

## General Information and Reminders

### Top ways to help at home

We have carefully thought about some key areas of the curriculum that can be supported at home. If you have any questions, please don't hesitate to get in touch.

- **Alien words:** In Year 1, we have been learning to read 'alien words', which are also known as nonsense words. These are used in phonics to support blending skills so that children can accurately decode unfamiliar words. Please practise reading the real and nonsense words sent home. Children might find it helpful to write on the sound buttons as this helps them to recognise the digraphs, trigraphs and split digraphs.

- **Tricky words:** Continue to practise the Year 1 tricky words to further support fluency when reading. Please use and cut up the new tricky words I have sent home to help with this.

- **Fluency facts:** Please support your child to learn the following fluency facts: addition and subtraction facts for number bonds to 5, 10 and 20, one more/less than any given number within 20, doubles and halves within 20 as well as all the additive and corresponding subtraction facts within 10. I have sent a list of all these fluency facts to support with this. 'Hit the button' is a great game you can find online for practising these.

### PE

Please ensure that your child has the correct PE uniform in school every day:

blue shorts/tracksuit trousers, a grey t shirt, plimsolls or a change of trainers for outside

Please ensure all clothes and shoes are clearly labelled with your child's name.

PE in Year 1 is taught by Mr Spadaccini.



### Trips

- Highgate Wood Science trip - Wednesday 3<sup>rd</sup> June
- National Gallery trip - Monday 22<sup>nd</sup> June
- Heath trip - date tbc

### Homework

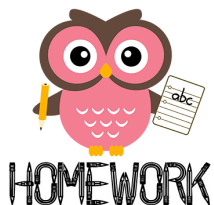
Homework will be sent home on Thursdays and is due back the following Tuesday.

Spellings will be sent home on *Thursday* and tested on *Tuesday*.

Homework will cover a range of tasks and subjects over the term.

In addition, children will be expected to read regularly and learn weekly spellings.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine. We all work at different levels, so ensure your child achieves what is appropriate for his/her ability.



# HOMEWORK

### Class assembly

Our class assembly this term will take place on **Thursday 30<sup>th</sup> April**. All parents, carers and family members are warmly invited!



### Reminders

- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please email the school office on the first day of absence and keep us updated on any further days of absence.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.



# Christ Church School, Hampstead

A village school in London inspiring *life in all its fullness*



# Year One Summer Term 2026



# Year One

Class Teacher: Miss Lewsey  
Other adults working with Y1: Miss Coupland, Miss Ahmed and Miss Cooper

Welcome back to the summer term! I hope you all had a lovely Easter break. This leaflet outlines our class topics and general information for this term. If you have any worries or concerns or would like further information about this term's curriculum, please do not hesitate to get in touch with me.

Best wishes,  
Miss Lewsey



## Writing competition

Later this term, children will be planning, writing and presenting their entries for our annual whole school Writing Competition! All the children's stories will be on display in the hall for our Open Afternoon on 2nd July and members of our Governing Body, as well as class teachers, will be judging the winners for the Best Story and Best Personal Effort in each class. We are looking forward to writing and reading some brilliant imaginative and creative stories! In Year 1, our theme for the writing competition this year will be fantasy stories.

## English



English will be taught through a range of different text types this term including instructions, fantasy stories, where we will be using our imagination to think of our own superhero stories, and information reports. We will continue to focus on basic spellings, handwriting and sentence punctuation in all our writing as well as developing our reading and phonics skills each week.

## Maths



Topics:	Key Learning:
Number - Multiplication and Division	Thinking about equal groups - how to make them and share between them
Number - Fractions	Finding halves and quarters
Geometry - Position and Direction	Describing turns (full, half, quarter and three-quarter) and the position of objects using: 'top', 'in between', 'bottom', 'above' and 'below'.



## RE

What does it mean to be a Muslim? - We will learn what Islam is and about different practices that are important to Muslims.  
Why did Jesus tell stories? - Key focus will be on the parables Jesus taught us and what they can teach Christians.

## Science



Animals, including humans  
This term we will begin learning about Animals, including humans. In this topic we will learn about basic parts of the body, and compare and classify animals.  
Everyday Materials  
We will think about the properties of everyday materials and consider the appropriateness of them for different purposes.  
Seasonal Changes  
We will observe the changes across the four seasons and think about how the length of the day changes over the year.

## Computing



We will continue building on our coding knowledge using Scratch Junior, creating and debugging algorithms. We will explore the way a project looks by investigating sprites and backgrounds, and use programming blocks to use, modify, and create programs.

## PSHE



Our PSHE week takes place during the week commencing Monday 19<sup>th</sup> May and will focus on the wider community and good citizenship. In Year 1 we will be learning about different groups we belong to and different groups in our local community, how we can look after our local and global environment, and about the different jobs people do.

## PE



The children will be introduced to skills for athletics and games. They will describe different ways of running, jumping and throwing using simple vocabulary. Next half term, children will learn and apply ball skills leading to simple games. They will begin to transfer skills associated with simple games into simple game situations, cooperate in a small team games, compete against themselves and others, and know and follow rules of simple games.

## Music



Come Dance With Me: This lively warm-up song works well with movement and provides a great springboard for composing new lyrics and actions. The call-and-response nature of the song translates well into instrumental work, with the children creating their own percussion responses and playing simple rhythm patterns on tuned instruments.

## Art



Children will be investigating the possibilities of working with clay, manipulating clay to produce balls and coils, making a clay slab and using different tools to make impressions in the surface. We will also be creating a collage and printing by making a collograph block using a range of materials.

## Design Technology



We will be cooking this term! The children will think about where food comes from, how we safely and hygienically prepare food, and will design, make and evaluate their own fruit salad.

Please see the reverse for general reminders and some key dates!