025/26 academic year £17,630

There are five key indicators across which schools should expect to see improvement:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

These key indicators are referenced in our targets and implementation plan below.

At Christ Church School we continue to target the use of the additional funding towards the following aims:

- To increase and then maintain the hours of high-quality, specialist PE teaching we offer across the school and the hours that our teachers spend learning from specialist PE teachers and coaches (key indicators 1,2,4)
- To increase and then maintain the number of after school physical activity clubs we offer (including for the least active children in our school) (key indicators 1,2,4,5)
- To increase our use of Hampstead Heath and other local amenities for sports (key indicators 1,3,4,5)
- To increase and then maintain our entries into borough-wide competitions, including School Games events (key indicators 4,5)
- To develop the range of games and physical activity in our junior playground at break times (key indicators 1,2,4)

Implementation plan and progress to date - see digital reporting form for costs

Aim	2012/13 baseline	Desired impact	Updates and impact at the end of academic years 13/14 to 24/25	Next steps for 2025/26 academic year
To increase the hours of high-quality, specialist PE teaching we offer across the school (key indicators 1, 2, 4)	Specialist PE coach employed 2 days per week (10 lessons per week across school)	- Faster skills progression in PE - Children more physically active more of the time - Teachers participating in and observing lessons to increase their skills	Specialist PE coach time 2013/14 and 2014/15 3 days of PE coach in place from Sept 2013 and timetabled across school 2015/16, 2016/17, 2017/18, 2018/19 2.5 days of specialist PE coach from Sept 2015 (12 lessons), directly employed by school rather than through agency 2019/20 and 2020/21 3 days of specialist PE teaching in place (one day above the core budget-funded PPA provision) PE provision continued (distanced) in line with govt guidelines – for all classes PE provision continued during period of school closures – home learning activities and videos 2021/22, 2022/23, 2023/24, 2024/25 3 days of specialist PE teaching in place (one day above the core budget-funded PPA provision) Teachers have participated in sports sessions on the Heath to support their own CPD and aid sustainability of high-quality PE. 23/24: Additional 6-week dance course supported pupil dance experience and PE teacher CPD Specialist TA time 2017/18 2 afternoons per week for full year for one TA 2 afternoons per week for 1.5 terms for second TA 2018/19 Specialist TA time 2 afternoons per week for full year 1 afternoon per week for second TA for full year 2019/20 – NB school closure period March to June Specialist TA time 2 afternoons per week for full year 1 afternoon per week for second TA for one term 2020/21 – NB school closure period Jan – March and restrictions Specialist TA support used outdoors on Heath but not possible in all classes due to bubble restrictions 2021/22, 2022/23, 2023/24, 2024/25 – Specialist TA time for two afternoons per week for full year	➤ Maintain at 3 full days per week of specialist PE coach teaching for 25/26 ➤ Continue to employ at least one specialist PE TA to support PE teaching and playground activities across the school. ➤ CPD for teachers and TAs attending PE sessions ➤ Additional dance sessions for all classes in Spring 2026 Impact – added in July 2026 All pupils have taken part in at least 2 hours per week of high-quality PE provision. This has included additional (non-PPA) time with our PE teacher, additional directed games in the playground and dance workshop sessions with specialist dance provider. Pupil voice sessions show the positive impact of our wide-ranging and high-quality PE and sport provision. TAs and teachers continue to be part of our PE teaching to support continuity and professional development.
Specialist Street Dance teacher 2018/19 One day per week for two terms allowing a weekly lesson for a term for each class leading to a performance. Teachers participated in lessons to increase their own skills.				
Specialist Dance teacher 2023/24 6 week dance course for all classes, providing high-quality dance experiences for pupils and CPD for PE teacher.				

