

6. How do we ensure our staff are trained in relation to SEND and how do we secure specialist services?

Class teachers and teaching assistants receive regular training relating to all areas of provision. If a specific need arises, we seek to send staff on relevant training in order to support them in supporting children within our setting.

We strongly believe in sharing expertise and practice within our school with our knowledge of how to support specific children and their needs being shared. This way continuity and consistency helps to provide a nurturing, supportive and communicative environment which benefits not only a child with needs but all children in line with our school vision.

At Christ Church, we are committed to working with other professionals and external agencies in order to integrate support for the child. The inclusion leader liaises with various professionals and external agencies to support children with special educational needs. These may include:

- Camden Educational Psychology Service
- Camden Social Services
- Primary Learning Support Service (PLSS)
- Camden Mental Health Support Team
- Child and Adolescent Mental Health Service (CAMHS)
- Camden Language and Communication Service (CLCS)
- Camden Deaf and Hearing Impairment/Sensory Team

All these agencies can provide advice and guidance to staff and parents as well as carry out assessments with pupils. The level of involvement of the external agency is commensurate with the child's level of need.

Referrals to external agencies in relation to special educational needs are always carried out with the knowledge and permission of parents. The process for referrals is either through the online eCAF system or through a Single Point of Referral form (SPOR) with many agencies requiring supplementary forms to be filled in.

On occasion, parents may commission their own external reports – we will always read and discuss these with parents with a view to incorporating their recommendations where possible. We encourage parents to have a discussion with our SENDCo before they commission their own external reports to establish our ways of working with external professionals and their reports.