

General Information and Reminders

PE

Please ensure that your child has the correct PE uniform in school every day:

- blue shorts/tracksuit trousers
- a grey t shirt
- plimsolls or a change of trainers for outside

Please ensure all clothes and plimsolls are clearly labelled with your child's name.

PE in Year 5 is taught by Mr Spadaccini. The children will also be going to Hampstead Heath on **Thursday afternoons** with Year 3. This is a reasonable walk from school so please ensure that children do have tracksuit trousers, trainers and waterproof coats.



Trips/Virtual Visits

Thames Explorer - 2nd Feb

Google - 1st March

CLC - 27th March

Sikh Gurdwara - TBC

Homework

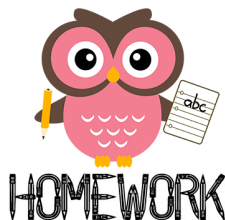
Homework will be sent home on *Thursdays* and is due back the following *Tuesday*.

Spellings and mental maths will be sent home on *Thursday* and tested on *Tuesday*.

Homework will cover a range of tasks and subjects over the term.

In addition, children will be expected to read regularly and learn weekly spellings and mental maths.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine. We all work at different levels, so ensure your child achieves what is appropriate for his/her ability.



Class assembly

Our class assembly this term will take place on **Wednesday 7th February at 10am**. All parents, carers and family members are warmly invited!



Reminders

- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please phone the school office on the first day of absence and write a note on his/her return.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- **Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.**



Christ Church School, Hampstead

A village school in London inspiring *life in all its fullness*



Year Five

Spring Term 2024



Year Five

Class Teacher: Miss Edmunds

Support Staff: Miss Ellis

Other adults working with Y5: Mr Spadaccini (PE) and Mr Oliver (Music)

Welcome back to the spring term! We hope you all had a wonderful Christmas and a relaxing break. Thank you for all the kind gifts and generosity before the holidays, it was greatly appreciated. Below is our curriculum information for the term. If you have any queries or concerns over the coming term, please don't hesitate to contact us.
Kind regards, Miss Edmunds and the Year 5 Team.

Christ Church Arts Project (CAP) - whole school performance!

This term, we are very excited to be planning a whole school musical production for our Christ Church Arts Project! Every child will be singing and dancing on a big stage in the Church, with music, lights and costumes! There will be lots of hard work and rehearsals over this term as we work together as a whole school on what we hope will be an experience the children will remember forever!



The performances will take place on Thursday 21st March (pm) and Friday 22nd March (evening). More information, including about tickets and how you can help, will be shared with parents soon.

English



After completing our work on Shakespeare's 'Macbeth', we will move on to learning about classic fiction, thinking specifically about the fantasy genre. We will read 'The Chronicles of Narnia: The Lion, The Witch and The Wardrobe' and will use the text to inspire lots of creative writing. We will also be learning about persuasive writing so that we can write a persuasive speech.

Maths



Topics:	Key Learning:
Multiplication and Division	Multiply and divide 4-digit numbers by 2-digit numbers. Solve word problems using efficient methods.
Fractions	Multiply fractions by integers. Finding fractions within amounts and whole numbers.
Perimeter & Area	Perimeter and area of rectangular shapes

Science



We will begin our Science learning later this term with 'Living Things and their Habitats', where we will think about the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We will also learn how plants reproduce. We will then move onto 'Animals, including humans', where we will describe the changes as humans develop to old age.

Computing



As part of our Online Safety work, we will be learning how to tell if we can trust online sources. We will use Google Docs to publish leaflets about a South American country. We will also learn how to create short videos in groups and will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video.

History



Following our work on the Anglo-Saxons, we will be learning about the Maya civilisation. We will learn how this civilisation developed and spread and look at how their beliefs and discoveries have influenced modern-day life. This will include studying Maya architecture, the Maya writing and mathematical system and comparing the Maya religion to Anglo-Saxon and Viking religion. We will also consider the reasons for the decline of the Maya empire.

RE



This year, our world faith topic is Sikhism and we will be considering what it means to be a Sikh and what Sikhs believe about God. This will include a visit to a Sikh Gurdwara. We will learn about Guru Nanak and his influence over the religion as well as understanding how Sikhs around the world value the teachings of the Guru Granth Sahib. In the lead up to Easter, we will investigate why certain rituals take place in the Church and why these moments are important to Christians.

Geography



Following our study of Mountains and Rivers, we will begin learning about South America. First, we will identify the countries and territories that make up the continent and make our own maps. We will also learn about the climate and human and physical features of South America. Finally, we will think about trade and complete an in-depth study of one South American country.

PSHE



Our PSHE week will take place during the week commencing Monday 29th January and will focus on keeping ourselves safe and healthy. In Year 5, we will be thinking specifically about choices to support a healthy lifestyle and how to promote positive physical and mental health.

PE



We will be learning about health and fitness this term. We will learn and understand the fundamentals of cardio fitness, of healthy eating and of a healthy lifestyle. We will be taking part in fitness circuits and setting our own fitness goals. This will be followed by skills development in the second half of the spring term.

Music



This term the children will be learning the songs for our upcoming musical production. The children will be continuing their development as singers within a choir with a focus on skills such as breathing techniques, applying accurate and relevant articulation which will enable them to bring the story to life with character and conviction. The children will get the opportunity to apply and showcase their talents in the whole school performance.

Art



To finish our study of the Anglo-Saxons, we will design and sculpt our own Anglo-Saxon brooch. We will also consider perspective and proportion by looking at the work of Ken Done. Later in the term, we will experiment with a range of materials to create 3D forms by using junk modelling to make space models.

Design Technology

We will be learning about frame structures by researching and then making our own model bird hides. We will focus on making, cutting and shaping materials and learn about how to strengthen our structures.

French



After half term, we will begin our French learning with a recap and revision of key vocabulary and grammar from previous years, in particular linked to food and drink. Our new learning will focus on being able to use the phrase 'je voudrais' to order food items. We will also be watching a French play.

Please see the reverse for general reminders and some key dates!