Aim	2012/13 baseline	Desired impact	Updates and impact at the end of academic years 13/14 to 24/25	Next steps for 2025/26 academic year
To increase the number of after school physical activity clubs we offer (key indicators 1,2,4,5)	7 free after school clubs (KS1 and KS2) for total of 153 children (each for one term)	- Wider offer of after school provision, including from specialist teachers - More children able to attend after school clubs, including disadvantaged and SEN pupils	<u>2013/14</u>: 8 free after school physical activity clubs took place (KS1 and KS2) for a total of 171 children <u>2014/15</u>: 8 after school physical activity clubs took place (KS1 and KS2) for a total of 167 children From April 2015 clubs were no longer free to parents. PE funding continues to subsidise the staff payments for these clubs. From January 2015 we opened up our KS1 clubs to Reception children for the first time. <u>2015/16</u>: 9 after school physical activity clubs were run by school staff (plus 2 run by outside agency).for a total of 171 children. <u>2016/17</u>: 13 after school physical activity clubs were run by school staff (plus two run by an outside agency) for a total of 169 children. <u>2017/18</u>: 14 after school physical activity clubs were run by school staff (plus three run by an outside agency) for a total of 170 children <u>2018/19</u>: 12 after school physical activity clubs were run by school staff (plus three run by an outside agency) for a total of 118 different children, many attended multiple clubs. 61% of school attended one school-run physical activity after school club. <u>2019/20</u> – two terms only (NB school closure period) 8 after school physical activity clubs were run by school staff (plus two by an outside agency) for a total of 87 different children. 46% of school attended at least one school-run physical activity after school club. <u>2020/21</u> – two terms only (school closure) and within govt bubble guidelines 6 after school physical activity clubs were run all by school staff for a total of 78 different children. 48% of Y1-6 attended at least one after school physical activity club. <u>2021/22</u>- Full range of after school clubs, including physical activity clubs, returned after COVID, run by school staff and outside agencies 18 clubs over the year. Each club with an average of 18 children participating. 65% of school attended at least one physical activity after school club, with SEN and disadvantaged % in line with this. Clubs included a range of sports, fitness and dance for both key stages. <u>2022/23</u> -15 physical activity clubs over the year 101 different children attended one of these clubs (including range of sports, fitness and yoga), which is 53% of the school. % of disadvantaged and SEN groups attending is in line with school %. <u>2023/24</u>- 17 physical activity clubs over the year Over 60% of school attended at least one physical activity club over the year. Many children attended at least one per term. % of disadvantaged and SEN pupils attended was in line with school %. Clubs included rounders, football, fitness, tennis/badminton and street dance. <u>2024/25</u> – 17 physical activity clubs over the year Over 60% of the school attended at least one physical activity club over the year and many children attended at least one per term or more. Similar % of disadvantaged and SEND pupils attended as whole school %. Clubs included gymnastics, fitness, rounders, football, street dance.	➤ Ensure after school physical activity provision is maintained at at least current levels – considering range of clubs offered and taking into account pupil suggestions where possible ➤ Over the full year, aim for at least four physical activity clubs each term with at least 55% of children taking part in at least one club, (with SEN and disadvantaged pupil participation percentages at least in line) Impact - added in July 2026 Autumn – 6 physical activity clubs Spring – 5 physical activity clubs Summer – 6 physical activity clubs Over 60% of school attended at least one physical activity club over the year. Many children attended at least one per term. % of SEN and disadvantaged group attending was in line with school %. Clubs included rounders, football, fitness, ball skills and gymnastics. Pupil voice choices influenced choice of clubs offered over the year.

Aim	2012/13 baseline	Desired impact	Updates and impact at the end of academic years 13/14 to 24/25	Next steps for 2025/26 academic year
To increase our use of Hampstead Heath for sports and, from 2017 onwards, to increase our use of other local amenities (key indicators 1,3,4,5)	One afternoon per week on the Heath for Years 3, 4, 5 and 6 during summer term	• Larger area for sports/PE teaching • PE teaching on grass • Use of local amenities • Experience of using a running track for athletics activities for all KS2 children	Use of Hampstead Heath From Sept 2013 one afternoon per week sports on the Heath for Years 3 and 4 throughout whole year, plus Years 5 and 6 during later Spring/Summer terms. 14/15, 15/16, 16/17, 17/18 and 18/19 academic years: One afternoon on the heath (or at sports hall) for Y3-6 continued. 2019/20 -One afternoon of sport on Heath for Year 3-6 continues. Additional provision for Year 2 with PE afternoon on Heath throughout Autumn term and first half of spring term, pre school-closure period 2020/21 One afternoon of sport on Heath for at least some KS2 classes continued for all periods that school was open, built up from one class at a time to two classes as govt guidance allowed. 2021/22 Use of the Heath/sports hall for one afternoon per week for all KS2 classes, extended to Y2 in summer term, has enabled continued use of bigger spaces for PE and sports sessions – see impact for point one about on pupil progress and curriculum catch up. 2022/23, 2023/24 and 2024/25 All KS2 classes used Hampstead Heath (or Royal Free Sports Hall) for one afternoon per week throughout the year. This was extended to include Year 2 for some summer term sessions. Positive impact of larger space and different surfaces on children's skills and amount of physical activity. Use of other local amenities 17/18 and 18/19 Use of Parliament Hill running track for KS2 athletics trials and then for athletics team practice session 19/20 – track booked but not used due to school closures 20/21 – no use of sports hall (used as vaccination centre) Use of Parliament Hill running track for two KS2 athletics sessions 2021/22, 2022/23, 2023/24, 2024/25 Use of Parliament Hill track for two sessions was highly successful for trials and athletics team practice: 2022: Y3/4 came third/fourth in Camden competition, Y5/6 came first. 2023: Y3 and 4 teams both came third in Camden competition and our Y5/6 team were second. 2024: Y5/6 team: sixth place 2025: Y5/6 small schools champions, over all second, Y3 2nd, Y4 1st	➤ 2-hour sport session on Heath (or sports hall) for all KS2 classes. Include sessions for Y2 from summer term ➤ 25/26 extend hire of sports hall to two afternoons per week for winter months ➤ Continue to use Parliament Hill running track for athletics trials (hire for two half days in Summer term) Impact – added in July 2026 All KS2 classes used Hampstead Heath or Sports Hall for sport afternoon each week. Hire of sports hall for two afternoons per week allowed more classes to use in winter months. Continued positive impact of use of larger space for sports. Investigation into booking sports hall for two afternoons per week in winter months but this was unsuccessful – will continue to pursue this next year. Use of Parliament Hill track for KS2 athletics trials and additional athletics team practice session – this supports pupils to know the events and train in the right environment. 2026 competitions Y3: 2nd, Y4: 1st, Y5/6 nya

