

Subject	Autumn	Spring	Summer
English	<ul style="list-style-type: none"> ➤ Narratives (part and complete) based on a well-known text and on a range of visual literacy stimuli ➤ Playscripts – including development of stage directions, character voice and scenes ➤ Reading, writing and performing song lyrics 	<ul style="list-style-type: none"> ➤ Adventure stories – plot, suspense, resolution; developing editing skills 	<ul style="list-style-type: none"> ➤ Persuasive text – <i>formal letter</i>
Throughout Y6: Recount – <i>biography and autobiography, diaries, newspaper reports and journalistic writing</i> Revision of features of non-chronological reports and explanations, using content from other subject areas			
Maths	<i>In a spiral curriculum over the year:</i> Number (number, place value, addition, subtraction, multiplication, division, fractions including decimals and percentages), ratio and proportion, algebra, measurement, geometry (properties of shapes, position and direction), statistics		
Religious Education	<ul style="list-style-type: none"> ➤ What might the journey of life and death look like from a Christian perspective? ➤ Christmas: How would Christians advertise Christmas to show what Christmas means today? 	<ul style="list-style-type: none"> ➤ World Faith: Buddhism: What does it mean to be a Buddhist? ➤ World Faith: Judaism: What does it mean to be a Jew? Visit to Jewish Museum (Camden) (transition until 26/27) ➤ Easter: How does the Christian festival of Easter offer hope? 	<ul style="list-style-type: none"> ➤ How has the Christian message survived for over 2000 years? ➤ Who decides? (thematic unit)
Science	<i>Planned spaced retrieval activities to keep up knowledge of both science content and working scientifically skills and cross curricular links with other subjects</i>		
		<ul style="list-style-type: none"> ➤ Living things and their habitats ➤ Animals, including humans (diet, drugs, lifestyle) ➤ Evolution and inheritances ➤ Light ➤ Electricity 	
Art and Design <small>examples of practical knowledge with theoretical knowledge links in brackets</small>	<ul style="list-style-type: none"> ➤ <i>Select techniques and materials to make a 3D form (Ancient Greek vessel)</i> ➤ <i>Artist studies – throughout the year (e.g. Yellena James, Yinka Shonibare)</i> 	<ul style="list-style-type: none"> ➤ <i>Make detailed analytical drawings: control of tools and techniques: pencil drawings of features; botanical drawings</i> 	<ul style="list-style-type: none"> ➤ <i>Enlarge and scale up drawings: (Roy Lichtenstein)</i> ➤ <i>Create a figure form using clay (African tribal masks)</i>
Computing Computer Science/ Coding Digital Literacy <small>Information Technology (examples)</small>	<ul style="list-style-type: none"> ➤ Rodocodo 	<ul style="list-style-type: none"> ➤ Crumble coding (linked to DT) ➤ Creating media: web page creation 	<ul style="list-style-type: none"> ➤ Scratch Jr: Variables in games CLC visit
	<ul style="list-style-type: none"> ➤ Transfer skills safely from one program/application to another; safe searching and navigation with good understanding of how to find safe, reliable information; legal and ethical responsibilities online; terms and conditions; what happens to information shared online; digital footprint; how to report concern and ask for help 		
	<ul style="list-style-type: none"> ➤ <i>Publish writing (docs)</i> 	<ul style="list-style-type: none"> ➤ <i>Presentation (Science) (slides)</i> 	<ul style="list-style-type: none"> ➤ <i>Stop motion animation;</i> ➤ <i>Budgeting: google sheets</i>
Design and Technology <small>(examples)</small>	<ul style="list-style-type: none"> ➤ Textiles: Combining different fabric shapes and finishing (<i>Christmas decorations</i>) 	<ul style="list-style-type: none"> ➤ Electrical systems: monitoring and control (<i>Crumble sensor controlled night lights</i>) 	<ul style="list-style-type: none"> ➤ Electrical systems (more complex switches and motors) (<i>Moving vehicles</i>)
Geography	<ul style="list-style-type: none"> ➤ How do places and people around the world link together? (Human geography: settlements, land use, economic activity, trade links, natural resources) 	<i>Planned spaced retrieval activities of key learning, skills and concepts and cross curricular links with other subjects</i>	
History	<ul style="list-style-type: none"> ➤ How did the Ancient Greeks shape the way we live our lives today? (Ancient Greece and its influence on the western world; the legacy of Greek culture on later period in British history, including today) Visit to British Museum 		
PSHE and Citizenship	<u>Relationships and diversity</u> <ul style="list-style-type: none"> ➤ Positive and healthy relationships ➤ What is marriage and civil partnership ➤ Gender identities 	<u>Health and well-being</u> <ul style="list-style-type: none"> ➤ Changes: puberty (revisit from Y5) transition, loss, separation, bereavement ➤ Pressure; where it comes from and how to resist; Habits ➤ Alcohol, tobacco, energy drinks, drugs education 	<u>Living in the wider world</u> <ul style="list-style-type: none"> ➤ Images- media and in reality ➤ Exploring how the media and social media presents information ➤ Enterprise and development of enterprise skills ➤ Early careers information
Languages (French)	<ul style="list-style-type: none"> ➤ <i>Content examples: All about me, food and drink; home; animals; world around me</i> ➤ Devise and perform short role play with correct pronunciation; listen and understand verbs and person in spoken language; understand main points from written paragraph; write sentences with adjectives in short paragraph (using known spelling patterns to make plausible attempts at unfamiliar words) 		
Music	<ul style="list-style-type: none"> ➤ Music Appreciation: Focus mainly on active listening through appreciation of composers/artists such as: Abba, Chopin and Mozart. ➤ Studio Session: Focus on all strands of music (e.g. Pulse, Composing, Singing, Performing): play pieces, as an ensemble, including: Happy by Pharrell Williams and Crazy by Gnarls Barkley. 		
Physical Education	<ul style="list-style-type: none"> ➤ Skills development leading to invasion games ➤ Gymnastics ➤ Outdoor and adventurous activities: school journey 	<ul style="list-style-type: none"> ➤ Health and Fitness/Gymnastics ➤ Skills development/Dance 	<ul style="list-style-type: none"> ➤ Athletics including cross country ➤ Skills development leading to striking and fielding and racket games

Example curriculum links in Year 6

Ancient Greece <ul style="list-style-type: none">• History: Ancient Greece and wider impact• PSHE: democracy• Art: clay pots and Greek design• Science – investigations and Archimedes	Judaism <ul style="list-style-type: none">• RE: What does it mean to be a Jew?• Breadmaking – challah bread• Maths: nets for making a mezzuzah
The heart <ul style="list-style-type: none">• Science: the human body – circulations and how the heart works• Computing: create stop motion animation of circulation• Maths: data collection and handling – heart rate over time• PSHE: healthy lifestyles	Fossils <ul style="list-style-type: none">• Science: evolution, how fossils are formed and what we can learn from them• Art: botanical drawings• Computing (information technology): formatting a newspaper report• English: newspaper report about Mary Anning