



Curriculum and Inclusion Committee

Role and purpose of the committee

- To ensure that strategies are in place to raise achievement for all pupils
- To ensure there is high quality teaching and learning across all year groups.
- To ensure there is reliable assessment and high-quality tracking information for all pupils
- To ensure the school has a curriculum that satisfies statutory requirements and meets the pupils' needs including extension and enrichment activities.
- To ensure that high-quality adaptive and inclusive teaching provision meets the needs of all pupils, with a particular focus on those with SEND

Formalities

The Curriculum and Inclusion Committee

- will meet at least three times per year
- operates with a quorum of three governors (which can include the head teacher)
- will produce an agenda and minutes for each meeting for circulation to the Governing Body

Remit of the committee

Curriculum

- Discuss and agree priorities and strategies for improvement in the areas of achievement and curriculum, in consultation with the headteacher, and monitor progress towards these improvement priorities
- Consider information on pupils' participation in extension and enrichment activities
- Consider information on quality of teaching and learning across the school, including staff current CPD needs and support.
- Understand the curriculum across the school as a progression model and how the planned curriculum (and wider enrichment activities) fits together. Request, receive and discuss information from curriculum leaders related to their curriculum areas.
- Review curriculum policies (including curriculum statements and policies on Relationships Education and RE) and revise in line with best practice, research and any new legislation or guidance.

Achievement, attainment and progress

- Consider and discuss attainment and progress target setting for all cohorts, in consultation with the headteacher.
- Consider and monitor progress towards these targets including targets for different groups in school
- Consider the school's analysis of all pupils' achievement during the year
- Monitor the progress of pupil groups, e.g. SEN pupils, EAL pupils, FSM pupils, Pupil premium, LAC, Boy/girls, any other vulnerable or previously underperforming group

Inclusion

- Consider and discuss a termly report from the Inclusion Leader including key SEND data and updates related to external support and agencies, training, pupil needs, pupil enrichment activities and participation, SEN resources and funding and other developments
- Review the curriculum and intervention programme for SEN; EAL; Pupil premium and any under-performing group.

Relevant policies

- All curriculum statements
- Teaching, Learning and Assessment policy

- Marking and feedback policy
- SEND policy and SEN information report
- Policy on provision for more able children
- Remote Education Policy

SEF – Quality of Education section

Date of agreement of these terms of reference

– to be reviewed in first committee meeting of each academic year

Most recent review: 16.11.23