1. What kinds of Special Educational Needs and Disabilities (SEND) does Christ Church make provision for?

The SEN Code of Practice, revised in 2014, provides guidance on the duties that schools, local authorities and others working with children who have SEND must have regard for. Special educational needs may relate to one or more of the following areas of need. Our school currently provides additional and/or different provision for children with the following needs:

- Communication and interaction (e.g. Autism Spectrum Condition, Asperger's Syndrome);
- Cognition and learning (e.g. Specific Learning Difficulties, moderate learning difficulties, dyslexia, dyscalculia, developmental coordination disorder);
- Social, mental and emotional health (e.g. attention deficit hyperactive disorder, depression, eating disorder, attachment disorder, self-injury);
- Some sensory and/or physical needs (e.g. deafness or hearing impairment, visual impairment, multi-sensory impairment, cerebral palsy);
- Medical conditions – please see the school's separate Medical Conditions policy. Pupils with both a medical condition and a special educational need may have an Individual Health Plan to coordinate provision.

Through our school vision and ethos, we strive to create an inclusive school environment which can meet all children's needs but recognise that we are constrained in some respects by the structure of our building, physical space and resources. We work with the Local Authority statutory consultation process regarding the needs of children with Education and Health Care Plans – in the event that the school feels that they would not be able to provide the right support for a child's individual needs in line with our school vision, this decision will always have been made in the best interest of the child and with regard to reports from parents and other professionals. The reasons for this decision will be shared with parents.