



7. How do we work with parents and children?

We believe that working in partnership with parents and carers is essential when identifying, supporting and reviewing children's needs.

We will have early discussions with parents and carers when considering whether a child may require additional support or special educational provision. These discussions aim to ensure that:

- Everyone develops a shared understanding of the child's strengths and areas of difficulty
- Parents' views and concerns are listened to and considered
- Everyone understands the outcomes being worked towards
- Everyone understands what support may be provided and what the next steps may be

Where appropriate, notes, referrals or documentation from these discussions may be added to the child's record and shared with parents.

Parents will be informed when it is decided that a child will receive SEND support.

Parents are kept regularly updated about their child's progress and provision by class teachers. As a minimum, this includes additional opportunities to discuss progress alongside regular parent consultation meetings.

Pupil voice and children's wishes are important to us and children with SEND are encouraged to contribute to discussions about their support, provision and outcomes wherever appropriate, including as part of our regular, school-wide pupil voice and feedback opportunities.

Children with SEND contribute to reviews of Provision Maps, Personal Plans and Education, Health and Care Plan reviews where appropriate.