

7. How do we secure funding for specialist equipment and facilities for pupils with SEND?

All intervention materials are bought and provided by the school. Standard additional equipment (e.g. pencil grips, spell checkers) are kept in school and teachers are free to trial equipment like this with children whom they feel may need it in their class.

Depending upon a child's needs, additional equipment may have to be purchased as recommended by an outside agency like an Occupational Therapist. The school may purchase this equipment for use by the child and once it is no longer needed, the school retains it for future use.

If a child has an EHC plan, the Local Authority SEN department will detail what equipment and facilities they will provide and what the school is expected to provide. However, the school will liaise with the SEN department if we feel we need specific equipment or facilities for other children which they may be able to help us provide.

From 2015 until 2017 the school was subject to an extensive building project which sought to improve school facilities which included accessibility improvements. However, our Victorian school building is not fully accessible to those with mobility needs.

The school may think it appropriate to work with parents to apply for assessment for a Camden Exceptional Needs Grant or an Education Health Care Plan for a pupil, which may bring funding into the school to support provision for the pupil.