



1. What kinds of Special Educational Needs and Disabilities (SEND) does Christ Church School make provision for?

The SEND Code of Practice (2015) provides guidance on the duties that schools, local authorities and others working with children with SEND must have regard to. Special educational needs may relate to one or more of the following areas of need. Our school currently provides additional and/or different provision for children with the following needs:

- Communication and interaction (for example, Autism Spectrum Condition)
- Cognition and learning (for example, Specific Learning Difficulties, moderate learning difficulties, dyslexia, dyscalculia and developmental coordination disorder)
- Social, Emotional and Mental Health (SEMH) needs (for example, attention deficit hyperactivity disorder, attachment difficulties, anxiety, depression and eating disorders)
- Sensory and/or physical needs (for example, hearing impairment, visual impairment, multi-sensory impairment and cerebral palsy)
- Medical conditions - please see the school's separate Medical Conditions Policy. Pupils with both a medical condition and a special educational need may have an Individual Health Plan to coordinate provision.

Through our school vision and ethos, we strive to create an inclusive school environment which seeks to meet the needs of all children whilst recognising that we are constrained in some respects by the structure of our building, physical space and resources. Although improvements have been made over time, our Victorian school building and site do present some accessibility challenges which may impact different children in different ways. Whilst we work hard to make reasonable adjustments and provide inclusive provision wherever possible, the nature of our setting means that Christ Church School may not always be the right environment for every child.

We work closely with the Local Authority statutory consultation process regarding the needs of children with Education, Health and Care Plans (EHCPs). In the event that the school feels that it would not be able to provide the right support for a child's individual needs in line with our school vision, this decision will always be made in the best interests of the child and with regard to discussions with parents and advice from other professionals. The reasons for any decision will always be shared with parents.