

General Information and Reminders

Top ways to help at home

We have carefully thought about some key areas of the curriculum that can be supported at home. If you have any questions, please don't hesitate to get in touch.

- We will take part in the National Statutory Multiplication Check this term. It is important that children are securely confident and fluent with all times tables to x12 by mid-May. Please ensure your child completes Times Tables Rockstars regularly. I am able to see their progress on this site/app.
- Help your child to tell the time to one minute (both 12- and 24-hour time), and begin looking at problems converting hours to minutes, minutes to seconds, years to months, etc.
- Please help your child with their reading comprehension. They need to be secure in drawing inferences, making predictions, ordering main events, etc. If you would like some comprehension activities, please let me know. I have previously sent home some question prompts as well to help you when reading with them.

PE

Please ensure that your child has the correct PE uniform in school every day:

blue shorts/tracksuit trousers, a grey t shirt, plimsolls or a change of trainers for outside

Please ensure all clothes and shoes are clearly labelled with your child's name.

PE in Year 4 is taught by Mr Spadaccini. The children will also be going to Hampstead Heath for some PE sessions. This is a reasonable walk from school so please ensure that children do have tracksuit trousers, trainers and waterproof coats.



Trips

Thursday 7th May - St Alban's Cathedral

WB 13th July - Camden Art Biennale exhibition

Homework

Homework will be sent home on Thursdays and is due back the following Tuesday.

Spellings will be sent home on Thursday and tested on Monday or Tuesday.

Arithmetic and Times Tables will also be tested on these days.

Homework will cover a range of tasks and subjects over the term.

In addition, children will be expected to read regularly and learn times tables.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine. We all work at different levels, so ensure your child achieves what is appropriate for their ability.



Class assembly

Our class assembly this term will take place on Friday 24th April. All parents, carers and family members are warmly invited!

Reminders

- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please email the school office on the first day of absence and keep us updated on any further days of absence.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.



Christ Church School, Hampstead

A village school in London inspiring *life in all its fullness*



Year Four

Summer Term 2026



Year Four

Class Teacher: Mr Polidano
 Other adults working with Y4: Mrs Pagnello, Ms Miller, Mr Spadaccini (PE),
 Ms Dias (French) and Mr Oliver (Music)
 Support Staff: Mrs Maguire and Miss Spagnoli

Welcome to the Summer Term! I hope you all had a restful Easter break. We have many exciting things planned for this term, so please read this leaflet carefully to find out more about our curriculum and what we will be learning. As ever, if you have any questions or concerns that you would like to discuss with me, please do not hesitate to do so.

Best wishes,
 David Polidano



Writing competition

Later this term, children will be planning, writing and presenting their entries for our annual whole school Writing Competition! All the children's stories will be on display in the hall for our Open Afternoon on 2nd July and members of our Governing Body, as well as class teachers, will be judging the winners for the Best Story and Best Personal Effort in each class. We are looking forward to writing and reading some brilliant imaginative and creative stories! In Year 4, our theme for the writing competition this year will be Twisted Fairy Tales.

English

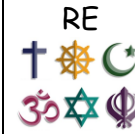


We have begun by looking at the genre 'Explanation Texts' and are focusing our work writing about volcanic eruptions. English this term will also be taught through the genre of narrative (twisted fairy tales), and we will be writing our own fairy tales for the writing competition. We also hope to complete a unit on The Worst Witch, learning about play scripts and persuasive texts, and have a chance to perform the scripts that we write, focusing on intonation and expression.

Maths



| Topics: | Key Learning: |
|------------|--|
| Decimals | Understanding fractions as decimals; partitioning, comparing and ordering decimals; rounding to the nearest whole number |
| Money | Money with decimals; converting between pounds and pence; comparing, estimating, calculating and solving problems with money |
| Time | Analogue and digital time; 24-hour time. |
| Shape | Angles; triangles, quadrilaterals; polygons; symmetry |
| Statistics | Interpreting charts; comparison, sum and difference; interpreting and drawing line graphs. |



RE

This term, we will focus on Hinduism. We will think about what it means to be a Hindu, and look at different stages of life, ceremonies and beliefs of Hinduism. We will also make some comparisons with Christianity.

We will also consider the big question, 'What inspires people to make the world a more just place?' As part of this topic, we will learn about fairness, justice and what it means to be an agent of change.

Science



This term, we will learn about the human digestive system, the different types of teeth humans have and the impact of certain liquids on our teeth. We will construct food chains for different animals. We will be learning about sound where we will experiment with pitch and volume. We will also learn about states of matter where we will consider the differences between solids, liquids and gases. Finally, we will focus on classification of plants and animals, and changes to the environment which may impact on living things.

Computing



We will be using Scratch to learn about repetition in games. We will learn about different types of loops: infinite and count-controlled. We will create an animation of the letters of our names and then design and build our own games.

PSHE



Our PSHE week takes place during the week commencing Monday 19th May and will focus on the wider community and good citizenship. In Year 4, we will learn about what makes a strong community and how we can value people who make positive contributions to our community. This will include developing skills to be an active listener and understanding that our actions can influence others.

PE



The children will be taking part in athletic games which involve throwing and catching, jumping, running and speed. They will work together in small teams to improve, using appropriate techniques. This will culminate in our whole school Sports Day at the end of term.

Music



The children will be learning *Shotgun* by George Ezra. They will learn how to play a four-chord loop on their chosen instrument, performing together as a class band. They will follow a song structure and explore improvisation using the F major pentatonic scale. The class band will perform this piece later in the term.

Art



We will be getting inspiration from Hokusai to create prints based on his 'Great Wave'. We will also hopefully take a trip to the Heath to sketch and paint landscapes based on the work of Constable and Turner. During our trip to St Alban's Cathedral, we will make some of our own mosaic tiles, inspired by Roman Mosaics.

Design Technology



We will be designing and making money containers using felt. We will learn different stitches and will add different closures to our wallets. We will also be linking DT to our previous science topic on electricity, learning about electrical systems by researching, designing and then making our own electrical devices with hidden circuits. We will focus on using simple circuits and switches.

French



We will be focusing on food and drink, naming fruit and vegetables, describing food, and expressing our opinions and preferences of different food in French. We will also describe meal times and learn about a typical French Christmas meal.

Please see the reverse for general reminders and some key dates!