

Things that have never been alive.

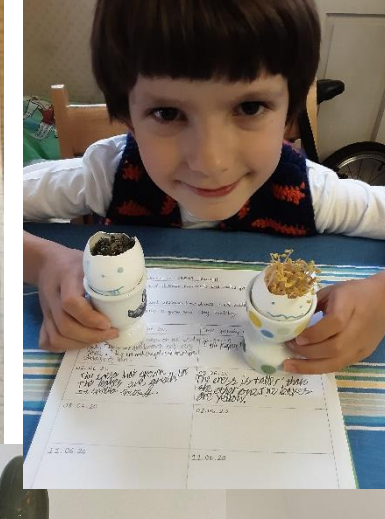

To explore and compare the differences between living, dead and never alive things that have never been alive.

Living	Non-living/Dead	Never alive

To explore and compare the differences between living, dead and never alive things that have never been alive.

Living	Dead	Never alive

Tree, because it breathes, grows and sheds.  
 Paper, because it is made out of trees, it doesn't breathe and it doesn't move.  
 Computer, because it doesn't move, breath...



How many more sparrows are there than robins?  $20 - 10 = 10$

4. What is the total number of birds?  $50$   
 How did you calculate this?  $5 \times 10$   
 Can you think of your own questions to ask a friend?  
 How many blackbirds are there?  
 There are 20 blackbirds.

5. Which is the most popular sport? **Football**  
 How many children voted for football and swimming altogether?  $11$   
 What could the title of this pictogram be?  
**favourite sports**

Sport	Children
Football	10
Tennis	5
Basketball	5
Hockey	5
Swimming	1

LI: to interpret and draw tallies, pictograms and block graphs.

Living, dead, never alive.

It moves, breathes, reproduces.

Never lived, man-made, made from paper.

It can't swim, it can't eat, it can't grow.

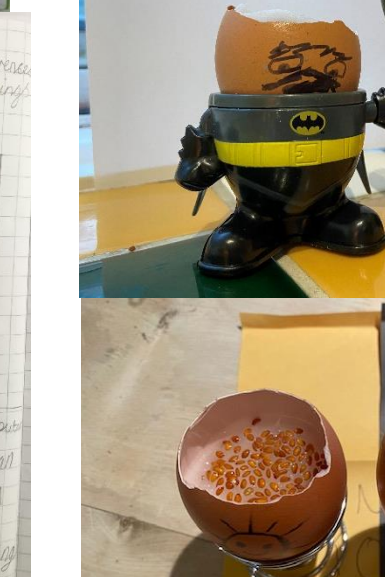
04.06.2020

LI: to explore and compare the differences between things that are living, dead, and things that have never been alive.

Living	non-living/Dead	never alive

I now a pencil, now the computer is dead, it is not alive because it can't move, it can't eat and it can't grow.

I now a pencil, now the computer is dead, it is not alive because it can't move, it can't eat and it can't grow.



5 classes collected their house points. Here are their results.

Which class collected the most house points?  
 Which class collected the fewest house points?  
 How many more points did Class 2 get than Class 4?  
 How many fewer points did Class 3 get than Class 5?  
 How many points did Class 2 and Class 3 get altogether?

Class 1 has the most house points.  
 Class 3 has the fewest house points.  
 Class 2 has 40 more points than Class 4.  
 Class 3 has 40 fewer points than Class 5.  
 Class 2 and Class 3 got 100 house points together.  
 $80 + 20 = 100$

Block graph to show House Points Collected.

Class	House Points
Class 1	80
Class 2	40
Class 3	20
Class 4	10
Class 5	10

Jack and Whitney have carried out a traffic survey.

Jack says:  $10 + 10 = 20$

Whitney says:  $10 + 10 = 20$

Is he right? Convince me.

To find the total number of vehicles I need to count the symbols. There are 16 and a half vehicles.

Is she correct? Explain your answer.

Yes, Jack is right because there are 20 lorries and 30 Bikes and  $30 \div 2 = 15$  and there are 50 cars.

Whitney is wrong, there are 16 and a half symbols not vehicles. There are 16.5 vehicles because each symbol is 10.

This week we have been categorising things into living, non-living and never living. We used the life processes to help us do this.

We have also been keeping an eye on our cress heads and logging their growth, thinking about what they need to survive.

Which is the most popular sport?  
 How many children voted for football and swimming altogether?  
 What could the title of this pictogram be?

Football

$10 + 1 = 11$

Sports pictogram

**Year 2 – Day 38 and 39**  
 Thursday 4.6 and Friday 5.6

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 What could the title of this pictogram be?

Football

$10 + 1 = 11$

Sports pictogram