

Year 4 Summer 2nd Half

<p><u>Week 1</u></p> <p>invent invention react reaction hesitate hesitation complete completion</p> <p>discuss discussion possess possession omit omission permit permission admit admission</p>	<p><u>Week 2</u></p> <p>extend extension comprehend comprehension precise precision</p> <p>intend intention</p> <p>divide division invade invasion collide collision explode explosion</p>	<p><u>Week 3</u></p> <p>music musician electric electrician magic magician politics politician mathematics mathematician optics optician</p> <p>physician technician beautician</p>
<p><u>Week 4</u></p> <p>accept except bury berry break brake fair fare grate great groan grown knot not mail male main mane</p>	<p><u>Week 5</u></p> <p>medal meddle mist missed plain plane rain reign rein scene seen weather whether whose who's meet meat peace piece</p>	

Explanations/Hints and tips

Week 1 Words ending with -ion.

If the root word ends in t or te, the ending is usually -tion. This is the most common spelling.

If the root word ends in ss or mit, the ending is usually -ssion.

Week 2 Words ending with -ion

If the root word ends in se or d, the ending is usually -sion. Exceptions are attend, attention and intend, intention.

If the root word ends in de, the de is lost and -sion is added.

Week 3 Words ending with -cian.

For many of these words there is an obvious root word ending in c or cs. These words are usually job related.

Week 4 and Week 5

Homophones and near homophones

Children need to know the two spellings and meanings and be able to use the correct spelling in context.