

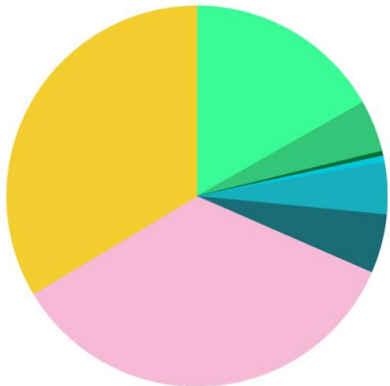
Climate Action Plan

Christ Church Primary

1 year plan Autumn 2026 – 2027



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Your school's carbon baseline: 102 t CO2e					Calculation: May 2026		Note: These figures are to be used as an indicative estimation
Operational area	Emissions area	Scope	t co2e*	% **			
Energy, Waste & Water	● Fuel	1	15.4	17%			
	● Electricity	2	4	4%			
	● Waste	3	0	0%			
	● Water	3	0.3	<1%			
Transport	● School vehicles	1	0	0%			
	● School trips	3	0.5	<1%			
	● Student commuting	3	4.1	4%			
	● Staff commuting	3	4.6	5%			
Food	● Food	3	32.1	35%			
Purchasing & Uniform	● Purchasing	3	31.1	34%			
	● Uniform ***	Out-of-scope	10.3	n/a			

Climate Action Plan last reviewed:
DD/MM/YYYY

★ = High carbon reduction potential

Overall projected carbon savings: 7%

GETTING STARTED

Action	Time frame	Stakeholders	Notes	Progress Tracker
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Complete	Katy Forsdyke (HT)		
Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.	Already ongoing Review: Summer 2027	Sarah Miller (SL)		
Set up a sustainability working group Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change. Ensure one person has oversight, taking the title of 'Sustainability Lead' and where possible provide PPA time for this role.	Start: Autumn 2026 Review: Spring 2027	KF / SM	This could include Sustainability Lead, new Geography Lead, Site Manager, PTA, Governor (SR).	

1. DECARBONISATION AND ENERGY EFFICIENCY

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient.

ENERGY - BUILDINGS

Action	Time frame	Stakeholders	Notes	Progress Tracker
Install a smart meter for electricity (check whether the existing meter is a smart meter) Contact your energy and or water supplier to get a smart meter installed. This is an important first step to get data to track consumption and is needed before you can sign up to energy usage analytics platforms, e.g. Energy Sparks .	Start: Autumn 2026 Review: Spring 2027	Glen Dunbar (SM), KF	Check if there are any issues with the signal for the smart meters.	
 Optimise your BMS/BEMS settings and ensure your heating and hot water systems have efficient timings and temperatures set 18°C is the general recommendation for classroom temperatures, whilst hot water coming out of taps should be no higher than 43°C (stored at 60°C). Experiment with your heating schedule while maintaining comfort - running it one hour less per day or reducing temperatures by 1 degree can cut annual heating costs by 5–10%, according to the DfE .	Start: Autumn 2026 Review: Spring 2027	GD / KF		
Complete the installation of LED lighting Replace any remaining older lighting fixtures with LEDs and install motion sensors in areas that see only intermittent use. The DfE suggests LED installation can reduce energy consumption from lighting by over 84% .	Medium term	GD / KF	This action is dependent on budgets and funding.	
Install PIR (motion) sensors on lights Sensors are most effective in areas with intermittent use, such as corridors and toilets. If LED lighting is not in place or is not possible for the setting, installing PIR (motion) sensors is a good alternative (~£10 per light plus fitting).	Start: Autumn 2026 Review: Spring 2027	GD / KF	This action is dependent on getting funding from Camden.	

