

General Information and Reminders

Top ways to help at home

We have carefully thought about some key areas of the curriculum that can be supported at home. If you have any questions, please don't hesitate to get in touch.

- **Daily reading:** Listen to your child read for 10-15 minutes each day to help them become more confident and fluent. Please check the meaning of any new vocabulary to support your child's understanding of what they have read, as well as asking lots of comprehension questions about the text. Example questions to ask can be found at the back of the Little Wandle books.

- **Tricky words:** Continue to practise the Year 1 tricky words to further support fluency when reading. Please use and cut up the tricky words I have sent home to help with this.

- **Writing numerals:** Please support your child to write numerals 0-20, using the correct formation, facing the right way and with the numbers in the correct order for the teen numbers.

- **Fluency facts:** Please support your child to learn the following fluency facts: addition and subtraction facts for number bonds to 5, 10 and 20, one more/less than any given number as well as all the additive facts within 10. I have sent a list of all these fluency facts to support with this.

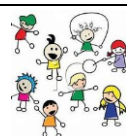
PE

Please ensure that your child has the correct PE uniform in school every day:

blue shorts/tracksuit trousers, a grey t shirt, plimsolls or a change of trainers for outside

Please ensure all clothes and shoes are clearly labelled with your child's name.

PE in Year 1 is taught by Mr Spadaccini.



Trips



- RE trip to Belsize Square Synagogue: Monday 2nd February
- History trip to the Transport Museum: Tuesday 10th March:
- Geography trip to Hampstead high street: Date tbc

Homework

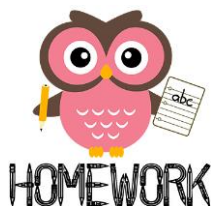
Homework will be sent home on Thursdays and is due back the following Tuesday.

Spellings will be sent home on *Thursday* and tested on *Tuesday*.

Homework will cover a range of tasks and subjects over the term.

In addition, children will be expected to read regularly and learn weekly spellings.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine. We all work at different levels, so ensure your child achieves what is appropriate for his/her ability.



Class assembly

Our class assembly this term will take place on Friday 27th February. All parents, carers and family members are warmly invited!



Reminders

- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please email the school office on the first day of absence and keep us updated on any further days of absence.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- **Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.**









Christ Church School, Hampstead








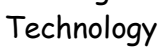
A village school in London inspiring *life in all its fullness*



Year One

Spring Term 2026

	<h1>Year One</h1> <p>Class Teacher: Miss Lewsey Support Staff: Miss Cooper and Miss Ahmed Other adults working with Y1: Mr Spadaccini (PE) and Mr Oliver (Music).</p>	
<p>Welcome to the second term in Year One. I hope you all had a wonderful, restful Christmas and a very Happy New Year. All the staff in Year 1 are very much looking forward to working with you and your child again this term. If you have any worries or concerns or would like further information about this term's curriculum, please do not hesitate to book an appointment to discuss these with me.</p> <p>Kind regards, Miss Lewsey and the Year 1 Team</p>		
<p><u>This term's Christ Church Arts Project will focus on Dance!</u></p> <p>Each class will be working with professional dance teachers to learn a different style of dance - ranging from traditional British folk dances, to line dancing and rock and roll - and then we are planning to share our routines with families in a performance in the Church in the afternoon of Friday 13th March. More details and timings to come. If parents or families have any contacts with dancers or the dance world, we'd love to hear from you! It would be great to have some one-off visits from dancers to share their talents and tell us about what it's like to be a dancer. Please get in touch with class teachers or Mr Hollings if you have any contacts to pass on.</p>		
<p>English</p> 	<p>English will be taught through studying both fiction and non-fiction texts. We will be learning about how to write recounts and how to structure and write our own traditional stories and fairy tales. We will also be looking at traditional tales from other cultures. Children will also write their own instructions for our non-fiction text topic.</p>	
<p>Maths</p> 	<p>Topics:</p>	<p>Key Learning:</p>
	<p>Place value within 20 and 50</p>	<p>An in-depth look at the numbers to 50 including ordering and finding more than and less than.</p>
	<p>Addition and subtraction within 20</p>	<p>Using number bonds, doubles, related facts and near doubles to solve addition and subtraction number problems.</p>
	<p>Length and height and mass and volume</p>	<p>Comparing length, height, mass and volume respectively. We will also be learning to measure accurately with a ruler.</p>
<p>Science</p> 	<p>Later this term we will begin some science units, with the majority taking place in the summer term. This term we will begin learning about Animals, including humans. In this topic we will learn about basic parts of the body, and compare and classify animals.</p>	
<p>Computing</p> 	<p>We will explore the world of digital art and its exciting range of creative tools. We will create our own paintings, while getting inspiration from a range of other artists.</p>	

	<p>RE</p> <p><u>World Faith - Judaism</u></p> <p>We will learn about what Judaism is and what it means to be Jewish, including the main beliefs, practices and festivals of Judaism.</p> <p><u>Easter - Why is Easter the most important festival for Christians?</u></p> <p>We will learn the meaning of the core concept: Salvation - to save; and what happened on:</p> <ul style="list-style-type: none"> •Palm Sunday - Jesus' entry into Jerusalem •Maundy Thursday - The events of the Last Supper •Good Friday - Jesus' death and the build up to this •Easter Sunday - Jesus' Resurrection 	
	<p>Geography</p> <p>We will be learning about geographical features of the local area and learning to recognise human features and physical features of the landscape. We will also be looking at how to locate key places on a map of the local area and learn what the different symbols on a map represent.</p>	
	<p>History</p> <p>In our History topic we will be looking at the history of transport and asking 'How has transport changed over time?' We start by inventing our own transport, looking at the importance of wheels in transport. Then we move on to creating timelines of transport throughout time. We will focus on understanding and using key vocabulary relating to the passing of time.</p>	
	<p>PSHE</p> <p>Our PSHE week takes place during the week commencing Monday 2nd February and is focused on keeping ourselves safe and healthy. In Year 1 we will be learning about safety related to household products and medicines and online safety, road, rail, water and fire safety.</p>	
	<p>PE</p> <p>In the first half of this term we will be covering Health and Fitness. As part of this we will learn to recognise the changes that take place in the body during exercise. In the second half of the spring term we will be focusing on wider skills development and showing understanding of keeping safe while in PE but also when to take appropriate risks when tackling new challenges.</p>	
	<p>Music</p> <p>This unit sees children echo singing, composing word patterns, improvising with mi-re-do, and playing a percussion ostinato. Activities will support pupils to understand the difference between pitched patterns, rhythm patterns and higher and lower.</p>	
	<p>Art</p> <p>Children will be investigating the possibilities of direct and overprinting using primary colours, talking about their own work and that of others (including peers and other artists), saying what they like and how they have created the art work, and creating collage by tearing, overlapping and sticking contrasting materials.</p>	
		<p>Design Technology</p> <p>We will be designing and creating some simple structures to create models of playground equipment, with a focus on creating freestanding structures. Children will be evaluating their designs and finished models.</p>

Please see the reverse for general reminders and some key dates!