

General Information and Reminders

PE

Please ensure that your child has the correct PE uniform in school every day:

- blue shorts/tracksuit trousers
- a grey t shirt
- plimsolls or a change of trainers for outside

Please ensure all clothes and plimsolls are clearly labelled with your child's name.

PE is taught by Mr Spadaccini. The children will also be going to Hampstead Heath for PE and sport. This is a reasonable walk from school so please ensure that children do have PE kit, and waterproof coats when necessary.



Trips

Hindu Mandir - Friday 17th May

Homework

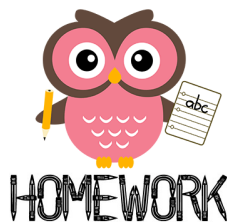
Homework will be sent home on Thursdays and is due back the following Tuesday.

Spellings and mental maths will be sent home on Thursday and tested on Monday.

Homework will cover a range of tasks and subjects over the term.

In addition, children will be expected to read regularly and learn weekly spellings and mental maths.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine. We all work at different levels, so ensure your child achieves what is appropriate for his/her ability.



Class assembly

Our class assembly this term will take place on **Wednesday 9th May**. All parents, carers and family members are warmly invited!



Reminders

- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please phone or email the school office on the first day of absence.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- **Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.**



Christ Church School, Hampstead

A village school in London inspiring *life in all its fullness*



Year Four Summer Term 2024



Year Four

Class Teacher: Mr Polidano and Miss Kaynak (trainee teacher)
 Support Staff: Mrs Maguire
 Other adults working with Y4: Mr Oliver (Music), Mr Spadaccini (PE) and Ms. Pugalia (French)

Welcome to the Summer Term! We hope you all had a restful Easter break and have recovered after the high of Joseph! We have many exciting things planned for this term, so please read the leaflet carefully to find out more about our curriculum and what we will be learning. As ever, if you have any questions or concerns that you would like to discuss with me, please do not hesitate to do so.

Best wishes,
 Mr Polidano and Miss Kaynak

Making a difference - Global Goals - Goal 13 - Climate Change

This term, each class is planning an event, activity or campaign which 'makes a difference' to others and to the planet and is linked to the UN Global Sustainable Development Goals we learnt about in the Autumn term. We also created beautiful art work inspired by the goals, too.

In Year 4 we learnt about **Global Goal 13 - Climate Change**, which aims to have people take urgent action to combat climate change and its impacts. In Year 4 this term we will be campaigning to our local MP.



English



In English, we will be learning about the features of explanation texts and writing our own, linked to our geography learning on volcanoes. We will also be writing our own twisted fairy tales, and may look at fables for our writing competition work. Later in the term, we will learn about play scripts and have a chance to perform the scripts that we write, focusing on intonation and expression.

Maths



Topics:	Key Learning:
Decimals	Understanding fractions as decimals; partitioning, comparing and ordering decimals; rounding to the nearest whole number
Money	Money with decimals; converting between pounds and pence; comparing, estimating, calculating and solving problems with money
Time	Analogue and digital time; 24-hour time.
Shape	Angles; triangles, quadrilaterals; polygons; symmetry
Statistics	Interpreting charts; comparison, sum and difference; interpreting and drawing line graphs.
Position and direction	Using and plotting coordinates; drawing 2D shapes on grids; translation on grids.

RE



This term, we will focus on Hinduism. We will think about what it means to be a Hindu, and look at different stages of life, ceremonies and beliefs of Hinduism. We will also make some comparisons with Christianity.

We will also look at liturgy - thinking about why it is important to Christians. Through passages in the Bible and examples from Christ Church, we will think about what liturgy is. We will investigate how and why liturgy is important to Christians and we will discuss each of the different elements of the liturgy.

Science



This term, we will learn about the human digestive system, the different types of teeth humans have and the impact of certain liquids on our teeth. We will construct food chains for different animals. We will be learning about sound where we will experiment with pitch and volume. We will also learn about states of matter where we will consider the differences between solids, liquids and gases. In our electricity topic, we will think about simple circuits, conductors and insulators, and make our own switches.

Computing



We will be using Scratch to learn about repetition in games. We will learn about different types of loops: infinite and count-controlled. We will create an animation of the letters of our names and then design and build our own games.

PSHE



Our PSHE week takes place during the week commencing Monday 20th May and will focus on the wider community and good citizenship. In Year 4, we will learn about what makes a strong community and how we can value people who make positive contributions to our community.

PE



The children will be taking part in athletic games which involve throwing and catching, jumping, running and speed. They will work together in small teams to improve, using appropriate techniques. This will culminate in our whole school Sports Day at the end of term.

Music



I Love Playing The Xylophone / Tideo - The children will be learning ensemble skills through rehearsing and performing, 'I Love Playing The Xylophone'. A key focus this term will be developing awareness of notation reading. They will also play and create a number of different musical ideas that explore rhythmic ostinato, the pentatonic scale and dynamics.

Art



We will begin to understand the effect of light on objects/people drawn from different directions. We will use our sketch books to develop our drawing skills, before transferring these ideas into finished pieces. We will also think about different artists, comparing their styles.

Design Technology

We will be learning about electrical systems by researching, designing and then making our own electrical devices with hidden circuits. We will focus on using simple circuits and switches and our project will link to our science topic on electricity. We will also be designing and making money containers using felt. We will research existing ideas and learn a range of different types of stitch. We will add buttons, Velcro and zips to our purses or wallets.

French



We will be completing our learning about home and hobbies and then moving on to learning about animals. We will begin to look at the agreement of adjectives and nouns in French through describing, talking and writing about animals and pets.