ENERGY – BEHAVIOURAL CHANGE

Action	Time frame	Stakeholders	Notes	Progress Tracker
★ Take part in a switch off campaign Take part in a switch off campaign, e.g. Switch Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools). Running campaigns before the holiday period (such as a summer switch-down) can lead to reduced energy use over the holiday period.	Start: Autumn 2026 Review: Spring 2027	SM / CREW		
★ Implement a power down strategy for electrical devices and appliances Implement power-down strategies across the school, such as sleep and automatic shutdown settings on computers, projectors, and smart boards, and switching off scanners and printers overnight. You can use a mix of automatic (e.g. timer-controlled switches) and manual shutdown approaches depending on need.	Start: Autumn 2026 Review: Spring 2027	KF / SM / CREW	In the first instance this may require checking with Camden IT about the possibility for shutting down IT overnight without compromising teacher access to their work. If not, you could explore timer-controlled switches. In addition, this could include conversations with caterers and after school providers about switching off appliances and lights.	
Ensure staff understand how to cool their rooms in the most energy efficient manner Give staff clear instructions on how to manage aircon in their classrooms. It may be possible to have settings that restrict excessive cooling.	Start: Summer 2026 Review: Spring 2027	GD / KF / SM		
★ Investigate how to monitor energy use on a regular basis through dedicated platforms Use an energy monitoring platform (e.g. Energy Sparks) to visualise and understand your energy usage. Use the data to look for patterns in day-to-day energy consumption and assess your energy baseload (how much energy you use continually). Armed with this information, you can decide where and when is best to target energy savings. If you are already sending your energy data to your provider, get in touch with them and ask them for access.	Start: Autumn 2026 Review: Spring 2027	GD / KF / SM		

Implement a power down strategy for energy-intensive appliances over holidays Fridges and freezers are often overlooked during holiday and closure periods and require a lot of energy to run. Check every fridge, including the staffroom, and turn them all off over holiday periods. Condense frozen food down to only one freezer to reduce baseload during unoccupied periods and turn any other freezers off.	Start: Summer 2026 Review: Spring 2027	GD / KF / SM		
Access support from your local Net Zero Hub Regional Net Zero Hubs across England support schools with improving capacity and capability on the journey to reaching net zero. School Business Managers, Operational and Estates staff can access free advice and guidance on a variety of decarbonisation projects, including acquiring Heat Decarbonisation Plans, exploring solar potential and preparing for upcoming governmental grants.	Medium term	GD / KF / SM	This is a medium-term measure. You could contact this organisation to make longer term plans for the potential of lower carbon heating solutions (so that you are prepared for when you need new boilers).	

FOOD

Action	Time frame	Stakeholders	Notes	Progress Tracker
 Check with your catering team whether or not you are using the Pro-veg silver accredited Caterlink menu (and if not, request it)	Start: Autumn 2026 Review: Spring 2027	Caterers / SM		
Have separate food waste bins in all areas where food is prepared or consumed and collections in place (including staff room) New waste regulations require all schools to separate food waste from general waste. Contact your waste supplier to organise food waste collections separately in line with 31st March 2025 legislation changes so that it can be diverted to anaerobic digestion plants. This could lower your waste disposal bills. Organise food waste caddies for all appropriate spaces.	Start: Autumn 2026 Review: Spring 2027	GD / SM		

WASTE				
Action	Time frame	Stakeholders	Notes	Progress Tracker
Contact Peachies to see if their packaging can be reduced.	Medium term	KF / SBM		
Explore pen recycling schemes E.g. Eddings (pens).	Start: Autumn 2026 Review: Summer 2027	SM		
Ensure all electricals and IT are re-used / recycled or properly disposed of. Ensure you /your IT provider reuses unwanted, functioning IT equipment, rather than sending straight to recycling. These organisations will data-wipe and reuse equipment: Enviro Electronics , Air Ambulance and The Turing Trust .	Start: Autumn 2026 Review: Summer 2027	KF / Camden IT	A first step maybe contacting Camden IT.	

PROCUREMENT

Action	Time frame	Stakeholders	Notes	Progress Tracker
 Add some guidelines around sustainability to your existing procurement policy You can find some further advice and links on creating a sustainable procurement policy here .	Start: Autumn 2026 Review: Summer 2027	KF / SBM		

TRANSPORT

Action	Time frame	Stakeholders	Notes	Progress Tracker
Investigate with the church whether they could get an EV charger for the school car park Install EV charging points in your car park for staff or parents and charge for usage.	Start: Autumn 2026 Review: Summer 2027	KF / SBM / SM	I am currently trying to find out whether there would be grants available for this.	

