

General Information and Reminders

PE

PE will usually take place on Fridays but please ensure that your child has the correct PE uniform in school every day:

- blue shorts/tracksuit trousers
- a grey t shirt
- plimsolls or a change of trainers for outside

Please ensure all clothes and plimsolls are clearly labelled with your child's name.

PE in Year 2 is taught by Mr Spadaccini.



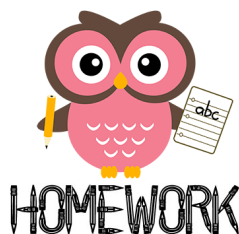
Trips It looks unlikely that we will be able to conduct any trips this term. However, where possible, we will try to invite visitors and workshops into school and conduct local visits if they are relevant and can be done safely. Information about any trips outside school will be sent to parents separately.

Homework - We will not be setting homework tasks in the first half term of this academic year while we take stock and review how our homework works. Children should still be reading regularly at home and we will still be sending home spellings and times tables to learn and practise each week, as well as information about the learning which has taken place in school that week.

After half term, homework will be sent home on Thursdays and is due back the following Tuesday.

Spellings will be sent home on Thursday and tested on Tuesday. Times tables will be tested on Tuesday later in the term. Please check weekly homework sheet for details.

The reading diaries will continue to be used in order to carefully monitor progress in reading as well as being a useful home-school link. In Year 2 reading may move towards group reading to develop new reading strategies.



Class assembly

Until further notice, we are unable hold any class assemblies where parents and carers are invited into school to watch. When it is safe for us to do this again, we will let you know.



Reminders

- Please ensure all school clothes are named to prevent items getting lost.
- If your child is absent from school, please email/phone the school office on the first day of absence and write a note on his/her return.
- Your child has been given a Christ Church water bottle. Please make sure your child's water bottle is in school every day.
- **In response to parent feedback, we no longer give out cakes, sweets or any food/non-food items which are sent in from home.**










Christ Church School, Hampstead








A village school in London inspiring *life in all its fullness*



Welcome to Year 2

Autumn Term 2020

	<h1 style="text-align: center;">Year Two</h1> <p>Class Teacher: David Polidano and Taslima Hoque</p> <p>Support Staff:</p> <p>Other adults working with Y2: Mr Spadaccini (PE), Mr Chelaru (French), Miss James (Music)</p>		
<p style="text-align: center;">Welcome to Year 2 and to a new and exciting school year.</p> <p>We hope you all had a wonderful summer. This letter outlines our class topics, trips and general information for this term. All the staff in Year 2 are very much looking forward to working with you and your child this year. If you have any worries or concerns, or would like further information about this term's curriculum, please do not hesitate to book an appointment to discuss these with us.</p> <p style="text-align: center;">Kind regards, Mr David Polidano and Miss Taslima Hoque</p>			
<div style="display: flex; justify-content: space-between; align-items: center;">  <div> <h3>Christ Church Arts Project and the Global Sustainable Development Goals</h3> <p>As parents will know, Christ Church is an active Rights Respecting School and we regularly seek to promote the rights of all children in everything we do. For this term's Arts Project we are taking the opportunity for classes to explore the UN Convention on the Rights of the Child and, in particular, the Global Goals for Sustainable Development. With help from the class teachers, the children will select one of the 17 Global Goals, as well as one of the articles in the Convention, and produce artwork to promote them. Some of these Global Goals include gender equality, good health, renewable energy and climate action. In our Reception class, the children will be introduced to the UNICEF symbol as they start their Rights Respecting journey through our school. We are looking forward to sharing our art work with parents in some way later in the term. https://www.globalgoals.org/</p> </div>  </div> <div style="text-align: right; margin-top: 20px;">  </div>			
 <h3>English</h3>	<p>English will be taught through the topics of Stories in familiar settings, Letters and postcards, and Poetry based on a particular poet. We will work on a range of spelling, punctuation, grammar and reading skills through learning related to these genres. We will also recap Phase 5 phonics and move towards spelling and grammar.</p>		
 <h3>Maths</h3>	<p>We will be covering a range of topics:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> Place Value Addition and Subtraction Measures Multiplication and division </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> Shape and Data <p>We will also start weekly times tables tests later in the term.</p> </td> </tr> </table>	<ul style="list-style-type: none"> Place Value Addition and Subtraction Measures Multiplication and division 	<ul style="list-style-type: none"> Shape and Data <p>We will also start weekly times tables tests later in the term.</p>
<ul style="list-style-type: none"> Place Value Addition and Subtraction Measures Multiplication and division 	<ul style="list-style-type: none"> Shape and Data <p>We will also start weekly times tables tests later in the term.</p>		
 <h3>Computing</h3>	<p>This term we will focus on algorithms and coding using BeeBots and RodoCodo. We will also publish postcards when we are learning about them in English lessons.</p>		