Aim	2012/13 baseline	Desired impact	Updates and impact at the end of academic years 13/14 to 24/25	Next steps for 2025/26 academic year
To increase our entries into borough-wide competitions (key indicators 4,5)	Entry into 4 borough-wide competitions/events	• More opportunities to compete against other schools (wider opposition) ➤ all KS2 pupils have the opportunity to represent the school at a sports event with other local schools	<u>2013/14</u>: Entry into 6 borough-wide competitions/events plus KS1 sports afternoon with St Luke's (cross country, football league, rounders, football participation events, swimming, athletics) <u>2014/15</u>: Entry into 9 borough-wide competitions/events plus KS1 sports afternoon with St Luke's (cross country, dance festival, football league, rounders, bench ball, basketball, quad kids, athletics, football participation) <u>2015/16</u>: Entry into 10 borough wide competitions/events plus KS1 sports afternoon with St Luke's (athletics x3, football x2, rounders, cricket, cross country, swimming, dance festival) <u>2016/17</u>: Entry into 10 borough wide competitions/events (athletics x 3, football x 2, rounders, cross country, dance festival, cricket, gymnastics) <u>2017/18</u>: Entry into 9 borough wide competitions/events (athletics x2, football x2, cross country, swimming, dance festival, rounders, gymnastics) Silver school games award achieved. <u>2018/19</u>: Entry into 11 borough wide competitions/events (athletics x 4, hockey, tennis, football x2, rounders, dodgeball, cross country) Progression to two London Youth Games events to represent Camden (Hockey, athletics). Gold School Games Award achieved <u>2019/20</u>: NB period of school closure (March- June) No school games awards system Entry into 10 borough-wide competitions/events (cross country, athletics, hockey, basketball, football x3, dodgeball x2, virtual London games). <u>2020/21</u>: NB school closure (Jan-Mar) and restrictions in place No competitions took place Sept – April. Entry into 4 borough-wide competitions (football x2, athletics, rounders). No school games award system <u>2021/22</u>: School entered 15 borough wide competitions/events (highest ever number as part of our effort to increase participation to higher than pre-COVID levels). Targeted participation across KS2 classes, including SEND/disadvantaged pupils. School Games gold award achieved in July 2022. <u>2022/23</u>: School entered 17 borough wide competitions/events (maintaining high level of opportunities in 21/22 as part of post COVID recovery plan). Range of inclusive and competitive events. All KS2 pupils, including all SEND/disadvantaged pupils, were offered the opportunity to take part in an event and 95%+ took up this opportunity School Games gold award sustained in July 2023. <u>2023/24</u>: School entered 27 borough wide competitions/events – further increase from 22/23 level of participation with entry into additional events at both competitive and inclusion levels. Additional events included several class dodgeball events. All KS2 pupils, including all SEND/disadvantaged pupils, were offered the opportunity to take part in an event and 95%+ took up this opportunity School Games gold award sustained in July 2024. Range of staff members attended the events in order to support sustainability of participation in future years. Pupil voice data shows that children highly value participation in these events. <u>2024/25</u>: School entered 26 borough wide competitions/events – maintaining high level of participation with entry into range of events at both competitive and inclusion levels. All KS2 pupils, including all SEND/disadvantaged pupils, were offered the opportunity to take part in an event and 95%+ took up this opportunity School Games platinum award achieved in July 2025. Range of staff members attended the events in order to support sustainability of participation in future years. Pupil voice data shows that children highly value participation in these events.	➤ Maintain participation in high level of inter-school events at higher (post-COVID) level, ensuring all KS2 pupils have the opportunity to represent the school at sports event with other local schools (specific targeting of disadvantaged and SEN pupils for participation) (Aim to maintain platinum level participation) ➤ Focus on extending range of 'inclusive', non-competitive events the school participates in, to ensure participation opportunities for all Impact – added in July 2026 School entered 26 borough wide competitions/events – maintaining high level of participation with entry into range of events at both competitive and inclusion levels. New activities included tennis and boxing. All KS2 pupils, including all SEND/disadvantaged pupils, were offered the opportunity to take part in an event and 95%+ took up this opportunity School Games platinum award sustained in July 2027. Range of staff members attended the events in order to support sustainability of participation in future years. Pupil voice data shows that children highly value participation in these events. Playground leaders programme supported for group of Year 5 pupils (June 2026)

