

## General Information and Reminders

### PE

PE will usually take place on Mondays. Please ensure that your child has the correct PE uniform in school every day:

- blue shorts/tracksuit trousers
- a grey t shirt
- plimsolls or a change of trainers for outside

**Please ensure all clothes and plimsolls are clearly labelled with your child's name.**

PE is taught by Mr Spadaccini.



### Trips

Gallery trip - Friday 5<sup>th</sup> July  
Local Area Walk - TBC

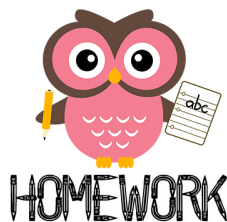
### Homework

Homework will be sent home on Thursdays and is due back the following Tuesday.

Homework will cover a range of tasks and subjects over the term.

In addition, children will be expected to read regularly and learn weekly spellings.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine. We all work at different levels, so ensure your child achieves what is appropriate for his/her ability.



### Class assembly

Our class assembly this term will take place on **Friday 7<sup>th</sup> June**. All parents, carers and family members are warmly invited!

### Reminders

- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please phone or email the school office on the first day of absence.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- **Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.**



# Christ Church School, Hampstead

A village school in London inspiring *life in all its fullness*



## Year One

## Summer Term 2024



# Year One

Class Teacher: Miss Dalton

Support Staff: Miss Beese

Other adults working with Y1: Mr Oliver (Music), Ms Millar and Mr Spadaccini (PE)

Welcome back after the Easter holidays. We have an exciting Summer term ahead of us so please read the leaflet carefully to find out more about our curriculum and what we will be learning this term.

As ever, if you have any questions or concerns that you would like to discuss with me, please do not hesitate to book an appointment with me.

Best wishes,  
Miss Dalton

## Making a difference - Global Goals

This term, each class is planning an event, activity or campaign which 'makes a difference' to others and to the planet and is linked to the UN Global Sustainable Development Goals we learnt about in the Autumn term. We also created beautiful art work inspired by the goals, too. In Year 1 we learnt about **Global Goal 3 Good Health and Well-being**, which aims to ensure healthy lives and promote well-being for all at all ages. In Year 1 this term we will be completing a campaign to promote this goal!



## English



English will be taught through a range of different text types this term including fantasy stories, where we will be using our imagination to think of our own superhero stories, and information reports.

We will continue to focus on basic spellings, handwriting and sentence punctuation in all our writing as well as developing our reading and phonics skills each week.

## Maths



### Topics:

Number -  
Multiplication and  
Division

### Key Learning:

Thinking about equal groups - how to make them and share between them

Number -  
Fractions

Finding halves and quarters

Geometry -  
Position and  
Direction

Describing turns (full, half, quarter and three-quarter) and the position of objects using: 'top', 'in between', 'bottom', 'above' and 'below'.

## RE



What does it mean to be a Muslim? - We will learn what Islam is and about different practices that are important to Muslims.

Why is it good to listen to and remember the stories Jesus told? - Key focus will be on the parables Jesus taught us and what they can teach Christians.

## Science



### Animals, including humans

This term we will begin learning about Animals, including humans. In this topic we will learn about basic parts of the body, and compare and classify animals.

### Everyday Materials

Thinking about the properties of everyday materials and beginning to consider the appropriateness of them for different purposes.

### Seasonal Changes

Observing the changes across the four seasons and thinking about how the length of the day changes over the year.

## Computing



We will continue building on our coding knowledge, creating and debugging algorithms. We will explore the way a project looks by investigating sprites and backgrounds, and use programming blocks to use, modify, and create programs.

## PSHE



Our PSHE week takes place during the week commencing Monday 20th May and will focus on the wider community and good citizenship. In Year 1 we will be learning about different groups we belong to and different groups in our local community, how we can look after our local and global environment, and about the different jobs people do.

## PE



The children will be introduced to skills for athletics and games. They will describe different ways of running, jumping and throwing using simple vocabulary. Next half term, children will learn and apply ball skills leading to simple games. They will begin to transfer skills associated with simple games into simple game situations, cooperate in a small team games, compete against themselves and others, and know and follow rules of simple games.

## Music



Come Dance With Me - This lively warm-up song works well with movement and provides a good springboard into composing new lyrics and actions. The call-and-response nature of the song translates well into instrumental work, with the children creating their own percussion responses and playing simple rhythm patterns on tuned instruments.

## Art



Children will be investigating the possibilities of working with clay, manipulating clay to produce balls and coils, making a clay slab and using different tools to make impressions in the surface. We will also be creating a collage and printing by making a collagraph block using a range of materials.

## Design Technology

We will be cooking this term! The children will think about where food comes from, how we safely and hygienically prepare food, and will design, make and evaluate their own fruit salad.