

| Subject | Autumn | Spring | Summer |
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| English | <ul style="list-style-type: none"> ➤ Myths and legends – typical features ➤ Reading, writing and performing poetry with a focus on vocabulary and language | <ul style="list-style-type: none"> ➤ Adventure stories – typical features, story structure and planning ➤ Non-chronological report | <ul style="list-style-type: none"> ➤ Stories by the same author – author's style, character and setting description ➤ Instructions |
| Throughout Y3: Recounts (including news writing) | | | |
| Maths | <i>In a spiral curriculum over the year:</i> Number (number and place value, addition and subtraction, multiplication and division, fractions), measurement, geometry (properties of shapes), statistics | | |
| Religious Education | <ul style="list-style-type: none"> ➤ What is the Bible's Big Story? ➤ Why is Remembrance important? ➤ Christmas: How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas? | <ul style="list-style-type: none"> ➤ <u>World Faith: Judaism:</u> What does it mean to be Jewish? ➤ How do Christians believe that following Jesus' new commandment and his two greatest commandments make a difference? ➤ Easter: Who is the most important person in the Easter story? | <ul style="list-style-type: none"> ➤ <u>World Faith: Buddhism</u> – What did the Buddha teach his followers about life? ➤ Who is Jesus? (I am statements) |
| Science | <i>Planned spaced retrieval activities to keep up knowledge of both science content and working scientifically skills</i> | | <ul style="list-style-type: none"> ➤ Plants ➤ Animals, including humans ➤ Rocks ➤ Light ➤ Forces and magnets |
| Art and Design <small>examples of practical knowledge with theoretical knowledge links in brackets</small> | <ul style="list-style-type: none"> ➤ <i>Explore shading techniques and begin to use shading techniques and different lines</i> | <ul style="list-style-type: none"> ➤ <i>Use paper forms to make a 3D relief surface and transfer a 2D design to 3D artefact; combine visual and tactile qualities to create collage (Ancient Egyptian masks)</i> | <ul style="list-style-type: none"> ➤ <i>Understand tint and tone through practical experience and explore application of different paints using a range of techniques (e.g. watercolour illustrations by Quentin Blake)</i> |
| Computing Computer Science/ Coding | <ul style="list-style-type: none"> ➤ Rodocodo; J2Code | <ul style="list-style-type: none"> ➤ Purple Mash | <ul style="list-style-type: none"> ➤ Scratch Junior |
| Digital Literacy <small>Information Technology (examples)</small> | <ul style="list-style-type: none"> ➤ safe searching, reliability of online information (fact and opinion); understanding of persuasion techniques online; how to ask for help/support | | |
| | <ul style="list-style-type: none"> ➤ <i>leaflet (Geography) (Purple Mash/docs)</i> | <ul style="list-style-type: none"> ➤ <i>quiz (History) (Purple Mash)</i> | <ul style="list-style-type: none"> ➤ <i>Data/graph (Science) (Purple Mash)</i> |
| Design and Technology <small>(examples)</small> | <ul style="list-style-type: none"> ➤ Mechanical systems: levers and linkages; pneumatics (<i>Christmas cards</i>) | <ul style="list-style-type: none"> ➤ Healthy and varied diet, origins of our food (<i>bread making; cookery school visit</i>) | <ul style="list-style-type: none"> ➤ Frame structures - supported (<i>plant obelisks</i>) |
| Geography | <ul style="list-style-type: none"> ➤ What is the human and physical geography of the SE region of the UK (including London)? | <i>Planned spaced retrieval activities of key learning, skills and concepts and cross curricular links with other subjects.</i> | |
| History | <ul style="list-style-type: none"> ➤ What do we know about the achievements of the Earliest Civilizations (including Ancient Egypt in detail)? Visit to British Museum ➤ Are there historically significant buildings and people in our local area? (<i>North End Tube Station</i>) | | |
| PSHE and Citizenship | <u>Positive relationships and diversity</u> <ul style="list-style-type: none"> ➤ Recognising and responding to feelings ➤ Confidentiality and secrets ➤ Difference and diversity | <u>Keeping safe and healthy</u> <ul style="list-style-type: none"> ➤ What positively and negatively affects their physical and mental health ➤ Informed choices; a balance lifestyle ➤ Balanced diet ➤ Hygiene routines | <u>Living in the wider world</u> <ul style="list-style-type: none"> ➤ Topical issues – research, get involved ➤ Resources – how are they allocated and equity and sustainability issues ➤ Responsibilities (at home, school in community, environment) |
| Languages (French) | <ul style="list-style-type: none"> ➤ <i>Content examples: all about me, food and drink, home, animals, my town, world around me/my body</i> ➤ Respond to simple questions; listen to stories; read some key vocabulary; copy and label accurately | | |
| Music | <ul style="list-style-type: none"> ➤ Music Appreciation: Focus mainly on active listening through appreciation of composers/artists such as: Mozart, Chic, Handel and A.R. Rahman. ➤ Studio Session: Focus on all strands of music (e.g. Pulse, Composing, Singing, Performing); play pieces, as an ensemble, including: <i>We Will Rock You by Queen & Three Little Birds by Bob Marley.</i> | | |
| Physical Education | <ul style="list-style-type: none"> ➤ Skills development leading to invasion games ➤ Gymnastics | <ul style="list-style-type: none"> ➤ Health and Fitness/Gymnastics ➤ Skills development/ Dance ➤ Swimming (intensive course) | <ul style="list-style-type: none"> ➤ Athletics including cross country ➤ Skills development leading to striking and fielding and racket games |

Example curriculum links in Year 3

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| Ancient Egypt <ul style="list-style-type: none">• History: Earliest civilizations: Ancient Egypt• English: Letters to Howard Carter• Maths: hieroglyphic code cracking• Art: Ancient Egyptian Pharaoh masks, printing of hieroglyphs• Computing (information technology): 2publish leaflet• Music: songs about Ancient Egypt | Light <ul style="list-style-type: none">• Science: Light• English: fact pages about the Sun• Computing (information technology): fact pages• Maths: reflection |
| Roald Dahl <ul style="list-style-type: none">• English: stories by the same author, descriptions, alternative endings• Art: water colour paintings inspired by Quentin Blake | |