We learnt about what constitutes an unhealthy relationship and what we can do and who we can speak to if we need support with a relationship which makes us feel unsafe or uncomfortable o trust

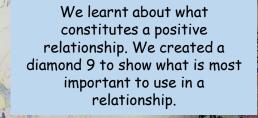
PSHE Weeks in Year 6

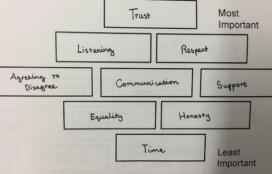
Building positive relationships and celebrating diversity

Here are just a few of the things we learnt during our two PSHE weeks.









We wrote letters to distant family and friends. This activity makes both us happy as well as the person receiving the letter in the post. Some of us wrote letters in different languages. Many of our letters will be received in countries all over the world! We are keeping our fingers crossed

that we may get a reply!



As we are anti-bullying champions, we taught the rest of the school about what bullying is, what it can look like and how to be an upstander in an assembly.



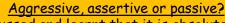
Unresolved ussues

Annoyance

*to recognise if a friendship (online or offline) is making them feel unsafe or uncomfortable; how to manage this and ask for support if necessary

urtful behaviour

NSPCC Speak out. Stay safe.



We discussed and learnt that it is absolutely fine to disagree with someone or have a different opinion to someone else. We discussed the difference between being aggressive, passive or assertive when someone or something upsets us. We role-played scenarios to try to be more assertive, ensuring that we showed how a situation or person made us feel whilst remaining respectful and polite.



*how to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with



trees to show that families are all different shapes and sizes but are important to all of us. We added to our family trees what we give and what we receive from our family relationships.

