

This term, all of Key Stage 2 having been learning about how we learn and how to learn well.

We have been finding out all about the human brain and the way we learn and remember new things. We learnt about the parts of the brain and how they help us in our learning, how we use our bodies and how we feel.

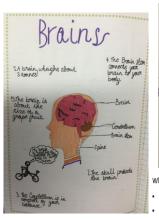
We have learnt that we are all 'Smart' in a variety of ways, such as number smart, music smart, word smart or people smart, for example.

We have considered how the time of day, how awake or tired we are, and if we have eaten has an impact on our learning. We looked at our school timetable and thought about why particular subjects we learn are placed at certain times of the day.

Does practice make perfect?



Brainwave How do we learn well?



Which kind of

smart do you

Miss Brenta told Year

4 about Malcolm

Gladwell who said it takes 10,000 hours of

practice to master a

about people who may

years (or not far off!) practising their skill. Their ideas included: Ronaldo, Katy Perry,

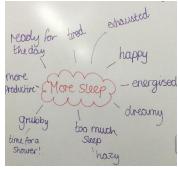
skill. They thought

have spent 10,000

Olympic aymnasts.

Michael Jordan, musicians etc.

think you are?



When we learn best

- When I like the topic or subject we are learning about
- When I know it's ok to make a mistake
- When I can work with someone else
- When I am confident and know what I'm doing

Which type of intelligence am I?

Year 4 thought about each of the 8 types of intelligence and we discussed as a class who we thought matched up with each type

y Body オズ大 ポズト	M Music	O Body オズ大 ポスト	M People
S Word	H Picture	B Self	T Body
	E E	D	おかた か大は S
Logic	Picture	Music	Word
C Nature	Music	A Self	O Body オプスト ポスト
Music	D Nature	M Logic	L Self
J Logic	A People	G Picture	T Nature
S Music	J Picture	T People	J Body オポ大大 ポ大大



- When we are worried about getting something wrong
- When we don't want our friends to think of us differently if we don't understand or
- When we aren't given warning about tests or haven't had time to revise
- When something has happened at playtime to upset us, or something is going on outside of school and we can't take our minds off it

Some people find everything Everyone learns in the same way? Our class definition o find it easier to Learning is discovering, questioning and discussing a variety of new interesting things including maths, writing and reading. Learning is mentally growing up and building your brain by getting things wrong, learning from mistakes and adding to our memories. hard and find it difficult to Everyone always feels the Some people find everything difficult to learn? same about learning? if you are an impact on this hen you will fee

We thought of strategies we could use if we found our learning was being affected by

- Think of something that makes you happy
- Discuss your feelings with someone



. How are our memories stored ? · How are some memories stored and others aren't?

· What is diggerent between our short and long term memories?

- Why do we not remember being a baby?
- · Why do we find some things easier to learn than other? · How does our brain work?
- ·How can our brains be tricked?
- · Why do diggerent things work por diggerent people?
- · Which side of the brain is in

Fun Fact: You have 100 billion neurons in their brain - and they were all there at the moment you were born.