

## General Information and Reminders

### PE

Please ensure that your child has the correct PE uniform in school every day:

- blue shorts/tracksuit trousers
- a grey t shirt
- plimsolls or a change of trainers for outside



**Please ensure all clothes and plimsolls are clearly labelled with your child's name.** The children will also be going to Hampstead Heath for PE and sport. This is a reasonable walk from school so please ensure that children do have tracksuit trousers, trainers and waterproof coats. PE in Year 5 is taught by Mr Spadaccini.



### Trips

Google Offices - 3<sup>rd</sup> May

National Poetry Library - 14<sup>th</sup> May

Sikh Gurdwara - date TBC

### Homework

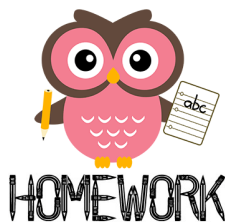
Homework will be sent home on *Thursdays* and is due back the following *Tuesday*.

Spellings will be sent home on *Thursday* and tested on *Tuesday*.

Homework will cover a range of tasks and subjects over the term.

In addition, children will be expected to read regularly and learn weekly spellings and mental maths.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine. We all work at different levels, so ensure your child achieves what is appropriate for his/her ability.



### Class assembly

Our class assembly this term will take place on **Friday 28<sup>th</sup> June**. All parents, carers and family members are warmly invited!



### Reminders

- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please phone or email the school office on the first day of absence.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.



# Christ Church School, Hampstead

A village school in London inspiring *life in all its fullness*



# Year Five

# Summer Term 2024



# Year Five

Class Teacher: Miss Edmunds

Support Staff: Miss Ellis

Other adults working with Y5: Mr Oliver (music), Mr Spadaccini (PE) and Ms Pugalia (French)

We hope you all had a lovely Easter break. This leaflet outlines our class topics and general information for this term. If you have any worries or concerns or would like further information about this term's curriculum, please do not hesitate to book an appointment to discuss these with me.

Best wishes,  
Miss Edmunds

## Making a difference - Global Goals

This term, each class is planning an event, activity or campaign which 'makes a difference' to others and to the planet and is linked to the UN Global Sustainable Development Goals we learnt about in the Autumn term. We also created beautiful art work inspired by the goals, too.

In Year 5, we learnt about **Global Goal 10: Reduced Inequalities**, which aims to reduce inequalities within and among countries. In Year 5 this term, we will be raising awareness for child labour. Look out for information coming home soon!



## English



After completing our 'Fantasy and Mystery' unit, we will be reading, performing and writing poems with a focus on imagery. Later in the term, we will be sharing our work with a school from abroad who are writing poetry too. We will also be studying *Hidden Figures*, the untold true story of four African-American women who helped launch the space race. We will use this to learn about biography writing.

## Maths



Topics:	Key Learning:
Perimeter/Area	Perimeter of rectilinear shapes; finding the area of rectangles, compound & irregular shapes.
Decimals	Decimals up to 3 decimal places; adding and subtracting decimals; multiplying and dividing by 10, 100 & 1000.
Negative Numbers	Understand negative numbers, Compare and order negative numbers, find the difference
Shape	Measuring and drawing angles; calculating angles on a straight line, in a triangle and in a quadrilateral.
Measurement	Calculating volume; converting between mm cm m and km; converting between ml, cl, l and kl.

## RE



We are continuing our work on Sikhism, thinking about what it means to be a Sikh. We will explore how equality is shown in the langar and what a Sikh wedding ceremony tells us about Sikh beliefs about marriage. We will further explore what Guru Arjun Dev's greatest achievement was and what it meant for Sikhism. Furthermore, we will investigate how the final five Gurus shaped Sikhism's practices and beliefs. Finally, we will discuss what being brave means for a Sikh and how and why the Sikh Khalsa was formed.

## Science



Once we have finished our first topic on 'Living Things and their Habitats', we will move on to studying 'Animals Including Humans', thinking specifically about changes as humans develop to old age. Our other topics will be 'Everyday Materials', where we will learn that some changes result in the formation of new materials; and 'Forces and Magnets' where we will identify the effects of air resistance, water resistance and friction. Finally, we will learn about 'Earth and Space', where we will be learning about the planets in our solar system and the movement of these relative to the sun.

## Computing



We will be using the program Scratch to develop our knowledge of 'selection' by revisiting how 'conditions' can be used in programming, and then learning how the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'.

## PSHE



Our PSHE week takes place during the week commencing Monday 20th May and will focus on the wider community and good citizenship. In Year 5, we will be learning about money, thinking specifically about attitudes towards money and the impact money can have on people. We will also think about rules, laws, democracy and the consequences of not adhering to rules and laws.

## PE



In PE lessons this term, the children will be focusing on athletic games which involve throwing and catching, jumping, running and speed. They will work together in small teams to improve, using appropriate techniques and working on improving their personal best.

## Music



Crazy - Gnarlis Barkley / Song writing - The children will be continuing to develop their ensemble skills and further develop their ability on their individual instruments through rehearsal and performance. They will learn how to construct major and minor triads and develop (and apply) techniques in lyric writing.

## Art



In one of our art projects this term, we will be using the work of L. S. Lowry as a stimulus to learn about perspective and proportion in sketching. After learning about this artist, we will complete a number of sketch book studies focused on single point perspective and experimenting with gouache paint. Finally, we will produce an A4 painting in the style of Lowry.

## Design Technology

Our DT project this term will focus on mechanical and electrical systems. We will be making fairground rides, thinking about circuits with motors, pulleys and gears. This will build on our knowledge of structures from previous years.

## French



We will be consolidating our learning about how to describe ourselves and others and talk about feelings, including using reflexive verbs. We will move on to giving opinions and preferences about food and drink in spoken and written French.

Please see the reverse for general reminders and some key dates!