

General Information and Reminders

PE

PE will take place on Mondays. Please ensure that your child has the correct PE uniform in school every day by December. Children will only change shoes for the first few weeks of PE lessons.

- blue shorts/tracksuit trousers
- a grey t shirt
- plimsolls or a change of trainers for outside

Please ensure all clothes and plimsolls are clearly labelled with your child's name.

PE in Reception is taught by Mr Spadaccini.



Trips/Virtual Visits

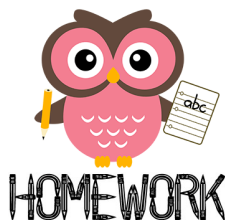
Our Heath trips:
Wednesday 21st February, 31st January and 6th March.

Our Heath outside learning will be every other Wednesday afternoon. If you are available to help on any of these outings, I would be grateful if you could sign up on the sheets outside the Reception classroom door.

Homework -

Homework will be sent home on Thursdays and is due back the following Tuesday. This term it will consist of a creative activity, reading practice and a phonics sound flipbook. You could also support your child's learning by hunting for objects that begin with these sounds.

The reading diaries will be used in order to carefully monitor progress in reading as well as being a useful home-school link. Each week your child will bring home one book from our phonics scheme-Little Wandle. Please keep this book in their bags for us to access throughout the week. You can also help yourself to picture books and additional decodable books from other reading schemes from our reading trolley outside the Year 2 classroom!



Class assembly

Our class assembly this term will take place on Friday 1st March at 10.00am. All parents and families are warmly invited to join us in the school hall.

Reminders

- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please phone the school office on the first day of absence and write a note on his/her return.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- **Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.**














Christ Church School, Hampstead

A village school in London inspiring *life in all its fullness*



Reception Spring Term 2024

	<h1 style="text-align: center;">Reception</h1> <p>Class Teacher: Miss Lewsey Support Staff: Miss Mardon, Miss Preece, Miss Miguel Other adults working with Reception: Mr Spadaccini (PE) and Mr Oliver (Music)</p>
<p style="text-align: center;">Welcome to the spring term in Reception!</p> <p style="text-align: center;">This letter outlines our class topics, trips and general information for this term. If you have any questions, queries or concerns over the coming term, please do not hesitate to contact us.</p> <p style="text-align: center;">Kind regards, Miss Lewsey and the Reception Team</p>	
<p style="text-align: center;"><u>Christ Church Arts Project (CAP) - whole school performance!</u></p> <p>This term, we are very excited to be planning a whole school musical production for our Christ Church Arts Project! Every child will be singing and dancing on a big stage in the Church, with music, lights and costumes! There will be lots of hard work and rehearsals over this term as we work together as a whole school on what we hope will be an experience the children will remember forever! The performances will take place on Thursday 21st March (pm) and Friday 22nd March (evening). More information, including about tickets and how you can help, will be shared with parents soon.</p> 	
<p style="text-align: center;">Literacy</p> 	<p>The children will be encouraged to write down the sounds they can hear in words and experiment freely with their own writing, through role-play and other classroom activities. This is intended to help the children gain confidence so that they see themselves as writers. Our traditional tales topic work will be covering Traditional Tales including Goldilocks and the Three Bears, Jack and the Beanstalk and The Three Little Pigs.</p>
<p style="text-align: center;">Reading</p> 	<p>Children will continue to develop their phonemic awareness in daily phonics lessons to support with the tools to read. Reading books will continue to be changed once a week with group reading sessions and one-to-one reading supporting the children's development throughout the week. Please enjoy sharing stories with your child as regularly as you can, to cultivate and reinforce a love for reading. Please use the reading diary as a useful home-school link. Please continue to practise reading the High Frequency words found at the bottom of the homework sheets.</p>
<p style="text-align: center;">RE</p> 	<p>The children will be thinking about why Jesus is significant to Christians, this builds on from our Christmas story last term. We will be thinking about what makes someone special in our lives and making links to the stories of the lost sheep and the feeding of the five thousand from the Bible. In the second part of the Spring term the children will learn about the Easter story with a focus on Palm Sunday. We will think about how this special event is celebrated by Christians.</p>

<p style="text-align: center;">Numeracy</p> 	<p>This term we will be building on children's previous achievements. We will be consolidating their knowledge of numbers to 10 and extending the children's counting, reading and writing of numbers to 20. We will be learning number bonds to five and exploring the concept of addition. They will continue to develop their mathematical skills through games, singing, structured play and daily routines. We will also be investigating capacity, mass, height and length.</p>
<p style="text-align: center;">Understanding of the World</p> 	<p>Children will be given opportunities to investigate and find out about materials, looking closely at similarities, differences, patterns and change. Children will be encouraged to ask questions about why things happen and how they work. On the Heath, we will continue to observe and comment on changes in nature in the natural world. We will be looking at some basic map work to make routes to and from the Heath. We will be using our topic on Chinese New Year to find out how it is celebrated around the world and thinking about how it links to celebrations we have such as birthdays and New Year.</p>
<p style="text-align: center;">Personal, Social and Emotional Development</p> 	<p>Our PSHE week takes place during the week commencing Monday 29th January and focuses on keeping ourselves safe and healthy. In Reception, we will be learning to recognise likes and dislikes and how to make real, informed choices that improve physical and emotional health. We have a number of local visitors coming in to talk to us such as the local police and doctors. We will continue to learn about sharing, turn taking and making positive friendships through books, play and class discussions.</p>
<p style="text-align: center;">Physical Development</p> 	<p>The children will be encouraged to develop their gross and fine motor skills and to move confidently and safely in a range of ways. We will practise using equipment effectively including pencils for writing and scissors for cutting. This term in PE, we will be focusing on negotiating space safely and ways to keep our bodies and minds healthy.</p>
<p style="text-align: center;">Expressive Arts and Design</p> 	<p>The children will develop their creative skills through art, music, role-play, drama and dance. They will be encouraged to experiment and practise a range of skills including drawing, painting and building. We will expand the children's knowledge of famous works of art from artists such as Van Gogh. For Music, the children will be learning songs for the upcoming production. The children will have the opportunity to develop their voices gradually from speaking to singing. They will all take part in small group rehearsals, whole school rehearsals and then perform in the final production.</p>
<p style="text-align: center;">Communication and Language</p> 	<p>Many of the children are becoming confident and fluent speakers. This term we will be working on good questioning skills and using our tenses correctly. Alongside this we will be using a range of texts to extend and develop vocabulary. We will continue to role-model English and develop vocabulary through reading, play and music!</p>

Please see the reverse for general reminders and some key dates!