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www.christchurchschool.co.uk

Advert

Class teacher – for KS1 or KS2

Main Pay Scale or ECT

Start date: September 2026

We are looking for an excellent, enthusiastic class teacher to join the committed staff team in our happy, busy and thriving school. We are keen to consider both main pay scale teachers who are looking for a change of school and an opportunity to develop their teaching and curriculum leadership skills or ECTs at the beginning of their careers.

Current staff members would be very happy to talk to applicants about what it's like to work at Christ Church.

If you want to find out more about our school, please take a look at our website or come to visit us.

<https://christchurchschool.co.uk/> Please contact the school office for more information or to arrange a tour with the head teacher – we strongly encourage prospective applicants to visit our school.

We can offer you:

- well-behaved, enthusiastic and high-attaining children
- supportive colleagues, leadership, parents and Governors
- a small, friendly one-form-entry school with a strong community feeling
- detailed curriculum plans alongside opportunity for creativity and autonomy for individual teachers
- opportunities to get involved in our unique Arts Project
- a location close to Hampstead village, tube station and Hampstead Heath

and, if you are an ECT, we can offer you:

- an experienced ECT mentor, with an excellent track record of successfully supporting new teachers
- opportunities for professional development at all levels of experience, including participation in Camden Learning's ECT training programme

The successful teacher will:

- be willing to learn and develop by engaging with colleagues, taking part in training, asking questions and acting on feedback and advice
- be an excellent teacher with the ability to ensure all children make impressive progress
- have very good interpersonal and communication skills, with the ability to work positively, professionally and flexibly in our busy team
- be able to support the Christian ethos and vision of our school

Please download the application pack from our website at www.christchurchschool.co.uk/aboutschool/vacancies and return it by email to the school by the closing date.

The successful candidate will be expected to undergo an enhanced DBS check and other pre-employment checks. Please see our safeguarding document and policy for more details.

In line with current KCSIE and safer recruitment practices, the school will conduct an online search for all shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children.

Christ Church School is an equal opportunities employer.

Closing date for applications: 9am, Monday 11th May, though we may interview as applications are received

Interviews: week beginning 18th May, though we may interview earlier as applications are received

General Responsibilities for a Teacher

The teacher is an employee of the Governing Body and is required to carry out his/her duties in accordance with the terms and conditions of the current School Teachers' Pay and Conditions Document and the Teachers' Standards.

The teacher will work within the framework of national legislation and school, Local Authority and LDBS policies and guidelines. These include complying with Health and Safety, Equalities and Safeguarding policies.

1. Liaison and cooperation

The teacher will work in positive, professional and courteous liaison, contact and cooperation with

- other members of the staff team
- members of Local Authority or LDBS support team
- organisations and networks relevant to primary school teaching and learning
- parents, governors and the local community

2. Planning

- Plan and prepare medium and short-term plans and individual lessons appropriate to the needs, interests, experience and existing knowledge of the class and in line with the EYFS/National Curriculum and school curriculum guidance. This includes planning effectively for pupils of all abilities, including those with SEND, those who are more able and those who speak English as an additional language.

3. Teaching and learning

- Teach the class following these plans and school policies and guidelines, including setting work to be completed as homework.
- Teach engaging and appropriate lessons which enable all children to make progress (including the organisation of enrichment activities such as trips, visitors, class assemblies and workshops).

4. Marking, assessment and recording

- Mark and assess pupils' work, give pupils constructive feedback and record their development, progress and attainment. Provide opportunities for pupils to respond to feedback given in order to make further progress.
- Prepare children for, administer and organise relevant end of Key Stage or other statutory assessments, as well as regular school-based assessments.

5. Reporting on progress

- Report on children's progress to parents, other members of staff and, where relevant, outside agencies, including writing annual written reports and discussing children's progress at parents' evenings.

6. Behaviour and relationships

- Maintain good order and discipline in the class and show respect for and promote the rights of all in the school community.
- Promote understanding of and follow the school's behaviour policy and guidelines.
- Be proactive in promoting the positive behaviour of all the children in the school, including during playground duties and around the school building.
- Develop and maintain positive relationships with pupils, parents and other members of staff.
- Take the lead in the pastoral care of the class, liaising with parents, the head teacher and other members of staff where appropriate.

7. Learning environment and health and safety

- Maintain an attractive, stimulating and safe learning environment in the classroom and contribute to displays in the school as a whole.
- Have high regard to all relevant risk assessments and other guidance to ensure health and safety is given the highest priority.

8. Continuing Professional Development

- Keep up to date with current developments in policy and practice.
- Be proactive in participation in school-based INSET, meetings and other CPD and support activities and in externally-provided CPD opportunities.
- Participate in appraisal and monitoring activities, following statutory and school policies.
- Participate in supporting and leading training of trainee teachers as part of the school's role as a School Direct lead school.

9. Whole school policies and events

- Contribute to the development and review of whole school policies and schemes of work.
- Participate in the organisation and running of whole school events.

10. Review and reflection

- Be able to review and reflect on your own practice, identifying areas of strength and for development.

11. School ethos and RE teaching

- Support the school's vision, ethos and aims as a Church of England School.
- Attend assemblies, collective worship and school church services.
- Teach RE, following the school's scheme of work, which includes teaching and learning about Christianity and other world faiths.

12. Equality policies

- Carry out all tasks with due regard to school and Local Authority equalities policies and regulations, ensuring for example that teaching matter and resources reflect this guidance.

13. Safeguarding

- Ensure that the safety of pupils in the school is of paramount importance
- Follow and support the school's agreed safeguarding and child protection and related policies at all times
- Report any concerns regarding children's welfare to the school's designated safeguarding lead.

This job description will be reviewed regularly to take into account changes in legislation, school policies and the abilities and wishes of the post holder.

April 2026

	Essential	Desirable	How will we evaluate this?
Experience and qualifications	<ul style="list-style-type: none"> Primary teaching qualification Experience of successful class teaching in UK 	<ul style="list-style-type: none"> QTS in UK Teaching experience in an urban setting Evidence of commitment to CPD 	Application form
Knowledge and understanding	<p>The teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and provision for those with SEND or EAL and the more able) requirements of current legislation and statutory frameworks good, effective practice in planning, teaching and assessment the subject knowledge necessary to teach across the EYFS framework, National Curriculum and across the primary age range current, relevant end of Key Stage assessment and reporting arrangements the statutory requirements of legislation concerning Equal Opportunities, Health and Safety, Child Protection and SEN the positive links necessary within school and with all stakeholders 		Lesson observation Application form Interview Interview tasks
Skills	<p>The teacher will be able to:</p> <ul style="list-style-type: none"> promote the school's aims, including being supportive of the school's Christian vision and ethos plan and teach engaging and motivational lessons which enable all children to make good progress develop good relationships with pupils, parents and colleagues communicate effectively (both orally and in writing) to a variety of audiences create an attractive, stimulating and safe learning environment 	<p>In addition, the teacher might also be able to:</p> <ul style="list-style-type: none"> share skills and knowledge with colleagues in meetings or INSET 	Lesson observation Interview Interview tasks
Personal characteristics	<p>The teacher will be:</p> <ul style="list-style-type: none"> flexible, approachable and enthusiastic committed, hard-working, organised, professional and resourceful able to work independently and in a team able to demonstrate a sense of humour and make learning and teaching fun 		Interview Interview tasks Application form

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