

## General Information and Reminders

### Top ways to help at home

We have carefully thought about some key areas of the curriculum that can be supported at home. If you have any questions, please don't hesitate to get in touch.

- Knowledge organiser Grammar and Maths- this shows the knowledge required to access the Key Stage 2 tests this year. Have this somewhere visible at home. It is also a valuable tool to ask your child questions to help interrupt forgetting!
- It is essential that your child be able to read and understand both an analogue and a 24-hour digital clock. Very little time will be spent revising this in maths this year and it is a fundamental life skill- even more importantly when navigating Year 7 next year! A way to develop this further is to ask your child to calculate timings in their life. For example, if the film is 103 minutes long and we start watching it at 4:40pm, what time will it finish?

### PE

Please ensure that your child has the correct PE uniform in school every day:

blue shorts/tracksuit trousers, a grey t shirt, plimsolls or a change of trainers for outside

**Please ensure all clothes and shoes are clearly labelled with your child's name.**

PE in Year 6 is taught by Mr Spadaccini. The children will also be going to Hampstead Heath for some PE sessions. This is a reasonable walk from school so please ensure that children do have tracksuit trousers, trainers and waterproof coats.



### Trips

Buckingham Palace: 1<sup>st</sup> October

PGL: 6<sup>th</sup>- 10<sup>th</sup> October

British Museum: 5<sup>th</sup> December

### Homework reminders

Homework will be sent home on Thursdays and is due back the following Tuesday. Spellings and mental maths will be sent home on Thursday and tested on Thursday.

Homework will cover a range of tasks and subject areas. In addition, children will be expected to read regularly and learn weekly spellings and arithmetic skills.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine. We all work at different levels, so ensure your child achieves what is appropriate for his/her ability.

On occasion, work can be handed in through Google Classroom. For example, when handing in presentations or typed work.

**Class assembly** - Our class assembly this term will take place on Friday 17<sup>th</sup> October. All parents, carers and family members are warmly invited!



### Reminders

- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please email the school office on the first day of absence and keep us updated on any further days of absence.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.








# Christ Church School, Hampstead









A village school in London inspiring *life in all its fullness*



# Welcome to Year 6

## Autumn Term 2025

	<h1>Year Six</h1> <p>Class Teacher: Miss Parsons</p> <p>Other adults working with Y6: Mr Oliver (Music), Mr Spadaccini (PE), Ms Simba (French) and Miss Miller</p>											
<p>Welcome to Year 6 and to a new and exciting school year.</p> <p>We hope you all had a wonderful summer. This letter outlines our class topics, trips and general information for this term. All the staff in Year 6 are very much looking forward to working with you and your child this year. If you have any worries or concerns, or would like further information about this term's curriculum, please do not hesitate to book an appointment to discuss these with me.</p> <p>Kind regards, Miss Parsons</p>												
<h3>Christ Church Happiness Project</h3> <p>This term we are excited to be focusing on our whole school <b>Happiness Project!</b> Each week, the whole school will focus on one of ten themes teaching about skills and strategies to help everyone maintain positive mental well-being, alongside knowing when and how to seek extra help. Look out for information about how families can get involved and support at home!</p> <div></div>												
<h3>English</h3> 	<p>English will be taught through a range of genres this term, including a variety of fiction, starting with a unit based on the Anthony Horowitz book titled, Stormbreaker. We will explore devices writers use both to entertain and inform the reader. We will write play scripts, letters, character and setting descriptions, a newspaper report and a non-chronological report.</p>											
<h3>Maths</h3> 	<table><tr><th>Topics:</th><th>Key Learning:</th></tr><tr><td>Number: Place Value</td><td>Recap numbers to 1 million; partitioning; ordering and rounding numbers to ten million; negative numbers; powers of 10.</td></tr><tr><td>Number: +, -, x and ÷</td><td>Problem solving with addition and subtraction; long multiplication and division; order of operations; prime numbers.</td></tr><tr><td>Number: Fractions</td><td>Equivalence; adding and subtracting mixed numbers; comparing and ordering; multiplying and dividing; fractions of amounts.</td></tr><tr><td>Measurement: Converting Units</td><td>Metric measurements; converting and calculating metric measurements; miles and kilometres; imperial measures.</td></tr></table>	Topics:	Key Learning:	Number: Place Value	Recap numbers to 1 million; partitioning; ordering and rounding numbers to ten million; negative numbers; powers of 10.	Number: +, -, x and ÷	Problem solving with addition and subtraction; long multiplication and division; order of operations; prime numbers.	Number: Fractions	Equivalence; adding and subtracting mixed numbers; comparing and ordering; multiplying and dividing; fractions of amounts.	Measurement: Converting Units	Metric measurements; converting and calculating metric measurements; miles and kilometres; imperial measures.	
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<h3>Computing</h3> 	<p>This term, we will be building upon our previously learnt skills in Rodocodo and we will focus on how we can look for the most efficient code. We will also be using Google Docs to publish newspaper reports that we will write in English.</p>											

