

## General Information and Reminders

### Top ways to help at home

We have carefully thought about some key areas of the curriculum that can be supported at home. If you have any questions, please don't hesitate to get in touch.

- The children will need to be secure with reading analogue and digital time. Please work with your child to tell the time at different points in the day, and consider how long things will take - e.g. If the movie starts at X time and runs for 93mins, what time will it end?

- In the summer term, Year 4 will take part in the National Statutory Multiplication Check. It is important that they are securely confident and fluent with all times tables to x12 by then. As such, we will have weekly tests and regular practice using online tests. Please help and encourage your child to learn their times tables through Times Tables Rockstars, songs, games and websites such as <https://www.timetables.co.uk/multiplication-tables-check/>

- Continue reading regularly with your child, deepening their understanding of texts

### PE

Please ensure that your child has the correct PE uniform in school every day: blue shorts/tracksuit trousers, a grey t shirt, plimsolls or a change of trainers for outside

**Please ensure all clothes and shoes are clearly labelled with your child's name.**

PE in Year 4 is taught by Mr Spadaccini. The children will also be going to the sports hall and Hampstead Heath for some PE sessions. This is a reasonable walk from school so please ensure that children do have tracksuit trousers, trainers and waterproof coats.



### Trips

CLC - Friday 9<sup>th</sup> January  
National Gallery - TBC

### Homework

Homework will be sent home on Thursdays and is due back the following Tuesday.

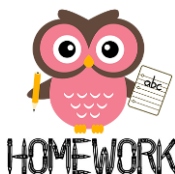
Spellings will be sent home on Thursday and tested on Monday or Tuesday.

Arithmetic and Times Tables will also be tested on these days.

Homework will cover a range of tasks and subjects over the term.

In addition, children will be expected to read regularly and learn times tables.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine. We all work at different levels, so ensure your child achieves what is appropriate for their ability.



### Class assembly

Our class assembly this term will take place on Friday 13<sup>th</sup> February. All parents, carers and family members are warmly invited! There will also be a parent maths workshop at 9am, before the assembly, that all parents are invited to.

### Reminders

\* Please ensure all school clothes are named to prevent items getting lost.

\* If your child is absent from school, please email the school office on the first day of absence and keep us updated on any further days of absence.

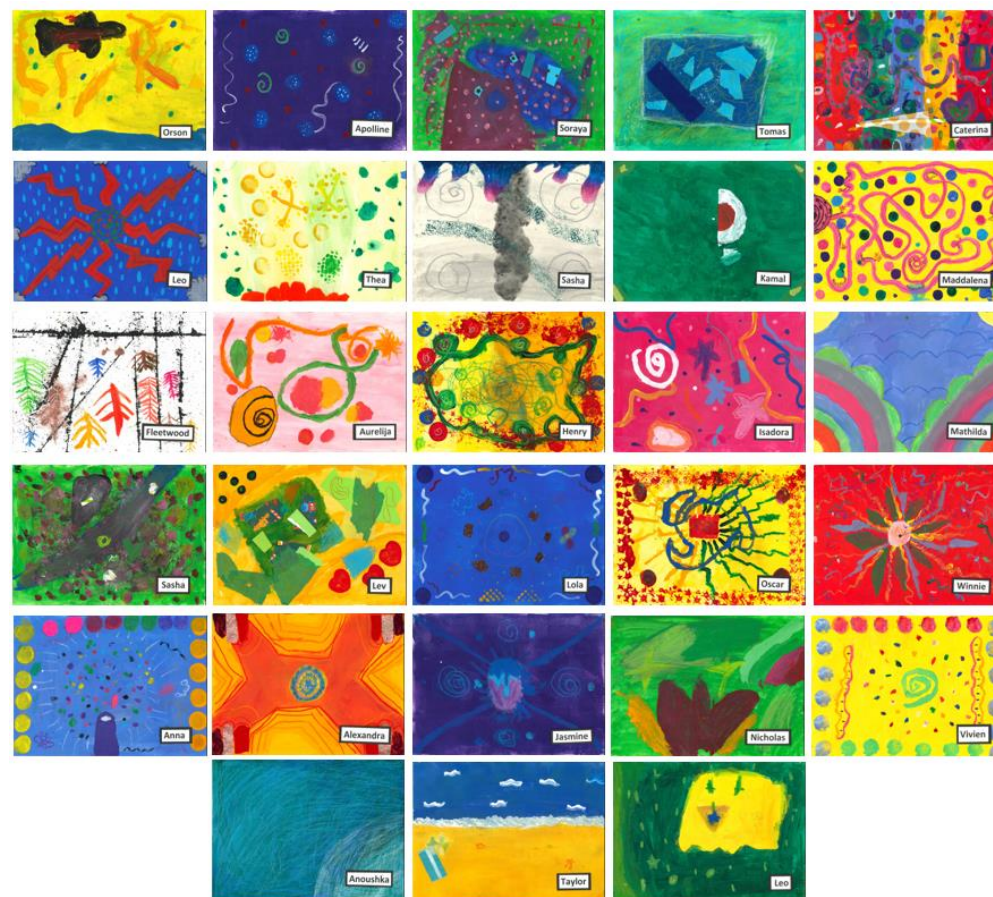
\* Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.

\* Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.

















# Christ Church School, Hampstead

A village school in London inspiring *life in all its fullness*



## Year Four Spring Term 2026

	<h1>Year Four</h1> <p>Class Teacher: Mr Polidano Other adults working with Y4: Mrs Pagnello, Ms Miller, Mr Spadaccini (PE), and Mr Oliver (Music)</p>	
<p>Welcome back to the spring term! We hope you had an enjoyable break. Thank you for all the kind gifts and generosity before the holidays, it was greatly appreciated. Below is our curriculum information for the term. If you have any questions, queries or concerns over the coming term, please don't hesitate to contact us.</p> <p>Kind regards, Mr Polidano and the Year 4 Team</p>		
<p><u>This term's Christ Church Arts Project will focus on Dance!</u></p> <p>Each class will be working with professional dance teachers to learn a different style of dance - ranging from traditional British folk dances, to line dancing and rock and roll - and then we are planning to share our routines with families in a performance in the Church in the afternoon of Friday 13th March. More details and timings to come. If parents or families have any contacts with dancers or the dance world, we'd love to hear from you! It would be great to have some one-off visits from dancers to share their talents and tell us about what it's like to be a dancer. Please get in touch with class teachers or Mr Hollings if you have any contacts to pass on.</p>		
	<p>English will be taught through the genres of stories with a historical setting, and twisted fairy tales. We will work on a range of spelling, punctuation, grammar and reading skills through learning related to these genres and use set texts to inspire our creative writing. Much of our learning in the first half term will be based on the book 'The Lion and the Unicorn' by Shirley Hughes.</p>	
	Topics:	Key Learning:
	Multiplication and Division	We will be using mental and written strategies to solve a range of multiplication and division problems
	Length and Perimeter	Measure and calculate the perimeter of rectilinear shapes; convert between different units of measurement (e.g. km to m)
	Decimals	Learning about tenths and hundredths; dividing numbers by 10 and 100.
	Fractions	Counting in fractions; improper fractions and mixed numbers; equivalence; adding and subtracting fractions.
	<p>Science</p> <p>Later this term we will begin some science units, with the majority taking place in the summer term. We will begin our science work by learning about 'Living Things and their Habitats' and 'Electricity'. We will be learning about classification keys and simple circuits.</p>	
	<p>Computing</p> <p>We will develop our understanding of how digital images can be changed and edited, and how they can then be resaved and reused. We will consider the impact that editing images can have, and evaluate the effectiveness of our choices. As part of our Online Safety work and our PSHE week, we will consider how to respond to people safely and appropriately online.</p>	

	<p>History</p> <p>This term we will be learning about the Roman impact on Britain - the rise of the Roman Empire, how it spread across Europe and how Rome was founded. We will also learn about the Roman way of life and learn how the Romans changed Britain.</p>
	<p>RE</p> <p>We will be learning about the Hindu faith this term. We will study what it means to be a Hindu and explore the importance of the symbols, beliefs and teachings of Hinduism. Our learning at Easter will be focused on how Holy Communion builds a Christian community. We will learn about the Last Supper and how it links with Christian worship today.</p>
	<p>Geography</p> <p>In Geography this term we will learn about the regions of Italy, the physical and human features of Italy and find out about the impact of Mt Vesuvius on the people of Pompeii. We will use our learning to make comparisons between Italy and Britain.</p>
	<p>PSHE</p> <p>Our PSHE week takes place during the week commencing Monday 2<sup>nd</sup> February and is focused on keeping ourselves safe and healthy. In Year 4 we will take part in learning and workshops about first aid, medicines, oral hygiene, fire safety and water safety.</p>
	<p>PE</p> <p>We will begin with gymnastics this term, where we will navigate apparatus, focus on execution of basic shapes, and explore forward rolls. We will investigate individual balance positions, and experiment with counterbalances. We will then move on to 'Skills Development' and will begin to develop our use of communication skills to support game play and tactics.</p>
	<p>Music</p> <p>Tideo - Our musicians will engage in activities designed to enhance their musical skills and understanding. They will learn to sing and move to a steady beat, fostering a sense of rhythm and timing. The unit will introduce the theory of the pentatonic scale, providing students with a foundational understanding of this five-note musical scale.</p>
	<p>Art</p> <p>This term we will be creating Roman mosaics, 3D volcanoes and landscape paintings. We will be developing our art skills with a focus on the use of paper mache to create a 3D form, perspective and the effect of light on objects drawn.</p>
	<p>Design Technology</p> <p>We will be learning about electrical systems by researching, designing and then making our own electrical devices with hidden circuits. We will focus on using simple circuits and switches and our project will link to our science topic on electricity. We will also learn about remote control.</p>
	<p>French</p> <p>French will continue this term, giving us the opportunity to build on learning from last year, as well as develop our key vocabulary for speaking, listening, reading and writing.</p>

Please see the reverse for general reminders and some key dates!