

**Note on 2020 and 2021 assessments**  
Statutory national assessments did not take place in 2020 or 2021 due to school closures because of the coronavirus pandemic. All 2020 and 2021 assessments reported here are school-based teacher assessments. There is no Camden or national comparison data and there are no KS2 scaled scores or progress scores which are calculated from test results.

## Early Years Foundation Stage Profile Results - Reception

Children are assessed by their teachers at the end of their Reception year as to whether they are below or at (or above) an expected level of development in 17 different learning areas. Children who are assessed as working at (or above) the expected level in the prime learning areas within communication and language, physical development and personal, social and emotional development, as well as in the specific learning areas of literacy (reading, writing) and maths (numbers, shape, space and measures) are described as having reached a 'good level of development'.

Percentage of pupils reaching a 'good level of development'

nya = not yet available

	2020	2021	2022	2023	2024	2025
<b>Christ Church</b>	<b>78%</b>	<b>82%</b>	<b>79%</b>	<b>86%</b>	<b>82%</b>	<b>86%</b>
Camden	-	-	65%	69%	70%	71%
National	-	-	65%	67%	67%	68%

## Phonics check – Year 1

Percentage of pupils passing the statutory phonics check

	2020	2021	2022	2023	2024	2025
<b>Christ Church</b>	<b>100%</b>	<b>100%</b>	<b>96%</b>	<b>96%</b>	<b>93%</b>	<b>96%</b>
Camden	-	-	77%	81%	84%	84%
National	-	-	75%	79%	80%	80%

## Key Stage 1 Assessment Results – Year 2

Children are assessed by their teachers at the end of Key Stage 1 which is at the end of Year 2. Children take tests in Reading, Mathematics and Grammar, Punctuation and Spelling. These tests are used to inform teachers' judgements which also take into account children's work in class over the year. There is no test in writing and teachers use the range of writing children produce over the year to make their judgement. These assessments are non-statutory from 2024 so there is no comparative local or national data.

Children are assessed against a nationally 'expected standard' for the end of Key Stage 1. If children are working at greater depth within the expected standard they are described as working at the 'higher standard'.

Percentage of pupils reaching the expected standard or above

	Reading						Writing						Mathematics						Combined: R, W and M						
	2020	2021	2022	2023	2024	2025	2020	2021	2022	2023	2024	2025	2020	2021	2022	2023	2024	2025	2020	2021	2022	2023	2024	2025	
<b>Christ Church</b>	<b>100%</b>	<b>96%</b>	<b>96%</b>	<b>93%</b>	<b>96%</b>	<b>93%</b>	<b>93%</b>	<b>89%</b>	<b>89%</b>	<b>86%</b>	<b>79%</b>	<b>86%</b>	<b>93%</b>	<b>86%</b>	<b>96%</b>	<b>89%</b>	<b>93%</b>	<b>89%</b>	<b>89%</b>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>79%</b>	<b>86%</b>
Camden	-	-	73%	72%	NA	NA	-	-	65%	65%	NA	NA	-	-	72%	74%	NA	NA	-	-	-	-	-	-	-
National	-	-	67%	68%	NA	NA	-	-	58%	60%	NA	NA	-	-	68%	70%	NA	NA	-	-	-	-	-	-	-

Percentage of pupils working at greater depth/reaching the higher standard

	Reading						Writing						Mathematics						Combined: R, W and M					
	2020	2021	2022	2023	2024	2025	2020	2021	2022	2023	2024	2025	2020	2021	2022	2023	2024	2025	2020	2021	2022	2023	2024	2025
<b>Christ Church</b>	<b>43%</b>	<b>36%</b>	<b>36%</b>	<b>43%</b>	<b>36%</b>	<b>36%</b>	<b>18%</b>	<b>25%</b>	<b>21%</b>	<b>25%</b>	<b>25%</b>	<b>32%</b>	<b>29%</b>	<b>29%</b>	<b>25%</b>	<b>32%</b>	<b>36%</b>	<b>36%</b>	<b>21%</b>	<b>18%</b>	<b>14%</b>	<b>18%</b>	<b>21%</b>	<b>18%</b>
Camden	-	-	23%	23%	NA	NA	-	-	11%	12%	NA	NA	-	-	21%	21%	NA	NA	-	-	-	-	-	-
National	-	-	18%	19%	NA	NA	-	-	8%	8%	NA	NA	-	-	15%	16%	NA	NA	-	-	-	-	-	-

# Assessment results summary 2024/25

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## Key Stage 2 Assessment Results – Year 6

Children take tests in Reading, Mathematics and Grammar, Punctuation and Spelling at the end of Key Stage 2 which is at the end of Year 6. These tests are used to assess children against a nationally ‘expected standard’ for the end of Key Stage 2. Children’s results are presented as a scaled score within the range 80-120 where 100 represents the ‘expected standard’. A scaled score of 110 or more represents the ‘higher standard’.

