

Year 3 Summer 1st Half

<p><u>Week 1</u></p> <p>legal illegal legible illegible literate illiterate logical illogical responsible irresponsible regular irregular relevant irrelevant replaceable irreplaceable</p>	<p><u>Week 2</u></p> <p>proper improper practical impractical personal impersonal possible impossible patient impatient movable immovable mortal immortal mature immature</p>	<p><u>Week 3</u></p> <p>interaction intercity international interrelated intercontinental interchange intersection intercom</p>
<p><u>Week 4</u></p> <p>vague colleague fatigue meringue league tongue dialogue antique mosque grotesque boutique unique</p>	<p><u>Week 5</u></p> <p>science scene discipline fascinating crescent scented ascend descend scenery scissors</p>	

Explanations/Hints and tips

Week 1

Prefixes - The rules of using the prefix **in-** when it changes to **il-** and **ir-**. In these words, the prefix means 'not'. The rule taught here is when a root word begins with an **l** or a **r**, **in-** becomes **il-** and **ir-** respectively. Remember there will now be double **l** or double **r**.

Week 3

Prefixes - The rules of using the prefix **in-** when it changes to **im-**. In these words, it continues to mean 'not'. The rule taught here is when a root word begins with an **m** or a **p**, **in-** becomes **im-**.

Week 4

Prefix: inter- meaning 'between' or 'among'

Week 5

Words ending with the /g/ sound spelt **-gue** (French in origin)

Words ending with the /k/ sound spelt **-que** (French in origin)

Week 6

Words with the /s/ sound spelt **sc** (Latin in origin)