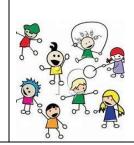
### General Information and Reminders

PE will usually take place on Mondays. Please ensure that your child has the correct PE uniform in school every day:

- blue shorts/tracksuit trousers
- a grey t shirt
- plimsolls or a change of trainers for outside

Please ensure all clothes and plimsolls are clearly labelled with your child's name.

PE in Year 1 is taught by Mr Spadaccini.





### Trips/Virtual Visits

Museum of Transport - Tuesday 21st January Belsize Park Synagogue - TBC

### Homework

Homework will be sent home on Thursdays and is due back the following Tuesday.

Spellings will be sent home on Thursday and tested on Tuesday.

Homework will cover a range of tasks and subjects over the term.

In addition, children will be expected to read regularly and learn weekly spellings.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine. We all work at different levels, so ensure your child achieves what is appropriate for his/her ability.



### Class assembly

Our class assembly this term will take place on Friday 14th February. All parents, carers and family members are warmly invited!



- Please ensure all school clothes are named to prevent items getting
- If your child is absent from school, please phone the school office on the first day of absence and write a note on his/her return.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.

# Christ Church School, Hampstead A village school in London inspiring life in all its fullness



Year One Spring Term 2025



## Year One

Class Teachers: Miss Lewsey

Support Staff: Miss Miguel and Miss Appleby

Other adults working with Y1: Mr Spadaccini (PE) and Mr Oliver (Music).

Welcome to the second term in Year One. I hope you all had a wonderful, restful Christmas and a very Happy New Year. All the staff in Year 1 are very much looking forward to working with you and your child again this term. If you have any worries or concerns or would like further information about this term's curriculum, please do not hesitate to book an appointment to discuss these with me.

Kind regards, Miss Lewsey and the Year 1 Team

### Later on this term we will all be celebrating reading!

For two weeks at the beginning of March we will be taking part in lots of activities to share our favourite books, learn about new authors and take time to develop our love of reading. The Friends will hold their usual second hand book sale on World Book Day on 6th March and we will even be asking parents to share a story with the class, if they'd like to.



### English



English will be taught through studying both fiction and non-fiction texts. We will be learning about how to write recounts and how to structure and write our own traditional stories and fairy tales. We will also be looking at traditional tales from other cultures. Children will also write their own instructions for our non-fiction text topic.

Maths	
Y	

	Topics:	Key Learning:
	Place value within 20 and 50	An in-depth look at the numbers to 50 including
		ordering and finding more than and less than.
	Addition and subtraction within 20	Using number bonds, doubles, related facts and near doubles to solve addition and subtraction
		number problems.
	Length and height and mass and volume	Comparing length, height, mass and volume respectively. We will also be learning to measure accurately with a ruler.

# Science

Later this term we will begin some science units, with the majority taking place in the summer term. This term we will begin learning about Animals, including humans. In this topic we will learn about basic parts of the body, and compare and classify animals.

# Computing

We will explore the world of digital art and its exciting range of creative tools. We will create our own paintings, while getting inspiration from a range of other artists.



### World Faith - Judaism

We will learn about what Judaism is and what it means to be Jewish, including the main beliefs, practices and festivals of Judaism.

### Easter - Why is Easter the most important festival for Christians?

We will learn the meaning of the core concept: Salvation - to save; and what happened on:

- ·Palm Sunday Jesus' entry into Jerusalem
- ·Maundy Thursday The events of the Last Supper
- ·Good Friday Jesus' death and the build up to this
- ·Easter Sunday Jesus' Resurrection

### Geography



We will be learning about geographical features of the local area and learning to recognise human features and physical features of the landscape. We will also be looking at how to locate key places on a map of the local area and learn what the different symbols on a map represent.

## History



In our History topic we will be looking at the history of transport and asking 'How has transport changed over time?' We start by inventing our own transport, looking at the importance of wheels in transport. Then we move on to creating timelines of transport throughout time. We will focus on understanding and using key vocabulary relating to the passing of time.

## **PSHF**



Our PSHE week takes place during the week commencing Monday 3rd February and is focused on keeping ourselves safe and healthy. In Year 1 we will be learning about safety related to household products and medicines and online safety, road, rail, water and fire safety.

### PΕ



In the first half of this term we will be covering Health and Fitness. As part of this we will learn to recognise the changes that take place in the body during exercise. In the second half of the spring term we will be focusing on wider skills development and showing understanding of keeping safe while in PE but also when to take appropriate risks when tackling new challenges.

# Music

Musical Conversations - The children will invent and compose short pieces based around question-and-answer interactions/dialogue. They will also learn to take turns playing, lead and follow, reading a 'score', and then creating their own simple graphic scores.



Children will be investigating the possibilities of direct and overprinting using primary colours, talking about their own work and that of others (including peers and other artists), saying what they like and how they have created the art work, and creating collage by tearing, overlapping and sticking contrasting materials.

### Design Technology

We will be designing and creating some simple structures to create models of playground equipment, with a focus on creating freestanding structures. Children will be evaluating their designs and finished models.

Please see the reverse for general reminders and some key dates!