

General Information and Reminders

Top ways to help at home

We have carefully thought about some key areas of the curriculum that can be supported at home. If you have any questions, please don't hesitate to get in touch.

- To build on the children's success in arithmetic, please continue to review their arithmetic papers with them and, where needed, practise a few questions they found challenging. This support was very helpful and greatly appreciated in the Autumn term
- The children have worked really hard learning the calculation methods for long-multiplication, short division and adding and subtracting fractions. Please continue to practise these types of calculations at home to help secure their learning. If you are unsure of the methods we are teaching in school, please don't hesitate to get in touch.

PE

Please ensure that your child has the correct PE uniform in school every day:

blue shorts/tracksuit trousers, a grey t shirt, plimsolls or a change of trainers for outside

Please ensure all clothes and shoes are clearly labelled with your child's name.

PE in Year 5 is taught by Mr Spadaccini. The children will also be going to Hampstead Heath for some PE sessions. This is a reasonable walk from school so please ensure that children do have tracksuit trousers, trainers and waterproof coats.



Trips and Key Dates:



9th February - Turner and Constable at the Tate Britain
25th February - Year 5 Parent Workshop
26th February - CLC

Homework

Homework will be sent home on *Thursdays* and is due back the following *Tuesday*.

Spellings and mental maths will be sent home on *Thursday* and tested on *Tuesday*.

Homework will cover a range of tasks and subjects over the term.

In addition, children will be expected to read regularly and learn weekly spellings and mental maths.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine. We all work at different levels, so ensure your child achieves what is appropriate for his/her ability.



Class assembly

Our class assembly this term will take place on **Wednesday 25th February**. All parents, carers and family members are warmly invited!



Reminders

- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please email the school office on the first day of absence and keep us updated on any further days of absence.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.

















Christ Church School, Hampstead

A village school in London inspiring *life in all its fullness*



Year Five Spring Term 2026

	<h1>Year Five</h1> <p>Class Teacher: Miss Edmunds Support Staff: Miss Ahmed and Miss Miguel Other adults working with Y5: Mr Spadaccini (PE) and Mr Oliver (Music)</p>	
<p>Welcome back to the spring term! We hope you had an enjoyable break. Thank you for all the kind gifts and generosity before the holidays, it was greatly appreciated. Below is our curriculum information for the term.</p> <p>If you have any questions, queries or concerns over the coming term, please don't hesitate to contact us.</p> <p>Kind regards, Miss Edmunds and the Year 5 Team</p>		
<p><u>This term's Christ Church Arts Project will focus on Dance!</u></p> <p>Each class will be working with professional dance teachers to learn a different style of dance - ranging from traditional British folk dances, to line dancing and rock and roll - and then we are planning to share our routines with families in a performance in the Church in the afternoon of Friday 13th March. More details and timings to come. If parents or families have any contacts with dancers or the dance world, we'd love to hear from you! It would be great to have some one-off visits from dancers to share their talents and tell us about what it's like to be a dancer. Please get in touch with class teachers or Mr Hollings if you have any contacts to pass on.</p>		
	<p>We will start by studying classic fiction using <i>The Lion, the Witch and the Wardrobe</i> as inspiration for lots of creative writing. After half-term, we will learn about classic play scripts, using first <i>Macbeth</i> and then <i>A Midsummer Night's Dream</i>, as a stimulus for our creative writing and grammar learning. By the end of the unit, we will even write our own play scripts.</p>	
	Topics:	Key Learning:
	Multiplication and Division	Understanding multiples, factors, prime numbers, square and cube numbers.
	Fractions	Multiply fractions by integers. Finding fractions within amounts and whole numbers.
	Decimals and Percentages	Understanding tenths, hundredths and thousands. Rounding decimals and finding equivalent and fractions and percentages.
	Perimeter & Area	Perimeter and area of rectangular shapes
	<p>We will begin our Science learning later this term with 'Living Things and their Habitats', where we will think about the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We will also learn how plants reproduce. We will then move onto 'Animals, including humans', where we will describe the changes as humans develop to old age.</p>	
	<p>Our main topic this term is video production. We will be creating short videos in groups, using key topic-based language, and will develop the skills of capturing, editing, and manipulating video. We will also be learning how to tell if we can trust online sources as part of our Online Safety work.</p>	
	<p>After completing our topic on the Anglo-Saxons, we will learn about how the Maya civilisation developed and how their beliefs and discoveries have influenced modern-day life. We will look at Maya architecture, their writing and mathematical systems and we will compare their religion to the Anglo-Saxons and Vikings. Finally, we will consider the reasons for the decline of this empire.</p>	

	<p>This year, our world faith topic is the Sikhi religion and we will be considering what it means to be a Sikh and what Sikhs believe about God. This will include a visit to a Sikh Gurdwara later in the year. We will learn about Guru Nanak and his influence over the religion as well as understanding how Sikhs around the world value the teachings of the Guru Granth Sahib. In the lead up to Easter, we will investigate why certain rituals take place in the Church and why these moments are important to Christians.</p>
	<p>Following our study of Mountains and Rivers, we will begin learning about South America. First, we will identify the countries and territories that make up the continent and make our own maps. We will also learn about the climate and human and physical features of South America. Finally, we will think about trade and complete an in-depth study of one South American country.</p>
	<p>Our PSHE week takes place during the week commencing Monday 2nd February and is focused on keeping ourselves safe and healthy. In Year 5, we will be thinking specifically about choices to support a healthy lifestyle and how to promote positive physical and mental health.</p>
	<p>We will be learning about health and fitness this term. We will learn about the fundamentals of cardio fitness, of healthy eating and of a healthy lifestyle, as well as key exercising techniques. We will be taking part in fitness circuits and setting our own fitness goals. This will be followed by skills development in the second half of the spring term.</p>
	<p>Madina tun nab - Our musicians will learn to sing the song, develop their own accompaniment with a drone, chords, and improvisation, and play together with a percussion backing track. On the way, they will be developing their 'ear' with lots of echo singing and playing by ear. They'll find out about the type of song called a Nasheed and its connection with the Islamic faith.</p>
	<p>This term, we will explore positive and negative space. We will begin by studying the work of Jim Dine and Frank Bowling, using their ideas to create stencil artwork that uses colour and space to represent mood. We will then develop our drawing skills, focusing on positive and negative techniques, tone, and creating the illusion of form.</p>
	<p>We will be learning about frame structures by researching and then making our own model bird hides. We will focus on making, cutting and shaping materials and learn about how to strengthen our structures.</p>
	<p>We will begin our French learning with a recap and revision of key vocabulary and grammar from previous years, in particular linked to food and drink. Our new learning will focus on being able to use the phrase 'je voudrais' to order food items.</p>

Please see the reverse for general reminders and some key dates!