

Context

In 2020/21, the Government is providing Coronavirus (COVID-19) catch-up premium funding to schools at the rate of £80 per pupil. Christ Church School will receive a total premium of approximately £15,200.

Further information can be found here: [coronavirus \(COVID-19\) catch-up premium](#).

The guidance sets out that ‘schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.’

How we intend to spend the funding

Leaders and governors at Christ Church have used detailed baseline assessments of pupils and the Education Endowment Foundation research and school planning guide ([school planning guide: 2020 to 2021](#)) to make decisions on planning how to use the catch-up premium over this academic year.

We intend to spend the funding on three key areas:

- **Supporting training for staff** – we know that high quality teaching in the classroom will make the biggest impact on all children’s attainment and progress, so we intend to spend a small amount of catch-up funding on training for teachers, with a particular focus on recently-qualified teachers
- **Funding additional adult support for our Reception class as they settle in to school** – our Reception class has missed a significant period of nursery provision and we are funding additional Teaching Assistant support in the classroom to support them to settle in securely to school and class routines.
- **Providing after-school booster sessions for small groups** – we are paying our class teachers to provide targeted after school booster sessions for small groups of children. Teachers have used their assessments to identify specific objectives that individual children have missed or misunderstood from last year’s curriculum and will provide specific small group teaching, activities and support to address these gaps. This additional after school provision runs alongside our existing SEN interventions and in-school differentiation and booster support.

Throughout the year, as we reassess children’s progress and attainment as they return to school, our priorities may change and we may adapt these plans. We are aware that supporting children’s well-being will be a key part of a successful return to school this academic year and we may also use a portion of our catch-up premium to support pupil well-being activities in order to overcome any barriers allowing them to learn well and make good progress.

How we intend to assess and monitor the effect of this expenditure on pupils’ educational attainment

Children’s progress is assessed and tracked closely each term from detailed baseline assessments made in September. This includes a baseline assessment of the Reception class on entry, including assessment of their wider personal, social and emotional skills and their school readiness. Progress of cohorts and individual pupils, and the impact of additional activities funded by the catch-up premium, can therefore be monitored and tracked using these termly assessments.

In addition to termly assessments, teachers will make an assessment against the specific target objectives for each child who attends a series of after school booster sessions. This will help teachers to assess whether to continue with booster support for this pupil and/or whether to move on to different objectives.

A summary of the impact of our additional activities funded by the catch-up premium will be reported to the Governors Teaching, Learning and Standards committee who will monitor the provision and impact this year.