

General Information and Reminders

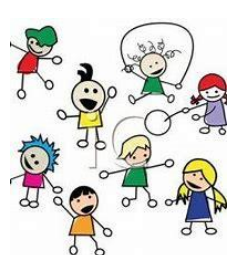
PE

PE will take place on Mondays, Thursdays and Fridays. Please ensure that your child has the correct PE uniform in school every day:

- blue shorts/tracksuit trousers
- a grey t shirt
- plimsolls or a change of trainers for outside

Please ensure all clothes and plimsolls are clearly labelled with your child's name.

PE in Year 3 is taught by Mr Spadaccini. The children will also be going to Hampstead Heath or the Sports Hall with Year 5. This is a reasonable walk from school so please ensure that children do have tracksuit trousers, trainers and waterproof coats.



Trips/Virtual Visits

Monday 26th February - CLC

Homework

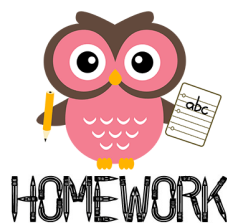
Homework will be sent home on Thursdays and is due back the following Tuesday.

Spellings and mental maths will be sent home on *Thursday* and tested on *Tuesday*.

Homework will cover a range of tasks and subjects over the term.

In addition, children will be expected to read regularly and learn weekly spellings and mental maths.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine. We all work at different levels, so ensure your child achieves what is appropriate for his/her ability.



Class assembly

Our class assembly this term will take place on Wednesday 28th February. All parents, carers and family members are warmly invited. A parent workshop on how we teach writing in Year 3 and how you can support your child in writing will take place at 9am in the Year 3 classroom prior to the assembly for those interested in joining.



Reminders

- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please phone the school office on the first day of absence and write a note on his/her return.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- **Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.**








Christ Church School, Hampstead









A village school in London inspiring *life in all its fullness*



Year Three

Spring Term 2024

	<h1 style="text-align: center;">Year Three</h1> <p style="text-align: center;">Class Teacher: Miss Marks Support Staff: Miss Miguel and Miss Preece</p> <p style="text-align: center;">Other adults working with Y3: Mr Oliver (Music), Mr Spadaccini (PE), Ms Miller (Computing) and Ms. Pugalia (French)</p>	
<p>Welcome back to Year 3. I hope that you all had a lovely, relaxing Christmas and a very Happy New Year. We are all very much looking forward to the upcoming term and to working with you and your child again. If you have any questions or concerns, please do not hesitate to book an appointment to discuss these.</p> <p style="text-align: center;">Kind regards, Miss Marks and the Year 3 Team</p>		
<p style="text-align: center;">Christ Church Arts Project (CAP) - whole school performance!</p> <p>This term, we are very excited to be planning a whole school musical production for our Christ Church Arts Project! Every child will be singing and dancing on a big stage in the Church, with music, lights and costumes! There will be lots of hard work and rehearsals over this term as we work together as a whole school on what we hope will be an experience the children will remember forever!</p> <p>The performances will take place on Thursday 21st March (pm) and Friday 22nd March (evening). More information, including about tickets and how you can help, will be shared with parents soon.</p>		
<p style="text-align: center;">English</p> 	<p>English will be taught through both fiction and non-fiction texts. We have already started our unit on Adventure Stories, using the text 'How to Train Your Dragon' by Cressida Cowell. We will be learning to retell a story from a character's perspective and write a non-chronological report. We will also be focusing on developing our reading comprehension skills.</p>	
<p style="text-align: center;">Maths</p> 	<p>Topics:</p> <p>Shape</p> <p>Multiplication and Division</p> <p>Length and Perimeter</p> <p>Fractions</p>	<p>Key Learning:</p> <p>Draw 2-D and make 3-D shapes, identify horizontal and vertical lines, recognise angles as a property of shape or a description of a turn.</p> <p>Strategies for multiplying and dividing 2-digit numbers. These are the grid method of multiplication and chunking on a number line for division.</p> <p>How to measure and calculate the perimeter of a 2-D shape.</p> <p>Recognising and comparing fractions.</p>
<p style="text-align: center;">Science</p> 	<p>After half term we will begin science. We will be learning about Rocks and Soils where we will learn about the different types of rocks and what soil is made of. This leads onto our topic about Plants, including the life cycle of flowering plants as well as what</p>	
<p style="text-align: center;">Computing</p> 	<p>We will use a range of techniques to create a stop-frame animation using tablets. We will apply those skills to create a story-based animation. This unit will conclude with children adding other types of media to their animation, such as music and text.</p>	

<p style="text-align: center;">History</p> 	<p>This term, we will be learning about the historical importance of the local area. We will be exploring historically significant buildings and people, such as an abandoned tube station and Henrietta Barnett. We will be learning about the events that led to the creation of Hampstead Garden Suburb.</p>
<p style="text-align: center;">RE</p> 	<p><u>World Faith - Judaism</u></p> <p>This half term we will be exploring the question 'What does it mean to be Jewish?' We will be learning about the significance of the Shema prayer, the Passover, and the Ten Commandments to Jewish people.</p> <p><u>Christianity - Who is the most important person in the Easter Story?</u></p> <p>After half term, we will look at the roles of Judas, Peter and Mary Magdalene and consider what we can learn from them.</p>
<p style="text-align: center;">Geography</p> 	<p>In Geography we will be finishing our topic about the human and physical geography of the South East region of the UK. We will learn about the transport links and about the different uses of the River Thames. At the end of this unit we will explore the human and physical features around school and we will carry out a short study of our local area.</p>
<p style="text-align: center;">PSHE</p> 	<p>Our PSHE week takes place during the week commencing 29th January and is focused on keeping ourselves safe and healthy. In Year 3 we will focus on what makes a balanced, healthy lifestyle, how we can keep ourselves safe online, understanding mental health, and how we can protect ourselves from the spread of viruses.</p>
<p style="text-align: center;">PE</p> 	<p>In the first half of this term we will be covering Health and Fitness. As part of this we will be setting realistic targets relating to times and distances. We will then try to achieve them and try to improve on them. In the second half of this term we will cover Skills Development and begin to use simple, technical vocabulary relating to the games played and the skills learnt.</p>
<p style="text-align: center;">Music</p> 	<p>This term the children will be learning the songs for our upcoming whole school production. The children will be continuing their development as singers within a choir with a focus on skills such as breathing techniques, applying accurate and relevant articulation which will enable them to bring the story to life with character and conviction.</p>
<p style="text-align: center;">Art</p> 	<p>Our main project this term will be to design and make an Egyptian style death mask. As part of this we will be learning how to transfer a 2-D design to a 3-D object and create a relief surface.</p>
<p style="text-align: center;">Design Technology</p>	<p>Our focus in Design and Technology will be healthy and varied diets. We will be designing and making our very own sandwiches (including the bread). This provides the perfect opportunity to practise the key skills of peeling, chopping, slicing, grating, mixing, spreading, kneading and baking!</p>
<p style="text-align: center;">French</p> 	<p>We will be starting to learn to talk about food in French, expanding our vocabulary to include items of food and colours to describe them. We will move on to begin to express our opinion in French, learning how to explain food items which we like or dislike.</p>

Please see the reverse for general reminders and some key dates!