



2020 and 2021 assessments

Statutory national assessments did not take place in 2020 or 2021 due to school closures because of the coronavirus pandemic. All 2020 and 2021 assessments reported here are school-based teacher assessments. There is no Camden or national comparison data and there are no KS2 scaled scores or progress scores which are calculated from test results.

Early Years Foundation Stage Profile Results - Reception

Children are assessed by their teachers at the end of their Reception year as to whether they are below, at or above an expected level of development in 17 different learning areas. Children who are assessed as working at or above the expected level in the prime learning areas within communication and language, physical development and personal, social and emotional development, as well as in the specific learning areas of literacy (reading, writing) and maths (numbers, shape, space and measures) are described as having reached a 'good level of development'.

Percentage of pupils reaching a 'good level of development'

	2018	2019	2020	2021
Christ Church	86%	79%	78%	82%
Camden	71%	73%	-	-
National	72%	72%	-	-

Phonics check – Year 1

Percentage of pupils at Christ Church passing the statutory phonics check

2018	2019	2020 (Autumn term of Y2)
96%	100%	100%

Key Stage 1 Assessment Results – Year 2

Children are assessed by their teachers at the end of Key Stage 1 which is at the end of Year 2. Children take tests in Reading, Mathematics and Grammar, Punctuation and Spelling. These tests are used to inform teachers' judgements which also take into account children's work in class over the year. There is no test in writing and teachers use the range of writing children produce over the year to make their judgement. Judgements are moderated across the local area. Children are assessed against a nationally 'expected standard' for the end of Key Stage 1. If children are working at greater depth within the expected standard they are described as working at the 'higher standard'.

Percentage of pupils reaching the expected standard or above

	Reading				Writing				Mathematics				Combined: R, W and M			
	2018	2019	2020	2021	2018	2019	2020	2021	2018	2019	2020	2021	2018	2019	2020	2021
Christ Church	93%	89%	100%	96%	82%	82%	93%	89%	89%	86%	93%	86%	82%	79%	89%	86%
Camden	77%	77%	-	-	71%	70%	-	-	76%	75%	-	-	-	-	-	-
National	75%	75%	-	-	70%	69%	-	-	76%	76%	-	-	-	-	-	-

Percentage of pupils working at greater depth/reaching the higher standard

	Reading				Writing				Mathematics				Combined: R, W and M			
	2018	2019	2020	2021	2018	2019	2020	2021	2018	2019	2020	2021	2018	2019	2020	2021
Christ Church	43%	39%	43%	36%	32%	29%	18%	25%	36%	29%	29%	29%	21%	18%	21%	18%
Camden	25%	26%	-	-	14%	16%	-	-	22%	23%	-	-	-	-	-	-
National	26%	25%	-	-	16%	15%	-	-	22%	22%	-	-	-	-	-	-

PTO for KS2 results

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Key Stage 2 Assessment Results – Year 6

Children take tests in Reading, Mathematics and Grammar, Punctuation and Spelling at the end of Key Stage 2 which is at the end of Year 6. These tests are used to assess children against a nationally ‘expected standard’ for the end of Key Stage 2. Children’s results are presented as a scaled score within the range 80-120 where 100 represents the ‘expected standard’. A scaled score of 110 or more represents the ‘higher standard’.

There is no test for writing; writing is assessed by teachers in school and then moderated across different schools within the local area. There is no scaled score for writing and teachers judge whether children are working at the expected standard or at greater depth within the expected standard.

Percentage of pupils reaching the expected standard or above

	Reading				Writing				Mathematics				Combined: R, W and M			
	2018	2019	2020	2021	2018	2019	2020	2021	2018	2019	2020	2021	2018	2019	2020	2021
Christ Church	96%	96%	100%	100%	96%	100%	96%	100%	93%	93%	96%	92%	93%	93%	96%	92%
Camden	82%	80%	-	-	82%	82%	-	-	83%	86%	-	-	73%	73%	-	-
National	75%	73%	-	-	78%	78%	-	-	75%	79%	-	-	64%	65%	-	-

Percentage of pupils working at greater depth/reaching the higher standard

	Reading				Writing				Mathematics				Combined: R, W and M			
	2018	2019	2020	2021	2018	2019	2020	2021	2018	2019	2020	2021	2018	2019	2020	2021
Christ Church	56%	52%	77%	83%	48%	63%	46%	54%	37%	52%	65%	54%	26%	41%	42%	46%
Camden	35%	34%	-	-	25%	27%	-	-	30%	34%	-	-	14%	16%	-	-
National	28%	27%	-	-	20%	20%	-	-	24%	27%	-	-	10%	11%	-	-

Average scaled score

	Reading			Writing			Mathematics			Grammar, punctuation and spelling		
	2018	2019	2020 2021	2018	2019	2020 2021	2018	2019	2020 2021	2018	2019	2020 2021
Christ Church	110.6	109.0	-	-	-	-	108.3	109.3	-	111.1	111.6	-
Camden	106.7	106.4	-	-	-	-	105.9	106.9	-	108.2	108.5	-
National	105	104	-	-	-	-	104	105	-	106	106	-

Average progress score

Progress is measured from children’s assessment results at the end of KS1 and presented as a negative or positive figure in comparison with the progress of all other children nationally with the same results at KS1. The vast majority of schools have progress scores within the range from -5 to +5.

	Reading			Writing			Mathematics		
	2018	2019	2020 2021	2018	2019	2020 2021	2018	2019	2020 2021
Christ Church	+4.4	+3.5	-	+3.2	+5.4	-	+1.3	+2.7	-
Camden	+1.8	+2.4	-	+1.2	+1.8	-	+1.8	+2.3	-
National	0	+0.03	-	0	0	-	0	+0.03	-