

General Information and Reminders

Top ways to help at home

We have carefully thought about some key areas of the curriculum that can be supported at home. If you have any questions, please don't hesitate to get in touch.

- Reading regularly at home with an adult, focusing on comprehension of texts, will help children to access all areas of the curriculum and gain a better understanding of the things they read.
- Following the children's great efforts during the National Statutory Multiplication Check last summer, it is important that they continue to practise their times tables to x12 (and their inverse) - e.g. If $11 \times 11 = 132$ then $132 \div 11 = ?$ Being able to rapidly recall these number facts, will really help them master long multiplication and tackle complex fraction problems in Year 5.
- Similar to last year, in Year 5, the children will be completing weekly arithmetic papers which go home every Thursday in their homework folders. To support their success, it would be very helpful if you could choose a couple of questions they answered incorrectly for them to practise each week.

PE

Please ensure that your child has the correct PE uniform in school every day:

blue shorts/tracksuit trousers, a grey t shirt, plimsolls or a change of trainers for outside

Please ensure all clothes and shoes are clearly labelled with your child's name.

PE in Year 5 is taught by Mr Spadaccini. The children will also be going to Hampstead Heath for some PE sessions. This is a reasonable walk from school so please ensure that children do have tracksuit trousers, trainers and waterproof coats.



Trips

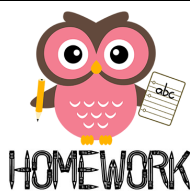
- Buckingham Palace (19.09.25)
- British Museum for Sutton Hoo artefacts (TBC)
- The Globe Theatre (TBC)

Homework

Homework will be sent home on *Thursdays* and is due back the following *Tuesday*. Spellings and mental maths will be sent home on *Thursday* and tested on *Tuesday*. Homework will cover a range of tasks and subjects over the term.

In addition, children will be expected to read regularly and learn weekly spellings and mental maths.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine. We all work at different levels, so ensure your child achieves what is appropriate for his/her ability.



Class assembly

Our class assembly this term will take place on **Friday 5th December**. All parents, carers and family members are warmly invited!

Reminders

- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please email the school office on the first day of absence and keep us updated on any further days of absence.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- **Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.**



Christ Church School, Hampstead

A village school in London inspiring *life in all its fullness*



Welcome to Year 5

Autumn Term 2025



Year Five

Class Teacher: Miss Edmunds

Support Staff: Miss Ahmed and Miss Miguel

Other adults working with Y5: Mr Spadaccini (PE), Mr Oliver (Music) and Ms Miller (Computing)

Welcome to Year 5 and to a new and exciting school year.

We hope you all had a wonderful summer. This letter outlines our class topics, trips and general information for this term. All the staff in Year 5 are very much looking forward to working with you and your child this year. If you have any worries or concerns, or would like further information about this term's curriculum, please do not hesitate to book an appointment to discuss these with me.

Kind regards, Miss Edmunds

Christ Church Happiness Project

This term we are excited to be focusing on our whole school **Happiness Project!** Each week, the whole school will focus on one of ten themes teaching about skills and strategies to help everyone maintain positive mental well-being, alongside knowing when and how to seek extra help. Look out for information about how families can get involved and support at home!



English



This term we are studying persuasive writing. We will look at a range of persuasive texts including advertisements, letters, reviews, speeches and leaflets to learn about key grammatical features and how to become masters of persuasion! After half-term, we will move onto learning about classic fiction, thinking specifically about the fantasy genre. We will use *The Lion, The Witch and The Wardrobe* (our class novel) as a stimulus to inspire lots of creative writing.

Maths



Topics:	Key Learning:
Number and Place Value	Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
Addition and Subtraction	Using mental and written calculations, inverse operations, estimating and checking answers and problem solving
Multiplication and Division	Multiply 4-digit numbers by 2-digit numbers. Divide 4-digit numbers with remainders. Solve multi-step word problems.
Fractions	Recognising and comparing fractions, adding and subtracting mixed numbers and fractions with different denominators, problem solving.

Computing



We will be using programs, such as Word to publish some of our written work in English. We will also use Rodocodo to create functions, loops and to debug.

RE



We will start by learning about the life of Jesus Christ, in particular thinking about the miracles he performed. One of the questions we will consider is if people have to visit a specific place for miracles to happen or whether faith is all you need. As part of this, we will look at proverbs from the Bible. At Christmas time, we will consider how the Christmas story is represented through art and music and how this can help people to express their own faith.

History



We will be learning about the Anglo-Saxons and the Vikings, considering the way in which they settled on our shores. We will learn how the Anglo-Saxons invaded Britain and how they lived their lives, including how their kingdoms were ruled. We will also learn about the Domesday book, the events of 1066 and their impact on Britain.

Geography



We will be learning about mountains and rivers, investigating how they are formed, where major mountain ranges and rivers are and how the water cycle links the two. We will also choose some mountains and rivers to research in more detail and consider the effects of tourism in these environments and whether this is a positive thing.

PSHE



PSHE weeks (linked to our Happiness Project) will take place on the weeks commencing 13th October and 17th November 2025. We will be learning about positive relationships and friendships. We will also learn about diversity and celebrating differences. There will also be a whole school Anti-Bullying Day.

PE



In PE lessons, we will be practising ball skills in basketball: handling and passing, dribbling, shooting and defending. We will also be learning about netball including pivoting and passing as well as game play.

Music



I Gotta Feeling / What Shall We Do With A Drunken Sailor - The children will learn about the context, history, and purpose of sea shanties as work songs, the activities in this unit provide inspiration for pupils to create rhythm games and a class arrangement using their voices and instruments. They will also continue their instrumental and ensemble skills through learning and performing *I Gotta Feeling* in their bands.

Art



We will be designing and making Anglo-Saxon brooches, responding to examples of historic art and design, and developing techniques in manipulating modelling clay. We will also be creating artwork for our school arts project - details coming soon!

Design Technology

We will be making seasonal biscuits as Christmas gifts, thinking specifically about how to use a range of techniques such as mixing and baking and thinking about culture and seasonality in food.

Please see the reverse for general reminders and some key dates!