



8. How do we consult with children who have SEND and their parents about their education?

We will have an early discussion with parents/carers when identifying whether their child needs special educational provision. These conversations will make sure that:

- Everyone develops a good understanding of the pupil's areas of strength and difficulty
- We take into account the parents' views and concerns
- Everyone understands the agreed outcomes sought for the child
- Everyone is clear on what the next steps are
- Everyone is clear on the provision/support available

Notes or referral forms from these early discussions will be added to the pupil's record and given to the parent where appropriate.

We will notify parents when it is decided that a pupil will receive additional or SEN support.

Parents are kept regularly updated about their child's progress and provision for them by the class teacher. As a minimum, this takes place with an additional termly meeting with the class teacher in addition to standard parents' evenings.

Pupil voice and pupils' wishes are important to us and pupils with SEND play a full part in our school-wide regular pupil voice and feedback sessions. Pupils with SEND also contribute specifically to reviews of their personal plans and to EHC reviews.