2. CLIMATE ADAPTATION & RESILIENCE

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE

Action	Time frame	Stakeholders	Notes	Progress Tracker
Conduct a climate resilience audit Conduct a climate resilience audit of the school site, e.g. To check all windows and blind open and close, guttering, planting etc. The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.	Start: Autumn 2026 Review: Summer 2027	SM / CREW		
Build sheltered areas on playgrounds for heat resilience Use awnings/shading measures to provide adequate shelter for students on hot days.	Medium Term	GD / KF / SM	This could be explored as a part of the climate resilience audit and potentially funded through the Camden fund.	

WATER				
Action	Time frame	Stakeholders	Notes	Progress Tracker
Check site for leaks using your water meter Check your site for any water leaks using your water meter. You can access a water audit from your water supplier or use the Anglian Water school water audit guide to involve students in carrying out a water audit. Schools of 600 pupils can save up to £5,000 per year through water reduction.	Start: Autumn 2026 Review: Summer 2027	GD / KF / SM	Please let me know if you would like me to put you in touch with Thames Water to access one of their audits.	
Monitor water usage on a regular basis Monitor your water usage on a regular basis by assessing water bills or by getting a water meter (similar to a smart energy meter but for water). Use the findings to inform any changes that can be made to improve efficiency (i.e. low flow taps) and compare the before/after benefits of any solutions installed.	Start: Autumn 2026 Review: Summer 2027	GD		
Raise awareness around water consumption and efficiency Consider engaging with your local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides, and more.	Start: Autumn 2026 Review: Summer 2027	SM / CREW		
Install water butts to harvest rainwater Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.	Medium Term	SM / GD		

3. BIODIVERSITY AND GREEN INFRASTRUCTURE

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond.

Action	Time frame	Stakeholders	Notes	Progress Tracker
Increase biodiversity to support local wildlife e.g. add a pond, plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels' Develop your outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife. Grant funding is often available for this, and make use of the wider community for support and resources.	Start: Autumn 2026 Review: Summer 2027	SM / CREW	Might work as an activity for Try Something New week	
Increase planting of available areas (e.g. a planting up the fence in the playground) Identify areas in your school grounds which could accommodate new planting. This could include hedgerows, trees and wildflower meadows or native plants in borders, planters or pots. When planning ensure the "right tree in the right place" principle is followed and consider accessibility and maintenance requirements.	Medium Term	SM / GD	You could explore the possibility of a green fence being funded by Camden.	

4. CLIMATE EDUCATION, GREEN SKILLS AND GREEN CAREERS

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this.

CULTURE

Action	Time frame	Stakeholders	Notes	Progress Tracker
Appoint a sustainability focused governor Appoint a link governor who will work directly with the Sustainability Lead and working group to deliver the Climate Action Plan.	Start: Autumn 2026 Review: Spring 2027	KF		
Provide CPD opportunities for staff on sustainability Investigate appropriate CPD opportunities for staff, e.g. sharing existing sustainability related content and developing skills through Climate Fresk or our own Let's Go Zero session that can be delivered in person at staff INSET or remotely. There are also free online CPD sessions from UCL to help embed sustainability in different subjects at Primary and Secondary: Teaching for sustainable futures UCL Institute of Education (you have to register for a free account to access the modules).	Start: Autumn 2026 Review: Summer 2027	KF / SM		

CURRICULUM

Action	Time frame	Stakeholders	Notes	Progress Tracker
Build on your curriculum mapping using the curriculum mapping tool. Complete a curriculum audit to understand how and where sustainability currently features in your curriculum as well as where there are gaps. This may focus on topics as a whole or individual lessons across all subject areas. Online you can find Curriculum Mapping Resources which may be helpful for this.	Start: Autumn 2026 Review: Summer 2027	SM / STAFF	This could link in with the recommendations of the curriculum review which put greater emphasis on the teaching of sustainability.	

GREEN SKILLS & CAREERS

Action	Time frame	Stakeholders	Notes	Progress Tracker
Make sure that green skills is covered by your work with Camden STEAM	Start: Autumn 2026 Review: Summer 2027	SM / KF		
Invite inspirational green careers speakers in to speak to pupils (these could include parents) Find green careers speakers to inspire pupils. This could include parents or governors. Use Primary Futures, Inspiring the Future, Speakers for Schools to find speakers.	Start: Autumn 2026 Review: Summer 2027	SM		



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Registered number: 05062574/ Charity number: 1104153

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