

## General Information and Reminders

### **Top ways to help at home**

We have carefully thought about some key areas of the curriculum that can be supported at home. If you have any questions, please don't hesitate to get in touch.

- The CGP books that we are sending home this term for homework include important learning that will support the children in completing the Key Stage 2 tests in May. Please support your children to make sure the set pages are completed to best prepare them. If your child attends a booster, some of this time can be used to go over any book work they are finding tricky.

### **PE**

Please ensure that your child has the correct PE uniform in school every day:

blue shorts/tracksuit trousers, a grey t shirt, plimsolls or a change of trainers for outside



**Please ensure all clothes and shoes are clearly labelled with your child's name.**

PE in Year 6 is taught by Mr Spadaccini. The children will also be going to Hampstead Heath for some PE sessions. This is a reasonable walk from school so please ensure that children do have tracksuit trousers, trainers and waterproof coats.



### Trips and key dates

CLC- Monday 19<sup>th</sup> January 2026

Times Table challenge- Week commencing 9<sup>th</sup> February

Spelling challenge - Week commencing 23<sup>rd</sup> February

Dance performance- Friday 13<sup>th</sup> March

### Homework reminders

Homework will be sent home on Thursdays and is due back the following Tuesday.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine.

We all work at different levels, so ensure your child achieves what is appropriate for his/her ability.

On occasion, work can be handed in through Google Classroom. For example, when handing in presentations or typed work.

**The homework will also include reading and spellings each week.**



**Class assembly** - Our class assembly this term will take place on Thursday 15<sup>th</sup> January. All parents, carers and family members are warmly invited!



### Reminders

- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please email the school office on the first day of absence and keep us updated on any further days of absence.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- **Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.**

# **Christ Church School, Hampstead**

A village school in London inspiring *life in all its fullness*



**Year Six**  
**Spring Term 2026**

	<h1>Year Six</h1> <p>Class Teacher: Miss Parsons Other adults working with Y6: Mr Oliver (music), Mr Spadaccini (PE) Ms Miller (computing)</p> <p>Welcome back to the spring term! We hope you had an enjoyable break. Thank you for all the kind gifts and generosity before the holidays, it was greatly appreciated. Below is our curriculum information for the term. If you have any questions, queries or concerns over the coming term, please don't hesitate to contact us.</p> <p>Best wishes, Miss Parsons and the Year 6 Team</p>								
<p><u>This term's Christ Church Arts Project will focus on Dance!</u></p> <p>Each class will be working with professional dance teachers to learn a different style of dance - ranging from traditional British folk dances, to line dancing and rock and roll - and then we are planning to share our routines with families in a performance in the Church in the afternoon of Friday 13th March. More details and timings to come. If parents or families have any contacts with dancers or the dance world, we'd love to hear from you! It would be great to have some one-off visits from dancers to share their talents and tell us about what it's like to be a dancer. Please get in touch with class teachers or Mr Hollings if you have any contacts to pass on.</p>									
	<p>English will cover a range of text types, including biographies, formal persuasive letters and a range of fiction. We will explore devices writers use to both entertain and inform the reader. We will also have a greater emphasis on spelling and grammar this term in preparation for assessments in May.</p>								
	<table border="1"> <tr> <td data-bbox="332 859 489 922">Ratio</td><td data-bbox="489 859 1071 922">Understanding ratio; ratio and fractions; scale factors; and ratio and proportion problems, including recipes.</td></tr> <tr> <td data-bbox="332 922 489 986">Algebra</td><td data-bbox="489 922 1071 986">1 and 2 step function machines; forming equations; solving 1 and 2 step equations; and finding pairs of values.</td></tr> <tr> <td data-bbox="332 986 489 1076">Fractions, Decimals and %</td><td data-bbox="489 986 1071 1076">Calculating with decimals; fraction, decimal and percentage equivalents; ordering fractions, decimals and percentages; and percentages of amounts.</td></tr> <tr> <td data-bbox="332 1076 489 1156">Area, Perimeter and Volume</td><td data-bbox="489 1076 1071 1156">Calculating the area of a triangle and a parallelogram; area and perimeter problems; and volume of a cuboid.</td></tr> </table>	Ratio	Understanding ratio; ratio and fractions; scale factors; and ratio and proportion problems, including recipes.	Algebra	1 and 2 step function machines; forming equations; solving 1 and 2 step equations; and finding pairs of values.	Fractions, Decimals and %	Calculating with decimals; fraction, decimal and percentage equivalents; ordering fractions, decimals and percentages; and percentages of amounts.	Area, Perimeter and Volume	Calculating the area of a triangle and a parallelogram; area and perimeter problems; and volume of a cuboid.
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	<p>Science</p> <p>This term, our first science topic is electricity. We will also be learning about light, as well as completing a topic on the human body, learning about the circulatory system as well as the effects of diet and exercise on the body. This will link with our PSHE learning this term about healthy bodies. <u>We will continue our science learning next term.</u></p>								
	<p>Computing</p> <p>We will be introduced to the creation of websites for a chosen purpose, identifying what makes a good web page and use this information to design and evaluate our own website using Google Sites. We will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths. We will also be exploring how to keep safe online.</p>								

