

## General Information and Reminders

### Top ways to help at home

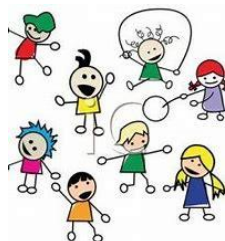
We have carefully thought about some key areas of the curriculum that can be supported at home. If you have any questions, please don't hesitate to get in touch.

- Continue supporting your child in consolidating their understanding of key calculations by practising at home—particularly adding and subtracting fractions with different denominators and multiplying and dividing by 10/100/1000. These are essential arithmetic skills they will need in Year 6.
- The children need to be secure with reading analogue and digital time. Please work with your child to tell the time at different points in the day, and consider how long things will take - e.g. If the movie starts at X time and runs for 93mins, what time will it end?

### PE

Please ensure that your child has the correct PE uniform in school every day:

blue shorts/tracksuit trousers, a grey t shirt, plimsolls or a change of trainers for outside



**Please ensure all clothes and shoes are clearly labelled with your child's name.**

PE in Year 5 is taught by Mr Spadaccini. The children will also be going to Hampstead Heath for some PE sessions. This is a reasonable walk from school so please ensure that children do have tracksuit trousers, trainers and waterproof coats.

### Trips



Central Gurdwara - 6<sup>th</sup> May  
Francis Crick Institute - 8<sup>th</sup> May  
National Poetry Library - 2<sup>nd</sup> June

### Homework

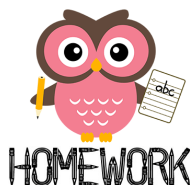
Homework will be sent home on *Thursdays* and is due back the following *Tuesday*.

Spellings and mental maths will be sent home on *Thursday* and tested on *Tuesday*.

Homework will cover a range of tasks and subjects over the term.

In addition, children will be expected to read regularly and learn weekly spellings and mental maths.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine. We all work at different levels, so ensure your child achieves what is appropriate for his/her ability.



### Class assembly

Our class assembly this term will take place on **Friday 22<sup>nd</sup> May**. All parents, carers and family members are warmly invited!

### Reminders



- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please email the school office on the first day of absence and keep us updated on any further days of absence.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- **Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.**



# Christ Church School, Hampstead

A village school in London inspiring *life in all its fullness*



## Year Five

## Summer Term 2026



# Year Five

Class Teacher: Miss Edmunds

Other adults working with Y5: Miss Ahmed, Miss Miguel, Mr Oliver (music), Mr Spadaccini (PE)

Welcome back to school for the summer term! I hope you all had a wonderful Easter break. This leaflet outlines our class topics and general information for this term. If you have any worries or concerns or would like further information about this term's curriculum, please do not hesitate to get in touch with me.

Best wishes,  
Miss Edmunds



## Writing competition

Later this term, children will be planning, writing and presenting their entries for our annual whole school Writing Competition! All the children's stories will be on display in the hall for our Open Afternoon on 2nd July and members of our Governing Body, as well as class teachers, will be judging the winners for the Best Story and Best Personal Effort in each class. We are looking

forward to writing and reading some brilliant imaginative and creative stories! In Year 5, our theme for the writing competition this year will be inspired by dreams.

## English



After we finish our Shakespeare unit, we will be reading, performing and writing poems with a focus on imagery. We will be studying different poetic devices and we will even write a poem about a special place of our choice and compile these into an anthology.

## Maths



Topics:	Key Learning:
Perimeter/Area	Perimeter of rectilinear shapes; finding the area of rectangles, compound & irregular shapes.
Decimals	Decimals up to 3 decimal places; adding and subtracting decimals; multiplying and dividing by 10, 100 & 1000.
Negative Numbers	Understand negative numbers, Compare and order negative numbers, find the difference
Shape	Measuring and drawing angles; calculating angles on a straight line, in a triangle and in a quadrilateral.
Measurement	Calculating volume; converting between mm cm m and km; converting between ml, cl, l and kl.

## RE



For the first half of this term, we will continue to learn about the Sikhi religion. We will investigate how the final five Gurus shaped Sikhism's practices and beliefs. This will include learning about Sikh beliefs about death and the meaning behind the '5K's.

After half term, we will begin a short unit on Islam. This unit will explore how Muslims live and embrace their faith in a diverse world. As part of our learning, we will be thinking about what it means to be a Muslim in Britain today.

## Science



Once we have finished our first topic on 'Living Things and their Habitats', we will move on to studying 'Animals Including Humans', thinking specifically about changes as humans develop to old age. Our other topics will be 'Everyday Materials', where we will learn that some changes result in the formation of new materials; and 'Forces and Magnets' where we will identify the effects of air resistance, water resistance and friction. Finally, we will learn about 'Earth and Space', where we will be learning about the planets in our solar system and the movement of these relative to the Sun.

## Computing



We will be using the program Scratch to develop our knowledge of 'selection' by revisiting how 'conditions' can be used in programming, and then learning how the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'.

## PSHE



Our PSHE week takes place during the week commencing Monday 19<sup>th</sup> May and will focus on the wider community and good citizenship. In Year 5, we will be learning about money, thinking specifically about attitudes towards money and the impact money can have on people. We will also think about rules, laws, democracy and the consequences of not adhering to rules and laws.

## PE



In PE lessons this term, the children will be focusing on athletic games which involve throwing and catching, jumping, running and speed. They will work together in small teams to improve, using appropriate techniques and working on improving their personal best.

## Music



Crazy - Gnarls Barkley / Song writing - The children will continue to develop their ensemble skills and challenge their ability on their individual instruments through rehearsal and performance of Crazy by Gnarls Barkley. They will learn how to construct major and minor triads and create their own melodic and rhythmic pieces using the A minor pentatonic scale.

## Art



This term, we will be exploring collage. We will begin by revisiting positive and negative space by creating a Notan collage. Then, we will take photographs to create a photomontage inspired by David Hockney. Finally, we will study the work of Chris Plowman to understand how he creates perspective and proportion using photomontage. We will also develop our sketching skills and deepen our understanding of tone and shading to create the illusion of form.

## Design Technology



Our DT project this term will focus on mechanical and electrical systems. We will be making fairground rides, thinking about circuits with motors, pulleys and gears. This will build on our knowledge of structures from previous years and will link to our Science topic on forces.

## French



We will be consolidating our learning about how to describe ourselves and others and talk about feelings, including using reflexive verbs. We will move on to giving opinions and preferences about food and drink in spoken and written French.

Please see the reverse for general reminders and some key dates!