

Rights Respecting Schools Day

We started our day with a whole school assembly to remind ourselves about the history of the UNCRC and the key principles.

Reception learnt what it means to be a rights respecting school and focused on Article 1. They discussed what rights are and thought about some of the rights children have access to at home and in school. They learnt that rights are for all children and created a world map of children to show this.



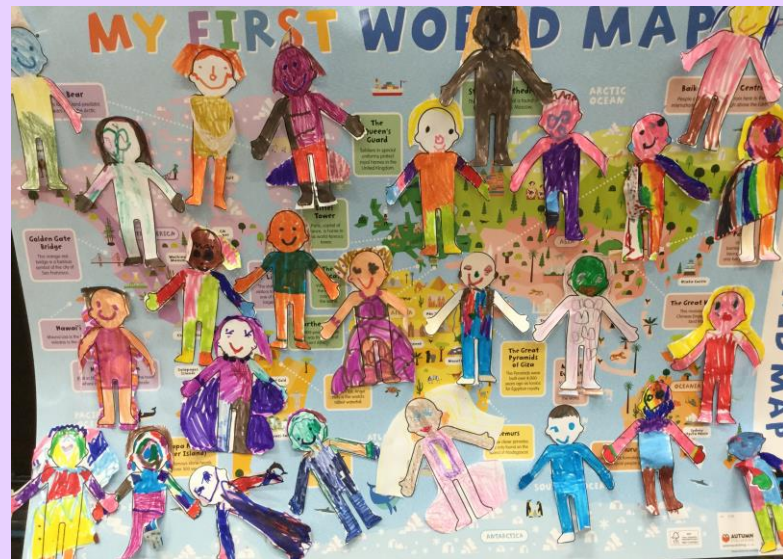
Year 1 learnt about Article 27. They learnt about different types of homes around the world and that a home is a place where a person lives, or where they feel that they belong and are safe. They designed their own pop up homes.



Year 2 learnt about Article 24. They thought about the importance of a healthy diet, clean water and a safe environment for children and designed healthy plates to show that children need nutritious food.



October
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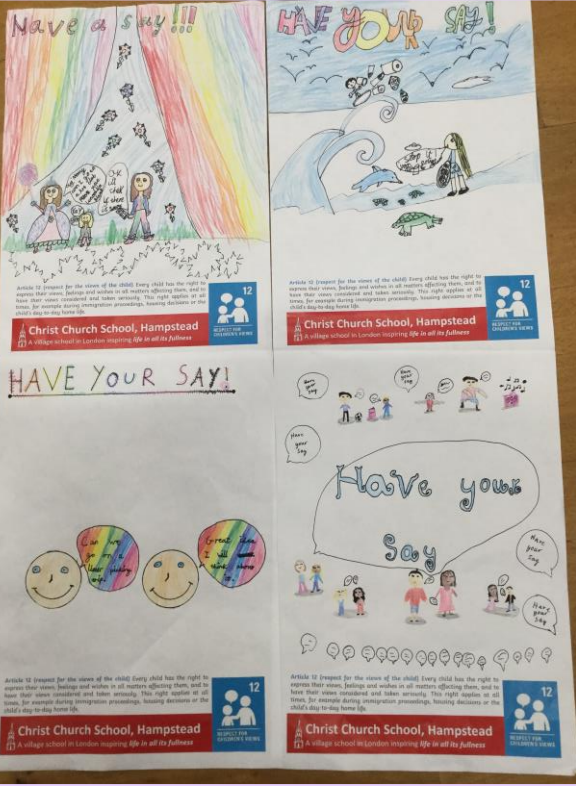


All classes learnt about the different ways in which children around the world might have their rights met and also learnt that while children's rights are **universal**, there are some children who might not get access to their rights all of the time. Each class thought about how they can make a difference.

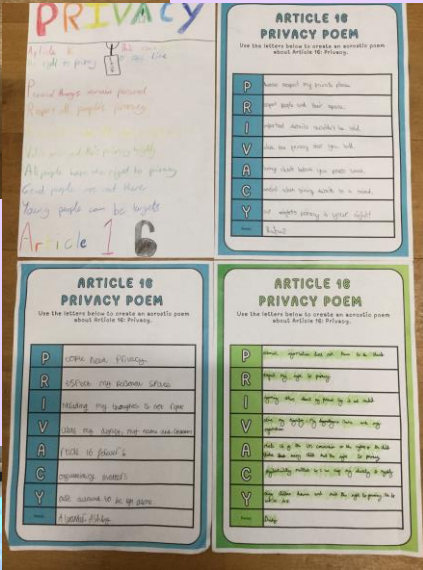
Year 3 learnt all about Article 12. They discussed why children should be able to have their say on matters that affect them, and why it is important to respect each other's views. They thought about different times in their own lives that they have their views listened to, both at school and at home and created some posters to share these.



Year 5 learnt all about Article 8. They thought about what identify means to them and discussed the difference between our legal identity and our personal one. They made a list of their core values and used this to create their own identity passports.



We finished our day with another whole school assembly where children from each class shared what they had learnt!



Year 6 learnt all about Article 16. They thought about their right to privacy and their right to protect their bodies, thoughts and beliefs. They wrote acrostic poems to showcase what they had learnt.



Year 4 learnt about Article 31. They thought about the benefits of being able to relax and play, as well as the importance of experiencing a range of cultural and artistic activities. Year 4 enjoyed following a few of the 'Draw with Me' videos where they learnt to draw different book characters, they designed some new playground games for our school and they came up with a list of possible fun clubs!