<p><b>RE</b></p> 	<p>We will begin by considering the question, "What might the journey of life and death look like from a Christian perspective?" We will think about how life is like a journey and learn about how the sacraments of baptism, confirmation and marriage influence a Christian's life. We will also learn what Christians believe happens after we die. Our Christmas topic will consider the question, "How would Christians advertise Christmas to show what Christmas means today?" and we will make our own advertisements.</p>
<p><b>History</b></p> 	<p>We will be learning about how the Ancient Greeks influenced the way we live our lives today. We will learn about the geography of Ancient Greece as well as Ancient Greek Olympics, mythology, democracy, architecture and science! We will also be building on our skills in history by analysing sources. All of our work will be supported by a trip to the British Museum later this term.</p>
<p><b>Geography</b></p> 	<p>We will be considering how places and people around the world link together. We will learn about longitude and latitude; time zones; six-figure grid references; compasses; and settlements. We will also learn about different settlement types and then create our own. Throughout our topic, we will also consider sustainability and the impact humans have on the natural world.</p>
<p><b>PSHE</b></p> 	<p>PSHE weeks (linked to our Happiness Project) will take place on the weeks commencing 13<sup>th</sup> October and 17<sup>th</sup> November 2025. We will be learning about positive relationships and friendships. We will also learn about diversity and celebrating differences. There will also be a whole school Anti-Bullying Day.</p>
<p><b>PE</b></p> 	<p>In PE lessons with Mr Spadaccini, we will be practising ball skills in basketball: handling and passing, dribbling, shooting and defending. We will also be learning about key skills in netball, including pivoting and passing. We will continue to develop our leadership skills as well as our game play tactics.</p>
<p><b>Music</b></p> 	<p><u>Everyday People/ Finish This</u> - The children will continue to develop their ensemble and instrumental skills through learning and performing Sly &amp; The Family Stone's 'Everyday People'. They will also create a new musical piece inspired the English National Opera's 'Finish This' Project.</p>
<p><b>Art</b></p> 	<p>We will make detailed analytical drawings using a variety of shells as a focus. We will complete a number of artist studies, which will link to our CAP project this term. We will be creating art inspired by Faith Ringgold for our exhibition. We will also work in clay to produce pots inspired by the Ancient Greeks.</p>
<p><b>Design Technology</b></p>	<p>We will be creating 3-D, sewn Christmas decorations. We will tinker with stitch types, using both blanket and running stitch and practising these before we sew our decoration. We will evaluate our initial products and consider what went well and what can be improved before making a final piece.</p>
<p><b>French</b></p> 	<p>After half term, Year 6 will be building on their previous French knowledge and learning to develop both vocabulary and grammar skills, working towards writing short paragraphs in French to describe themselves and others.</p>

Please see the reverse for general reminders and some key dates!