

General Information and Reminders

Top ways to help at home

We have carefully thought about some key areas of the curriculum that can be supported at home. If you have any questions, please don't hesitate to get in touch.

- We will be learning to tell the time this term, including reading the time to the nearest minute and understanding both 12- and 24-hour time. Please support your child by practising this regularly at home.
- We will also be developing our understanding of division, including applying this to real-life contexts such as working out scales on measuring jugs. Practising simple division facts at home will support this learning.
- Please continue to read regularly with your child, focusing on both retrieval and inference questions to support their comprehension skills.
- Please use the times table rockstar account to practise the 2,3,4,5 and 8 times tables.

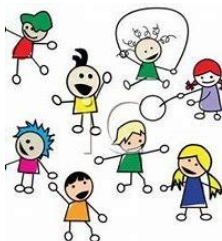
PE

Please ensure that your child has the correct PE uniform in school every day:

blue shorts/tracksuit trousers, a grey t shirt, plimsolls or a change of trainers for outside

Please ensure all clothes and shoes are clearly labelled with your child's name.

PE in Year 3 is taught by Mr Spadaccini. The children will also be going to Hampstead Heath for some PE sessions. This is a reasonable walk from school so please ensure that children do have tracksuit trousers, trainers and waterproof coats.



Trips

TBC - London Buddhist Centre

22nd May - Heath Hands

WB 13th July - Camden Art Biennale exhibition

Homework

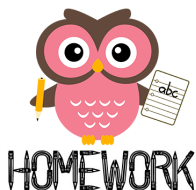
Homework will be sent home on Thursdays and is due back the following Tuesday.

Spellings and mental maths will be sent home on *Thursday* and tested on *Tuesday*.

Homework will cover a range of tasks and subjects over the term.

In addition, children will be expected to read regularly and learn weekly spellings and mental maths.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine. We all work at different levels, so ensure your child achieves what is appropriate for his/her ability.



Class assembly

Our class assembly this term will take place on Friday 26th June. All parents, carers and family members are warmly invited!



Reminders

- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please phone/email the school office on the first day of absence and keep us updated on any further days of absence.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- Please do not send sweets or any food/non-food items into school to

celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.



Christ Church School, Hampstead

A village school in London inspiring *life in all its fullness*



Year Three

Summer Term 2026



Year Three

Class Teacher: Mr Warren

Teaching Assistant: Mrs Maguire

Other adults working with Y3: Mr Oliver (music), Mr Spadaccini (PE)

Welcome back to the summer term! I hope you all had a lovely Easter break. This leaflet outlines our class topics and general information for this term. If you have any worries or concerns or would like further information about this term's curriculum, please do not hesitate to get in touch with me.

Best wishes,
Mr Warren



Writing competition

Later this term, children will be planning, writing and presenting their entries for our annual whole school Writing Competition! All the children's stories will be on display in the hall for our Open Afternoon on 2nd July and members of our Governing Body, as well as class teachers, will be judging the winners for the Best Story and Best Personal Effort in each class. We are looking

forward to writing and reading some brilliant imaginative and creative stories! In Year 3, our theme for the writing competition this year will be adventure stories.

English



In English this term, we will explore adventure stories and information texts. We will be focusing on the text *Leon and the Place Between*, using it as inspiration for both fiction and non-fiction writing. We will use this text to write a range of different pieces, including character descriptions, diary entries, setting descriptions, alternative ending and a non-fiction report. We will also continue to develop our extended writing skills, focusing on structure, grammar and vocabulary choices.

Maths



Topics:	Key Learning:
Fractions	Add and subtract fractions with the same denominator within one whole, recognising and counting in tenths, comparing and ordering fractions.
Money	Adding and subtracting amounts in £ and p.
Time	Telling and writing the time in analogue, digital, 24-hour, and using Roman Numerals. We will also compare the duration of events
Shape	Turns and angles, parallel and perpendicular, polygons
Statistics	Interpret and draw pictograms and bar charts, collecting and representing data.



RE

This term we will be learning about Buddhism. We will be learning about what the Buddha taught his followers about life. We will be answering questions such as 'What do you think causes suffering?' and 'What do you think is the most important thing anyone can achieve during their lifetime?' After half term, we will be using 'I am...' statements to help us answer the question 'Who is Jesus?'

Science



Our first topic this term will be *Plants*. We will learn about the requirements of plants for life and growth and we will explore the part that flowers play in the life cycle of flowering plants. We will also learn about *Light* where we will be learning about light and darkness, investigating reflection and shadows and understanding the dangers of looking directly at the sun. For our *Forces and Magnets* topic we will focus on magnetism and how it can be useful. We will also be learning about *Rocks and Soil* including how rocks and fossils are formed. In our *Animals, including humans* topic, we will focus on nutrition, skeletons and muscles.

Computing



We will be using Scratch to sequence sound, building up to programming a representation of a piano. We will be focusing on sequencing in a structured manner and building on our knowledge of algorithms.

PSHE



Our PSHE week takes place during the week commencing Monday 19th May and will focus on the wider community and good citizenship. In Year 3 we will be learning about the importance of compassion and shared responsibility, with a particular focus on the environment.

PE



The children will be taking part in athletic games which involve throwing and catching, jumping, running and speed. They will work together in small teams to improve, using appropriate techniques. This will culminate in our whole school Sports Day at the end of term.

Music



The children will develop ensemble skills through rehearsals of *We Will Rock You* by Queen. Each child will choose a musical instrument and learn their own rhythmic or melodic part, contributing to the overall sound. They will further develop their understanding of rhythmic motifs using crochets and quavers to create their own improvised solo parts. The class band will perform this piece later in the term.

Art



We will be creating monoprint designs using acetate sheets, creating a one-off piece of art. We will also be practising our sketching skills, learning different techniques to create texture and depth in our sketches.

Design Technology



This term design and technology will be linked to our science topic on plants. We will be designing and building our own obelisks to support growing plants and then evaluating their effectiveness.

French



We will be learning about food and meal times using *The Very Hungry Caterpillar*, expressing our opinions about different foods. We will move on to describing food using colours, practising our learning through speaking, reading and writing simple phrases.

Please see the reverse for general reminders and some key dates!