

Year 5 Summer 2nd Half

<p><u>Week 1</u></p> <p>herd heard led lead stationary stationery steal steel cereal serial compliment complement descent dissent desert dessert</p>	<p><u>Week 2</u></p> <p>Homophone spelling and meaning test (this half term and last half term)</p>	<p><u>Week 3</u></p> <p>Homophone spelling and meaning test (this half term and last half term)</p>
<p><u>Week 4</u></p> <p>co-ordinate re-enter co-operate co-own re-introduce re-evaluate re-educate pro-active re-inspect co-invent re-ignite</p>	<p><u>Week 5</u></p> <p>Most frequently mis-spelled spelling challenge words</p>	

Explanations/Hints and tips

Week 1 - Homophones and other words that are often confused

Look up the two meanings if you don't know them!

Week 2 and Week 3 - homophone meanings

The meaning test will involve the children being supplied with a mixture of the homophone words from this half term **and last half term**. They will then write either the meaning of the word or use the word in the correct context to show they can differentiate between the different meanings and spellings.

Week 4 - Use of the hyphen

Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one. However, some can be written without the hyphen as an alternate spelling.

Week 5 - spelling challenge