### General Information and Reminders

### PE

PE will usually take place on Mondays. Please ensure that your child has the correct PE uniform in school every day:

- blue shorts/tracksuit trousers
- a arev t shirt
- plimsolls or a change of trainers for outside

Please ensure all clothes and plimsolls are clearly labelled with your child's name.

PE is taught by Mr Spadaccini.





Trips Hampstead Heath Tree Observation Walk - TBC National Gallery - TBC

#### Homework

Homework will be sent home on Thursdays and is due back the following Tuesday.

Homework will cover a range of tasks and subjects over the term.

In addition, children will be expected to read regularly and learn weekly spellings and mental maths.

If you feel that your child has spent sufficient time on his/her homework but has not finished the work set that is fine. We all work at different levels, so ensure your child achieves what is appropriate for his/her ability.

### Class assembly

Our class assembly this term will take place on Friday 26th May. All parents, carers and family members are warmly invited!



### Reminders

- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please phone or email the school office on the first day of absence.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- Please do not send sweets or any food/non-food items into school to celebrate birthdays, we are unable to hand these out to the other children in the class. Thank you.

# A village school in London

A village school in London inspiring *life in all its fullness* 



## Year One Summer Term 2023



### Year One

Class Teacher: Miss Dalton Support Staff: Mrs Maguire, Miss Kaynak Other adults working with Y1: Mr Oliver (Music) and Mr Spadaccini (PE)

Welcome back after the Easter holidays. We have an exciting Summer term ahead of us so please read the leaflet carefully to find out more about our curriculum and what we will be learning this term.

As ever, if you have any questions or concerns that you would like to discuss with me, please do not hesitate to do so.

Best wishes,

Miss Dalton

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### King Charles III's Coronation Celebrations!

We are beginning the term learning about and celebrating the King's Coronation.

We are marking this important national event with a special Church Service attended by the Mayor of Camden and with a party in the playground with crowns, party games and a picnic! We have also all been taking part in dance workshops learning dances from around the Commonwealth!





English will be taught through a range of different text types this term including fantasy stories, where we will be using our imagination to think of our own superhero stories, and information reports.

We will continue to focus on basic spellings, handwriting and sentence punctuation in all our writing as well as developing our reading and phonics skills each week.

| Maths | Topics:                                    | Key Learning:   |
|-------|--|---|
|       | Number -<br>Multiplication and<br>Division | Thinking about equal groups - how to make them and share between them   |
|       | Number -<br>Fractions                      | Finding halves and quarters   |
|       | Geometry -<br>Position and<br>Direction    | Describing turns (full, half, quarter and three-quarter) and<br>the position of objects using: 'top', 'in between', 'bottom',<br>'above' and 'below'. |

| RE<br>about different practices that are important to Muslims.<br>Why is it good to listen to and remember the stories Jesus to   | s and            |
|---|------------------|
| Key focus will be on the parables Jesus taught us and what the teach Christians.  |                  |
| Science Animals, including humans   This term we will begin learning about Animals, including humans. In this we will learn about basic parts of the body, and compare and classify an Everyday Materials   Thinking about the properties of everyday materials and beginning to conthe appropriateness of them for different purposes.   Seasonal Changes   Observing the changes across the four seasons and thinking about how relength of the day changes over the year.  | imals.<br>Isider |
| Computing<br>We will continue building on our coding knowledge, creating and debuilding on our coding knowledge, creating and backgrounds, and use programming blocks to use, modify, and creating and backgrounds, and use programming blocks to use, modify, and creating and backgrounds, and use programming blocks to use, modify, and creating and backgrounds, and use programming blocks to use, modify, and creating and backgrounds, and use programming blocks to use, modify, and creating and backgrounds, and use programming blocks to use, modify, and creating and backgrounds, an | prites           |
| PSHE<br>Our PSHE week takes place during the week commencing Monday 15th A<br>and will focus on the wider community and good citizenship. In Year 1 w<br>be learning about different groups we belong to and different groups in<br>local community, how we can look after our local and global environment,<br>about the different jobs people do.   | e will<br>our    |
| PE<br>The children will be introduced to skills for athletics and games. They we<br>describe different ways of running, jumping and throwing using simple<br>vocabulary. Next half term, student will learn and apply ball skills leading<br>simple games. They will begin to transfer skills associated with simple g<br>into simple game situations, cooperate in a small team games, compete<br>against themselves and others, and know and follow rules of simple games   | g to<br>ames     |
| Music<br>Come Dance With Me - This lively warm-up song works well with movement<br>provides a good springboard into composing new lyrics and actions. The<br>and-response nature of the song translates well into instrumental work<br>the children creating their own percussion responses and playing s<br>rhythm patterns on tuned instruments.  | call-<br>, with  |
| Art<br>Children will be investigating the possibilities of working with<br>manipulating clay to produce balls and coils, making a clay slab and<br>different tools to make impressions in the surface. We will also be creat<br>collage and printing by making a collograph block using a range of material   | using<br>ting a  |
| Design<br>Technology We will be cooking this term! The children will think about where food of<br>from, how we safely and hygienically prepare food, and will design, make<br>evaluate their own fruit salad.   |                  |