Aim	2012/13 baseline	Desired impact	Updates and impact at the end of academic years 17/18 to 24/25	Next steps for 2025/26 academic year
To increase the range of games and physical activity in our junior playground at break times (key indicators 1, 2,4) Target included from Sep17	-	Children engaging in a range of games and using a range of equipment in the junior playground	2017/18, 2018/19, 2019/20 and 2020/21 (when bubble restrictions allowed mixing outdoors) Use of PE TAs in junior playground to support children's games and daily class activity play with one class on their own in infant playground for sessions introducing new games. New resources and storage bought for the junior playground. Children learnt from the specialist skipping, circus and other physical activity workshops and developed these skills throughout the year. Skipping, circus, dancing workshops for all classes. Cost covered by parental donation for 'try something new' week in Oct 19. Circus skills, skateboarding, fan dancing for all classes. Cost covered by parental donation for 'try something new' week in Oct 20. Skateboarding, skipping workshops for 'try something new' and PSHE weeks (Summer 21) – costs covered by parental donation/sch budget 2021/22 Try something new week included Kayaking for Y4 and 5, circus skills for all classes (funded through parental donation and school budget) Activity play for one junior class per day (teaching different sports and using different space) has continued successfully. 2022/23 Try something new week included archery for Y4 and 5 and skipping and yoga for all classes (funded through parental donation and school budget) Activity play for one junior class per day (teaching different sports and using different space) has continued successfully. Children have experienced a wider range of sports, activities and equipment – e.g. use of badminton and hockey equipment has been particularly successful 2023/24 Additional workshops for skipping, circus skills and kayaking took place in 23/24, as well as visit from GB hurdler in preparation for Olympics in summer 2024. Activity play sessions have continued (when timetabling has allowed) for junior classes, with range of equipment and games in use. 2024/25 Additional workshops for skipping, flamenco dancing and skateboarding took place in 25/25. Activity play sessions have continued (when timetabling has allowed) for junior classes, with range of equipment and games in use.	➤ Children continue to be engaged in a range of activities and using a range of equipment. Use of PE TAs in the junior playground to initiate and support play and to lead class activity play sessions (cost included above). Impact – added in July 2026 Additional workshops for fitness, skipping and fencing took place in 25/26. School council led Day of Sport took place in March 2026 Activity play sessions have continued (when timetabling has allowed) for junior classes, with range of equipment and games in use.

Each year between 2014-2019 Christ Church has been awarded a Sainsbury's School Games award (bronze, silver or gold) to recognise our participation in competitive sports. In 2020 and 2021 schools were not able to reapply for their school games award, but maintained their previous award for the year. The school was awarded a Gold School Games Award again in 2022, 2023, 2024 and 2025. The school was awarded the Platinum award in July 2025 (valid until 2027).

This plan and our use of and the impact of the additional funding will continue to be monitored in school by the senior leadership team and the Teaching, Learning and Standards Governors Committee through our termly evaluations of our School Improvement Plan including through consultation with pupils, parents and staff.

Sustainability

School staff members (teachers and TAs) are working alongside our specialist PE teacher during several of our additional timetabled PE sessions and sport clubs to develop their own skills as part of our professional development programme. In 2023/24 and 2025/26 school staff (PE teacher, class teachers and TAs) worked alongside a dance specialist teacher to develop their dance skills. This will help to maintain our increased PE and physical activity provision if the current additional funding arrangements change. Our increase in entries into borough-wide competitions has been organised jointly by school staff and our PE specialist so that the set up and coordination of these additional competitions can also continue if the current funding were to end.

Reporting on the national curriculum requirement for swimming

From the 2017/18 academic year onwards, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

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