

Note on 2020 and 2021 assessments

Statutory national assessments did not take place in 2020 or 2021 due to school closures because of the coronavirus pandemic. All 2020 and 2021 assessments reported here are school-based teacher assessments. There is no Camden or national comparison data and there are no KS2 scaled scores or progress scores which are calculated from test results.

Early Years Foundation Stage Profile Results - Reception

Children are assessed by their teachers at the end of their Reception year as to whether they are below or at (or above) an expected level of development in 17 different learning areas. Children who are assessed as working at (or above) the expected level in the prime learning areas within communication and language, physical development and personal, social and emotional development, as well as in the specific learning areas of literacy (reading, writing) and maths (numbers, shape, space and measures) are described as having reached a ‘good level of development’.

Percentage of pupils reaching a ‘good level of development’

	2018	2019	2020	2021	2022	2023
Christ Church	86%	79%	78%	82%	79%	86%
Camden	71%	73%	-	-	65%	69%
National	72%	72%	-	-	65%	Not yet available

Phonics check – Year 1

Percentage of pupils at Christ Church passing the statutory phonics check

2018	2019	2020 (Autumn term of Y2)	2021(Autumn term of Y2)	2022	2023
96%	100%	100%	100%	96% (Camden 77%, National 75%)	96% (Camden 81%, National 79%)

Key Stage 1 Assessment Results – Year 2

Children are assessed by their teachers at the end of Key Stage 1 which is at the end of Year 2. Children take tests in Reading, Mathematics and Grammar, Punctuation and Spelling. These tests are used to inform teachers’ judgements which also take into account children’s work in class over the year. There is no test in writing and teachers use the range of writing children produce over the year to make their judgement. Judgements are moderated across the local area.

Children are assessed against a nationally ‘expected standard’ for the end of Key Stage 1. If children are working at greater depth within the expected standard they are described as working at the ‘higher standard’.

nya = data not yet available

Percentage of pupils reaching the expected standard or above

	Reading						Writing						Mathematics						Combined: R, W and M					
	2018	2019	2020	2021	2022	2023	2018	2019	2020	2021	2022	2023	2018	2019	2020	2021	2022	2023	2018	2019	2020	2021	2022	2023
Christ Church	93%	89%	100%	96%	96%	93%	82%	82%	93%	89%	89%	86%	89%	86%	93%	86%	96%	89%	82%	79%	89%	86%	86%	86%
Camden	77%	77%	-	-	73%	72%	71%	70%	-	-	65%	65%	76%	75%	-	-	72%	74%	-	-	-	-	-	-
National	75%	75%	-	-	67%	68%	70%	69%	-	-	58%	60%	76%	76%	-	-	68%	70%	-	-	-	-	-	-

Percentage of pupils working at greater depth/reaching the higher standard

	Reading						Writing						Mathematics						Combined: R, W and M					
	2018	2019	2020	2021	2022	2023	2018	2019	2020	2021	2022	2023	2018	2019	2020	2021	2022	2023	2018	2019	2020	2021	2022	2023
Christ Church	43%	39%	43%	36%	36%	43%	32%	29%	18%	25%	21%	25%	36%	29%	29%	29%	25%	32%	21%	18%	21%	18%	14%	18%
Camden	25%	26%	-	-	23%	23%	14%	16%	-	-	11%	12%	22%	23%	-	-	21%	21%	-	-	-	-	-	-
National	26%	25%	-	-	18%	19%	16%	15%	-	-	8%	8%	22%	22%	-	-	15%	16%	-	-	-	-	-	-

Assessment results summary 2022/23

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Key Stage 2 Assessment Results – Year 6

Children take tests in Reading, Mathematics and Grammar, Punctuation and Spelling at the end of Key Stage 2 which is at the end of Year 6. These tests are used to assess children against a nationally 'expected standard' for the end of Key Stage 2. Children's results are presented as a scaled score within the range 80-120 where 100 represents the 'expected standard'. A scaled score of 110 or more represents the 'higher standard'.

There is no test for writing; writing is assessed by teachers in school and then moderated across different schools within the local area. There is no scaled score for writing and teachers judge whether children are working at the expected standard or at greater depth within the expected standard.

Percentage of pupils reaching the expected standard or above

	Reading						Writing						Mathematics						Combined: R, W and M					
	2018	2019	2020	2021	2022	2023	2018	2019	2020	2021	2022	2023	2018	2019	2020	2021	2022	2023	2018	2019	2020	2021	2022	2023
Christ Church	96%	96%	100%	100%	100%	93%	96%	100%	96%	100%	96%	93%	93%	93%	96%	92%	100%	86%	93%	93%	96%	92%	96%	82%
Camden	82%	80%	-	-	85%	81%	82%	82%	-	-	78%	78%	83%	86%	-	-	83%	80%	73%	73%	-	-	71%	70%
National	75%	73%	-	-	75%	73%	78%	78%	-	-	70%	71%	75%	79%	-	-	72%	73%	64%	65%	-	-	59%	59%

Percentage of pupils working at greater depth/reaching the higher standard

	Reading						Writing						Mathematics						Combined: R, W and M					
	2018	2019	2020	2021	2022	2023	2018	2019	2020	2021	2022	2023	2018	2019	2020	2021	2022	2023	2018	2019	2020	2021	2022	2023
Christ Church	56%	52%	77%	83%	74%	54%	48%	63%	46%	54%	56%	57%	37%	52%	65%	54%	67%	50%	26%	41%	42%	46%	44%	32%
Camden	35%	34%	-	-	38%	37%	25%	27%	-	-	21%	22%	30%	34%	-	-	29%	29%	14%	16%	-	-	13%	14%
National	28%	27%	-	-	28%	29%	20%	20%	-	-	13%	13%	24%	27%	-	-	22%	24%	10%	11%	-	-	7%	8%

Average scaled score

	Reading					Writing					Mathematics					Grammar, punctuation and spelling				
	2018	2019	20,21	2022	2023	2018	2019	20,21	2022	2023	2018	2019	20,21	2022	2023	2018	2019	20,21	2022	2023
Christ Church	110.6	109.0	-	112.4	110.0	-	-	-	-	-	108.3	109.3	-	111.5	107.9	111.1	111.6	-	113.9	110.1
Camden	106.7	106.4	-	107.1	106.8	-	-	-	-	-	105.9	106.9	-	106.0	105.5	108.2	108.5	-	107.9	106.9
National	105	104	-	105	105	-	-	-	-	-	104	105	-	104	104	106	106	-	105	105

Average progress score

Progress is measured from children's assessment results at the end of KS1 and presented as a negative or positive figure in comparison with the progress of all other children nationally with the same results at KS1. The vast majority of schools have progress scores within the range from -5 to +5.

	Reading					Writing					Mathematics				
	2018	2019	20,21	2022	2023	2018	2019	20,21	2022	2023	2018	2019	20,21	2022	2023
Christ Church	+4.4	+3.5	-	+3.8	+3.8	+3.2	+5.4	-	+3.9	+5.6	+1.3	+2.7	-	+4.4	+3.0
Camden	+1.8	+2.4	-	+2.5	+2.4	+1.2	+1.8	-	+2.2	+2.6	+1.8	+2.3	-	+2.3	+2.1
National	0	+0.03	-	0	0	0	0	-	0	0	0	+0.03	-	0	0

PTO for EYFS, Y1 phonics and KS1 results