There is no test for writing; writing is assessed by teachers in school and then moderated across different schools within the local area. There is no scaled score for writing and teachers judge whether children are working at the expected standard or at greater depth within the expected standard.

Percentage of pupils reaching the expected standard or above

nya = not yet available

	Reading						Writing						Mathematics						Combined: R, W and M					
	2020	2021	2022	2023	2024	2025	2020	2021	2022	2023	2024	2025	2020	2021	2022	2023	2024	2025	2020	2021	2022	2023	2024	2025
Christ Church	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>93%</b>	<b>100%</b>	<b>96%</b>	<b>96%</b>	<b>100%</b>	<b>96%</b>	<b>93%</b>	<b>100%</b>	<b>92%</b>	<b>96%</b>	<b>92%</b>	<b>100%</b>	<b>86%</b>	<b>100%</b>	<b>88%</b>	<b>96%</b>	<b>92%</b>	<b>96%</b>	<b>82%</b>	<b>100%</b>	<b>88%</b>
Camden	-	-	85%	81%	82%	83%	-	-	78%	80%	79%	78%	-	-	83%	80%	82%	81%	-	-	76%	70%	72%	73%
National	-	-	75%	73%	74%	75%	-	-	70%	72%	72%	72%	-	-	72%	73%	74%	74%	-	-	59%	60%	61%	62%

Percentage of pupils working at greater depth/reaching the higher standard

	Reading						Writing						Mathematics						Combined: R, W and M					
	2020	2021	2022	2023	2024	2025	2020	2021	2022	2023	2024	2025	2020	2021	2022	2023	2024	2025	2020	2021	2022	2023	2024	2025
Christ Church	<b>77%</b>	<b>83%</b>	<b>74%</b>	<b>54%</b>	<b>79%</b>	<b>68%</b>	<b>46%</b>	<b>54%</b>	<b>56%</b>	<b>57%</b>	<b>63%</b>	<b>60%</b>	<b>65%</b>	<b>54%</b>	<b>67%</b>	<b>50%</b>	<b>71%</b>	<b>72%</b>	<b>42%</b>	<b>46%</b>	<b>44%</b>	<b>32%</b>	<b>50%</b>	<b>56%</b>
Camden	-	-	38%	37%	36%	41%	-	-	21%	22%	20%	20%	-	-	29%	29%	33%	37%	-	-	13%	14%	13%	15%
National	-	-	28%	29%	28%	33%	-	-	13%	13%	13%	13%	-	-	22%	24%	24%	26%	-	-	7%	8%	8%	8%

Average scaled score

	Reading					Writing						Mathematics					Grammar, punctuation and spelling				
	20,21	2022	2023	2024	2025	No scaled score						20,21	2022	2023	2024	2025	20,21	2022	2023	2024	2025
Christ Church	-	<b>112.4</b>	<b>110.0</b>	<b>112.2</b>	<b>111.2</b>							-	<b>111.5</b>	<b>107.9</b>	<b>111.7</b>	<b>111.2</b>	-	<b>113.9</b>	<b>110.1</b>	<b>113.1</b>	<b>112.8</b>
Camden	-	107.1	106.8	107.2	107.6							-	106.0	105.5	106.6	107.0	-	107.9	106.9	107.7	107.8
National	-	105	105	105	106							-	104	104	104	105	-	105	105	105	105

Average progress score

Progress is measured from children’s assessment results at the end of KS1 and presented as a negative or positive figure in comparison with the progress of all other children nationally with the same results at KS1. The vast majority of schools have progress scores within the range from -5 to +5. There are no progress scores in 2024 and 2025 because this cohort does not have KS1 data due to COVID.

	Reading					Writing					Mathematics				
	2019	20,21	2022	2023	24,25	2019	20,21	2022	2023	24,25	2019	20,21	2022	2023	24,25
Christ Church	<b>+3.5</b>	-	<b>+3.8</b>	<b>+3.8</b>	-	<b>+5.4</b>	-	<b>+3.9</b>	<b>+5.6</b>	-	<b>+2.7</b>	-	<b>+4.4</b>	<b>+3.0</b>	-
Camden	+2.4	-	+2.5	+2.4	-	+1.8	-	+2.2	+2.6	-	+2.3	-	+2.3	+2.1	-
National	+0.03	-	0	0	-	0	-	0	0	-	+0.03	-	0	0	-

PTO for EYFS, Y1 phonics and KS1 results