YEAR 5'S AUTUMN DT PROJEC We began by thinking about what type of food products are typically given at Christmas and Having researched and costed several options, we

decided to batch test six recipes. We wanted to evaluate whether the recipes were simple to follow, how much time was needed to make and cook the biscuits and which recipe tasted the best. After our biscuits were baked, we created a consumer panel of teachers and asked for their feedback before making a final decision about which recipe we would follow. We tasted them too, of course!

> Once our batch test and consumer research were complete, we voted for our top three favourite recipes and worked in six groups to make them. For the final bake, we made three batches of lemon and ginger biscuits, two batches of stained-glass ginger biscuits and one batch of gluten-free gingerbread.

> > Finally, we evaluated our project and thought about what we would do differently next time and why.

/ Once we had baked the biscuits and

/ they were cool, we used icing and

^{sprinkles} to decorate them. We

packaged them and included an

ready to be given as a Christmas gift!

ingredients label and they were

othersta of soli, gaver and chicana and one int I processon Add to poor and shad will the new lows the ing together ide to the seed monoton and

researching traditional foods from around the

that we would make gingerbread.

world. We created mood boards to help us make

our final decision about what we would make to

give as a Christmas gift. As a class, we decided

Once we had made our decision, we researched different recipes in pairs. We then worked with our partner to cost our recipes. We had to work out how much of ingredient we each would need so that there was enough for each child to make five gingerbread biscuits.

Bill the design out is a C. 3 m/ His Walnut on a Sigilar stores Burrene U. golden syrup (853)- 21.29

piled sweets ZI-35