

General Information and Reminders

Top ways to help at home

We have carefully thought about some key areas of the curriculum that can be supported at home. If you have any questions, please don't hesitate to get in touch.

- The children have worked really hard learning formal written methods for the addition and subtraction of 3-digit numbers. Please continue to practise these types of calculations at home to help secure their learning. If you are unsure of the methods we are teaching in school, please don't hesitate to get in touch.
- Telling time to the nearest minute is an important part of the Year 3 maths curriculum, so being secure in telling time to the nearest five minutes will greatly help your child take this final step.
- The children did fantastically in their times tables tests during the spring term, and this recall has greatly benefited their maths. Please keep up the great work, the next table we are learning is the 8s.

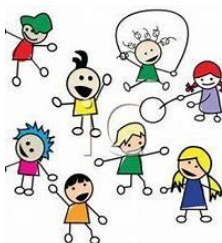
PE

Please ensure that your child has the correct PE uniform in school every day:

blue shorts/tracksuit trousers, a grey t shirt, plimsolls or a change of trainers for outside

Please ensure all clothes and shoes are clearly labelled with your child's name.

PE in Year 3 is taught by Mr Spadaccini. The children will also be going to Hampstead Heath for some PE sessions. This is a reasonable walk from school so please ensure that children do have tracksuit trousers, trainers and waterproof coats.



Trips and Key Dates

CLC - Thursday 15th January

Parent Workshop - Friday 6th March

Homework

Homework will be sent home on Thursdays and is due back the following Tuesday.

Spellings and mental maths will be sent home on Thursday and tested on Tuesday.

Homework will cover a range of tasks and subjects over the term.

In addition, children will be expected to read regularly and learn weekly spellings and mental maths.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine. We all work at different levels, so ensure your child achieves what is appropriate for his/her ability.



Class assembly

Our class assembly this term will take place on Friday 6th March. All parents, carers and family members are warmly invited!



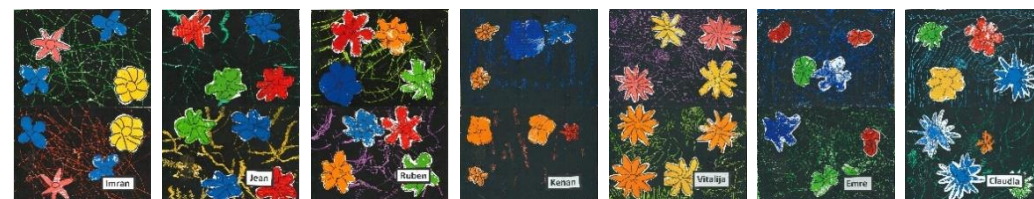
Reminders

- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please phone/email the school office on the first day of absence and keep us updated on any further days of absence.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.