	<p>History</p> <p>This term we will be concluding our history topic about Ancient Greece, by writing a formal explanation of what we each believe to be the greatest influence of the Ancient Greeks on the way we live our lives today.</p>
	<p>RE</p> <p>We will be learning about the Buddhist faith this term. We will study what it means to be a Buddhist and explore the importance of the symbols, beliefs and teachings of Buddhism.</p> <p>Our learning at Easter will be focused on the big question, 'How does the Christian festival of Easter offer hope?' We will consider how the Easter story helps Christians to understand forgiveness and how the Easter story relates to God's plan of salvation.</p>
	<p>Geography</p> <p>We will be researching and collecting data for field work in geography this term, learning about where our food comes from, as well as learning about sustainability, before answering our topic's big question 'How do places and people around the world link together?'</p>
	<p>PSHE</p> <p>Our PSHE week takes place during the week commencing Monday 2<sup>nd</sup> February and is focused on keeping ourselves safe and healthy. In Year 6, we will take part in workshops and learning about how sleep contributes to a healthy lifestyle; the benefits of sun exposure and risks of overexposure; personal identity and what factors contribute to who we are; the risks and effects of legal drugs common to everyday life; and how to assess the reliability of sources of information online and offline.</p>
	<p>PE</p> <p>In the first half of this term, we will be covering Health and Fitness. We will be learning to identify and name specific muscle groups, how to warm them up and how to stretch them. In the second half of this term, we will be developing specific ball skills. We will explore a range of more complex technical vocabulary relating to more tactical games and sports in general.</p>
	<p>Music</p> <p>Hey Mr Miller - As well as opportunities to discover and learn about swing-style jazz and some of the most renowned big band leaders of 1930s and 1940s America, the activities in this unit will allow children to explore rhythm work, creating and improvising off-beat (syncopated) rhythm patterns and melodies, and develop a polished group performance.</p>
	<p>Art</p> <p>We will continue our learning about observational drawing and becoming more independent in the way we use our sketch books- we will be being analytical in the way we sketch as well as develop our shading- showing light and dark through tone. We will also be furthering our work on artist study with increasing independence.</p>
	<p>Design Technology</p> <p>In design and technology, we will be designing and making nightlights. We will draw on a range of skills and knowledge that we have learnt throughout the school to make a strong and practical shell structure and then a fabric cover for the nightlight. This will link to our science learning about circuits.</p>
	<p>French</p> <p>French will be continuing this half term. We will be using lessons to recap and practise prior learning.</p>

Please see the reverse for general reminders and some key dates!