<p style="text-align: center;">RE</p> 	<p><u>Why is it good to listen to and remember the stories Jesus told?</u> - Key focus will be on the parables Jesus taught us and what they can teach Christians.</p> <p><u>Why are Saints important to Christians?</u> - We will learn about what Saints are, who some of them are, what some key characteristics of Saints might be, and how we can be more saintly in our lives.</p> <p><u>Where is the Light of Christmas?</u> - Our Christmas unit will focus on the light of Christmas, and Jesus as the light of the world. Children will also write recounts and do artwork linked to Christmas and the Nativity story.</p>
<p style="text-align: center;">History</p> 	<p><u>Florence Nightingale</u> - We will think about why Florence is a significant historical figure, think about how we can learn about her achievements, and consider how she changed nursing for the better (looking at things we still do even now).</p> <p><u>Great Fire of London</u> - We will look at different historical sources and what we can learn from them. We will also consider lasting changes that were made due to the fire.</p>
<p style="text-align: center;">Geography</p> 	<p><u>Are places different around the world?</u> - We will name and locate the seven continents, five oceans and study human and physical characteristics of the United Kingdom. We will also compare the UK to a contrasting location (Australia) and think about similarities and differences between them.</p>
<p style="text-align: center;">PSHE</p> 	<p>Our PSHE week takes place during the week commencing Monday 9th November 2020 and will focus on positive relationships (including anti-bullying) and celebrating diversity. In Year 2 we will learn about ourselves and others, celebrating differences, and how things we do have an effect on other people.</p>
<p style="text-align: center;">PE</p> 	<p><u>Athletics</u> - mastering basic movements such as running, jumping, throwing and catching, kicking and striking, as well as developing balance, agility and coordination. They will begin to apply these in a range of activities and cooperative games, developing simple tactics for attacking and defending.</p>
<p style="text-align: center;">Music</p> 	<p>Unfortunately, music is a curriculum area which will be constrained by current guidelines in combination with the physical size and space available to us in school. Any group singing and playing of certain instruments (including the recorder) will not be able to take place. Instead, we will aim to explore music, composers and musical notation at an age-appropriate level. We hope that our wonderful music curriculum will resume very soon, when it is safe to do so.</p>
<p style="text-align: center;">Art</p> 	<p>This year we will be developing our art and design skills through a range of projects such as Great Fire of London printing (developing knowledge of colour mixing, using relief printmaking materials and processes to communicate ideas, developing existing skills in drawing and mark making to explore shape, form and texture), and Nativity scenes (trying out a range of marks on different surfaces using different media with the focus on tone (lightness/darkness), using famous art works as inspiration for our own work and begin to explain how we have been inspired).</p>
<p style="text-align: center;">Design Technology</p>	<p><u>Levers and sliders</u> - we will create Christmas cards, looking at how levers and sliders can be used to create moving mechanisms.</p>

Please see the reverse for general reminders and some key dates!