Christ Church School, Hampstead







A village school in London inspiring *life in all its fullness*



Year Three

Spring Term 2026

	<h1>Year Three</h1> <p>Class Teacher: Mr Warren Other adults working with Y3: Mr Oliver (Music) and Mr Spadaccini (PE)</p>	
<p>Welcome to the second term in Year 3. We hope you all had a wonderful, restful Christmas and a very Happy New Year. All the staff in Year 3 are very much looking forward to working with you and your child again this term. If you have any worries or concerns or would like further information about this term's curriculum, please do not hesitate to arrange a time to discuss these with us.</p> <p>Kind regards, Mr Warren and the Year 3 Team</p>		
<p><u>This term's Christ Church Arts Project will focus on Dance!</u></p> <p>Each class will be working with professional dance teachers to learn a different style of dance - ranging from traditional British folk dances, to line dancing and rock and roll - and then we are planning to share our routines with families in a performance in the Church in the afternoon of Friday 13th March. More details and timings to come. If parents or families have any contacts with dancers or the dance world, we'd love to hear from you! It would be great to have some one-off visits from dancers to share their talents and tell us about what it's like to be a dancer. Please get in touch with class teachers or Mr Hollings if you have any contacts to pass on.</p>		
	<p>We will be using the book <i>Greek Myths</i> by Geraldine McCaughrean and Emma Chichester Clark in our Myths and Legends unit. We will be learning to punctuate speech, use conjunctions to express time and cause, and write a character description. This unit will culminate in retelling a myth from a different perspective to the original. Later in the term, we will be looking at instruction writing. We will use real-world examples, such as our cookery and swimming lessons, to highlight the purpose of instructions and to write our own, with a focus on organisational devices, adverbs, and time conjunctions.</p>	
	Topics:	Key Learning:
	Length and Perimeter	How to measure and calculate the perimeter of a 2-D shape.
	Fractions	Recognising and comparing fractions.
	Mass and Capacity	Measuring, reading and calculating mass and capacity in standard units
Addition, subtraction, multiplication & division		Continuing our understanding of the four key operations
	<p>As we finish History and Geography, we start our science units. First up is Rocks and Soils, focusing on the different types of rocks and what soil actually is. We will also learn about fossils and how they are created. This leads on to our topic about Plants, which will include exploring the life cycle of flowering plants as well as what plants need to grow.</p>	
	<p>We will use a range of techniques to create a stop-frame animation using tablets. We will apply those skills to create a story-based animation. This unit will conclude with children adding other types of media to their animation, such as music and text.</p>	

	<p>This term, we will finish our topic on Ancient Egypt. Following this, we will be learning about the historical importance of the local area. We will be exploring historically significant buildings and people, specifically the abandoned tube station (North End) and Henrietta Barnett. We will also be learning about the events that led to the creation of Hampstead Garden Suburb.</p>
<p>RE</p> 	<p>World Faith - Judaism</p> <p>This half term we will be exploring the question 'What does it mean to be Jewish?' We will be learning about the significance of the Shema prayer, the Passover, and the Ten Commandments to Jewish people.</p> <p>Christianity - Who is the most important person in the Easter Story?</p> <p>After half term, we will look at the roles of Judas, Peter and Mary Magdalene and consider what we can learn from them.</p>
<p>Geography</p> 	<p>In Geography, we will be finishing our topic about the human and physical geography of the South East region of the UK. We will learn about the human and physical features around school and we will carry out a short study of our local area.</p>
<p>PSHE</p> 	<p>Our PSHE week takes place during the week commencing Monday 2nd February and is focused on keeping ourselves safe and healthy. In Year 3, we will be taking part in workshops about what makes a balanced, healthy lifestyle, how we can keep ourselves safe online, understanding mental health, and how we can protect ourselves from the spread of viruses.</p>
<p>PE</p> 	<p>Gymnastics - The children will engage in a variety of movements and tempos while navigating apparatus, focusing on the execution of basic shapes and the exploration of forward rolls. They will investigate individual balance positions and experiment with different counterbalances. Additionally, they will attempt single or supported cartwheels and integrate these skills into sequences.</p>
<p>Music</p> 	<p>Latin Dance - The children will explore salsa rhythms by learning to dance salsa, play a clave rhythm, sing the song, and play a percussion part. They will also compose rhythm patterns to incorporate into their whole-class performance.</p>
<p>Art</p> 	<p>Our main project this term will be to design and make an Egyptian-style death mask. As part of this, we will be learning how to transfer a 2D design to a 3D object and create a relief surface. We will also research and use Quentin Blake as an inspiration for watercolour illustrations.</p>
<p>Design Technology</p>	<p>Our focus in Design and Technology will be healthy and varied diets. We will have regular sessions with a chef, during which we will learn a variety of fundamental cooking skills, including understanding flavour profiles, cutting techniques, safety, creating balanced meals, and how to work front of house in a restaurant.</p>
<p>French</p> 	<p>We are excited to begin new topics in French this term to continue to develop our speaking and listening skills and begin to read and write some short phrases in French. Before doing this, the children will review previous learning.</p>

Please see the reverse for general reminders and some key dates!