

## General Information and Reminders

### Top ways to help at home

We have carefully thought about some key areas of the curriculum that can be supported at home. If you have any questions, please don't hesitate to get in touch.

\*To continue developing number composition to 10, please support your child in recalling one more and one less (out of order) for numbers up to 10. Alongside practising one more and one less, practising doubling numbers 0-5 will support your child's mathematical foundations in Reception.

\*Developing handwriting will support children in building stamina to write for longer periods of time, making their writing smaller and more fluent, and improving the legibility of their work. Please work with your child to ensure they can write each letter confidently, using the writing ditties in the phonics sound books. If your child is confident with letter formation, please practise capital letters and writing numerals to 10.

### PE - PE in Reception is taught by Mr Spadaccini

Please ensure that your child has the correct PE uniform in school every:

blue shorts/tracksuit trousers, a grey t shirt, plimsolls or a change of trainers for outside

Please ensure all clothes and shoes are clearly labelled with your child's name.



### Trips

- \* Visiting Hampstead Heath
- \* Postal Museum on Tuesday 2<sup>nd</sup> June

Our Heath outside learning will be every other Wednesday afternoon. If you are available to help on any of these outings, I would be grateful if you could sign up on the sheets outside the Reception classroom.

**Homework** - Homework will be sent home on Thursdays and is due back the following Tuesday. This term it will consist of a creative activity, reading practice and handwriting.

The reading diaries will be used in order to carefully monitor progress in reading as well as being a useful home-school link. Each week your child will bring home one book from our phonics scheme-Little Wandle. Please keep this book in their bags for us to access throughout the week. You can also help yourself to picture books and additional decodable books from other reading schemes from our reading trolley outside the Year 2 classroom!



**Class assembly** - Our class assembly this term will take place on Friday 12<sup>th</sup> June at 10.00am. All parents and families are warmly invited to join us in the school hall.

### Reminders



- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please email the school office on the first day of absence and keep us updated on any further days of absence.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.






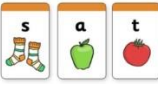

# Christ Church School, Hampstead







A village school in London inspiring *life in all its fullness*



# Reception

# Summer Term 2026

	<h1 style="text-align: center;">Reception</h1> <p>Class Teacher: Miss Innes  Support Staff: Mr Bien, Miss Mardon and Miss Spagnoli  Other adults working with Reception: Miss Miller, Mrs Pagnello, Mr Spadaccini (PE) and Mr Oliver (Music)</p>
<p style="text-align: center;"><b>Welcome to the summer term in Reception!</b></p> <p style="text-align: center;">This letter outlines our class topics, trips and general information for this term. If you have any questions, queries or concerns over the coming term, please do not hesitate to contact us.</p> <p style="text-align: center;">Kind regards, Miss Innes and the Reception Team</p>	
	<p style="text-align: center;"><b>Writing competition</b></p> <p>Later this term, children will be planning, writing and presenting their entries for our annual whole school Writing Competition! All the children's stories will be on display in the hall for our Open Afternoon on 2nd July and members of our Governing Body, as well as class teachers, will be judging the winners for the Best Story and Best Personal Effort in each class. We are looking forward to writing and reading some brilliant imaginative and creative stories! In Reception, our theme for the writing competition this year will be stories set in space!</p>
<p style="text-align: center;"><b>Literacy</b></p> 	<p>The children will be encouraged to write down the sounds they can hear in words and experiment freely with their own writing, through role-play, free play and other activities. This is intended to help the children gain confidence so that they see themselves as writers. Our topics this term are based on 'Explorers'. We will be writing fact books about sea creatures and planets, acting out dinosaur stories and writing our own stories about magical characters flying into space.</p>
<p style="text-align: center;"><b>Reading</b></p> 	<p>The children will be encouraged to read from the environment around them; reading signs, posters and captions, alongside enjoying lots of new stories from our literacy topics, to cultivate and reinforce a love for reading. We will be learning about non-fiction books and how we can use books to learn facts. Children will continue to read in groups a few times a week linked to our ongoing phonics sessions.</p>
<p style="text-align: center;"><b>Communication and Language</b></p> 	<p>This term we will be working on responding within a two-way conversation using full sentences and encouraging the children to use new vocabulary in the correct context. We will continue to work on the use of tenses alongside encouraging the use of language to make up stories and communicate with peers during play.</p>

<p style="text-align: center;">RE</p> 	<p>The children will be learning about the importance of a special place, thinking about which places are special to them and why and then considering why places of worship are special for Christians and Muslims. We will be introducing parables from the Abrahamic faiths and thinking about what we can learn from the stories we read. We will continue to learn about celebrations within different faiths such as Wesak the Buddhist festival.</p>
<p style="text-align: center;"><b>Numeracy</b></p> 	<p>This term we will be building on children's previous achievements. We will be consolidating their knowledge of numbers to 10 and extending the children's counting, reading and writing of numbers beyond 10. We will be extending the children's counting skills by learning further about addition and subtraction. We will focus on some new topics such as counting in 2's, exploring doubling, halving and symmetry. Children will continue to develop their mathematical skills through games, singing and structured play.</p>
<p style="text-align: center;"><b>Understanding of the World</b></p> 	<p>Children will be given opportunities to compare and contrast different animals, life cycles, places and objects, to look closely at similarities, differences, patterns and change. They will be encouraged to ask questions about why things happen and how they work. Our main topic is 'We are explorers' and throughout the term we will learn about explorers like Amelia Earhart, Neil Armstrong and Sir Francis Drake.</p>
<p style="text-align: center;"><b>Personal, Social and Emotional Development</b></p> 	<p>Our PSHE week takes place during the week commencing Monday 19<sup>th</sup> May and will focus on the wider community and good citizenship. In Reception we will be learning about our local community and how we can support others. We will be joining in with a whole school project to create cards for the Royal Free Hospital and hopefully visiting an Age UK centre-Henderson Court to perform a few songs!</p>
<p style="text-align: center;"><b>Physical Development</b></p> 	<p>The children will be encouraged to develop their gross and fine motor skills and to move confidently and safely in a range of ways. We will practise using equipment effectively including pencils and scissors. This term we will be focusing on negotiating space safely, balance and ways to keep our bodies and minds healthy. We will continue to use the bikes and scooters to support our learning as well as taking part in regular trips to the Heath.</p>
<p style="text-align: center;"><b>Expressive Arts and Design</b></p> 	<p>The children will develop their creative skills through art, music, role-play, drama and dance. In art, they will be encouraged to experiment and practise a range of skills including drawing, painting and printing. We will be observing, comparing and creating our own art inspired by Monet this term. In music our topic is <b>Down There Under the Sea</b> which paints a musical picture of marine life. The children will be exploring sea-themed soundscapes, composing new lyrics, creating instrumental sea accompaniments, and responding to music with movement.</p>

Please see the reverse for general reminders and some key dates!