

Year 6

Article 13 - Every child must be free to express their thoughts and opinions and to access all kinds of information, if it is within the law.

In Year 6, we learnt about Article 13. We thought about and recorded things which we already do at Christ Church where we have opportunities to use this right. We thought of: class assemblies, Have Your Say presentations, art, writing and drama, discussion in lessons such as PSHE and R.E, School Council, knowing that there is always an adult in school who will listen to us if we need them to and many more. We then thought of new ideas that we could add to what we already do in school. We will share these with school council and Mrs Forsdyke.

Next, we wrote and delivered debates about big questions:

- Should stay at home parents be paid?
- Should there be an Olympics designed for children?
- Would a four day school week be better?

• One of the groups shared their debate in assembly. We wanted to show that we do not have to all believe the same things but we must learn to disagree well.



Year 2

Article 24 - Children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment to live in.

In Year 2 we learnt about Article 24. We learnt about the different ways in which children around the world might get this right and also learnt that while children's rights are for all, there are some children that might not get access to these things all the time.

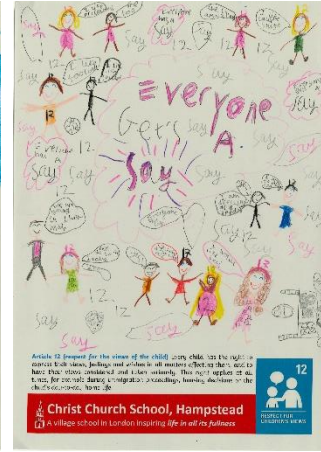
To remember learning about this right, we made some healthy, crunchy salads by chopping, peeling and grating different fruits and vegetables including:

- Carrot
- Cucumber
- Sweetcorn
- Pomegranate
- Celery





Year 1



Year 3

Article 27 – Children and young people should be able to live in a way that helps them reach their full physical, mental, spiritual, moral and social potential. For this to happen, they should have access to adequate food and housing.

In Year 1 we learnt about Article 27. We learnt different types of homes around the world and learnt that a home is a place where a person lives, or where they feel that they belong and are safe. We discussed what makes a home feel safe such as a place to sleep, shelter from the weather outside, access to clean water, warmth and family. We also learnt that there are some children that might not have access to these things all the time.

To remember learning about Article 27 we used junk modelling to make the different types of homes we learnt about including:

- Flats
- Detached homes
- Terraced homes
- Cottages
- Houses on stilts

Article 12 - respect for the views of the child - Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

In Year 3, we learnt all about Article 12 – Respect for the views of the child. We discussed why children should be able to have their say on matters that affect them, and why it is important to respect each other's views.



We thought about different times in our own lives that we have our views listened to, both at school and at home. We created some posters to share these. We also decided that we should have an 'I Want My Teacher to Know' box in our classroom, so we are able to share things with the adults in our class.



Year 4

Article 31 - Every child has the right to relax, play and take part in a wide range of cultural and artistic activities

In Year 4, we learnt about Article 31. We discussed the different ways in which children at Christ Church have this right met and came up with lots of examples. We thought about the benefits of being able to relax and play, as well as the importance of experiencing a range of cultural and artistic activities. We considered how those who do not have this right met might feel and thought about ways in which we could help others to enjoy this right.

During the day, we enjoyed doing a couple of 'Draw with Me' videos where we learnt to draw different book characters and we also learnt a cultural dance from Greece called *Khastorias*.



Year 5

Article 8 - Every child has the right to an identity - Governments must respect and protect that right, and prevent the child's name, nationality or family relationships from being changed unlawfully.

In Year 5, we learnt all about Article 8. We thought about what identify means to us and discussed the difference between our legal identity and our personal one. We decided that our personal identity is based on our core values and agree that having a strong sense of identity is important to having good self-esteem. We also learnt about why having a legal identity is so important and something that we should not take for granted.

During the day, we made a list of our core values and used this to create our own identify shields!



Reception

Article 1 - Every child has rights. A child is defined as anyone under the age of 18.



We learnt what it means to be a rights respecting school and had a go at making the logo!



In Reception, we learnt about Article 1. We discussed what rights are and thought about some of the rights children have access to at home and in school. We also thought about how sad a child might be to miss out on some of their rights, especially the right to play!

During the day, we looked at different schools around the world to show that all children, despite any differences have the right to an education. We also thought about what play might look like around the world. We made little self portraits of ourselves to stick onto a world map!

