

Golden Certificate in Year 5 for

Havana



Christ Church School, Hampstead

.....Havana.....

has been awarded a Golden Certificate

for



all her hard work during home learning and.....
always giving 100%. Havana has been planning her
writing competition entry this week, starting by
retelling the story in brilliant detail.

Date 18th June 2020

Class teacher Mrs Manning-Bennett

I cannot wait to read
the final story!

Head teacher K. Forsdyke.....

15.6.2020

11: To collect vocabulary and re-tell the story of the dreamgiver.

12 Circular wooden glasses, a nose as big as a car, small wings, A dream Jar.

One night

Every night when its dark and everyone else is fast asleep. A kind hearted, crooked old man with patchy wings and wooden goggles. Flies to your window cradling golden eggs around your room picking what to dream of. He never has given anyone a bad dream.

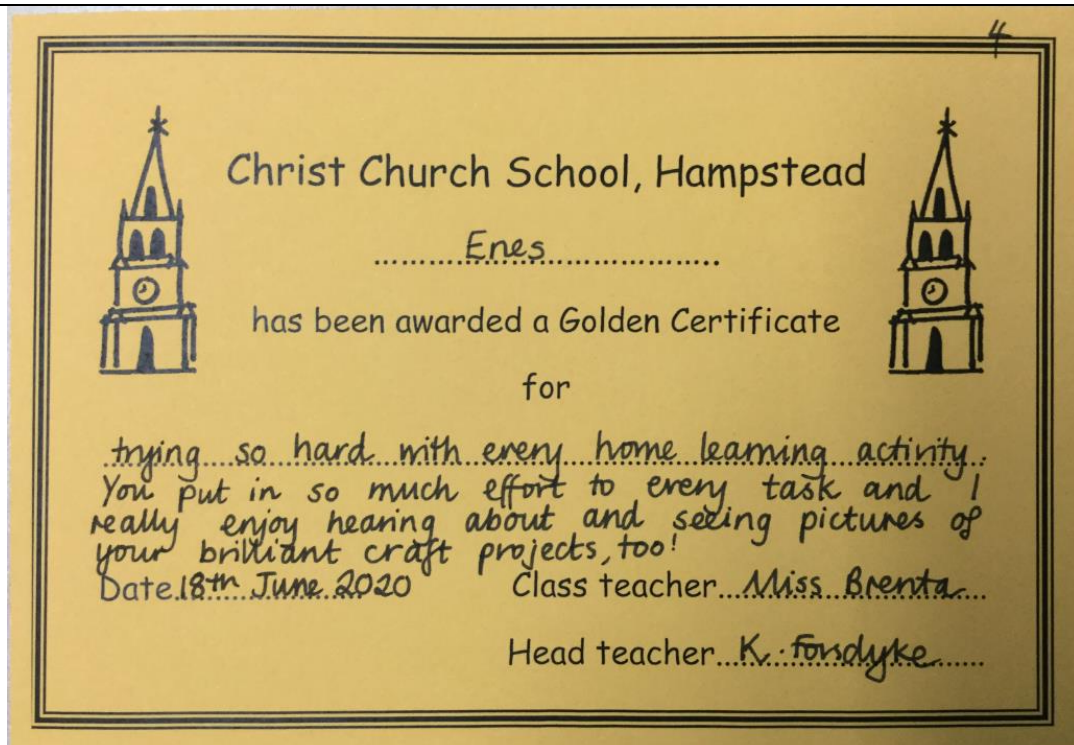
Then one cold, windy night he travelled to orphanage. First the kind man gave a girl's dream of ballet and astronauts. While he went around the room the dreamgiver left 3 eggs on her bed. All of a sudden, The little girl started to move accidentally knocking one of the eggs off the bed which made it crack down on a monster book.

A Dreamgiver runs to the girls bed as in the girls book was a monster. It started with her falling on to hard ground and walking in a beautiful, giant jungle full of trees. Then there was a cave she saw a cat realising an emerging from it was a black, ginormous, long serpent. It chased to a high up rocky cliff but it luckily the dreamgiver saved her.

| | |
|---|--|
| <p>Opening- describe the setting</p> <ul style="list-style-type: none"> • Dark • Full of the children • void • The eggs light up the room | <p>The Dreamgiver- character description</p> <p>She has golden wings and wears a silver dress. She has blonde and bright green eyes.</p> |
| <p>Dream 1- character and dream</p> <p>Candy land with giant marshmallows and chocolate fountain</p> | <p>Dream 2- character and dream</p> <p>A monster with a big mouth and so big he can stomp on you.</p> |
| <p>Dream 3- character and dream or your own dream</p> <p>Dream of your birthday christmas and santa.</p> | <p>Your own dream</p> <p>My favourite food For something exciting</p> |
| <p>Conjunctions</p> <p>And, because, but, also</p> | <p>Sentence types and punctuation</p> <p>• ? ! , similes metaphors, personification</p> |

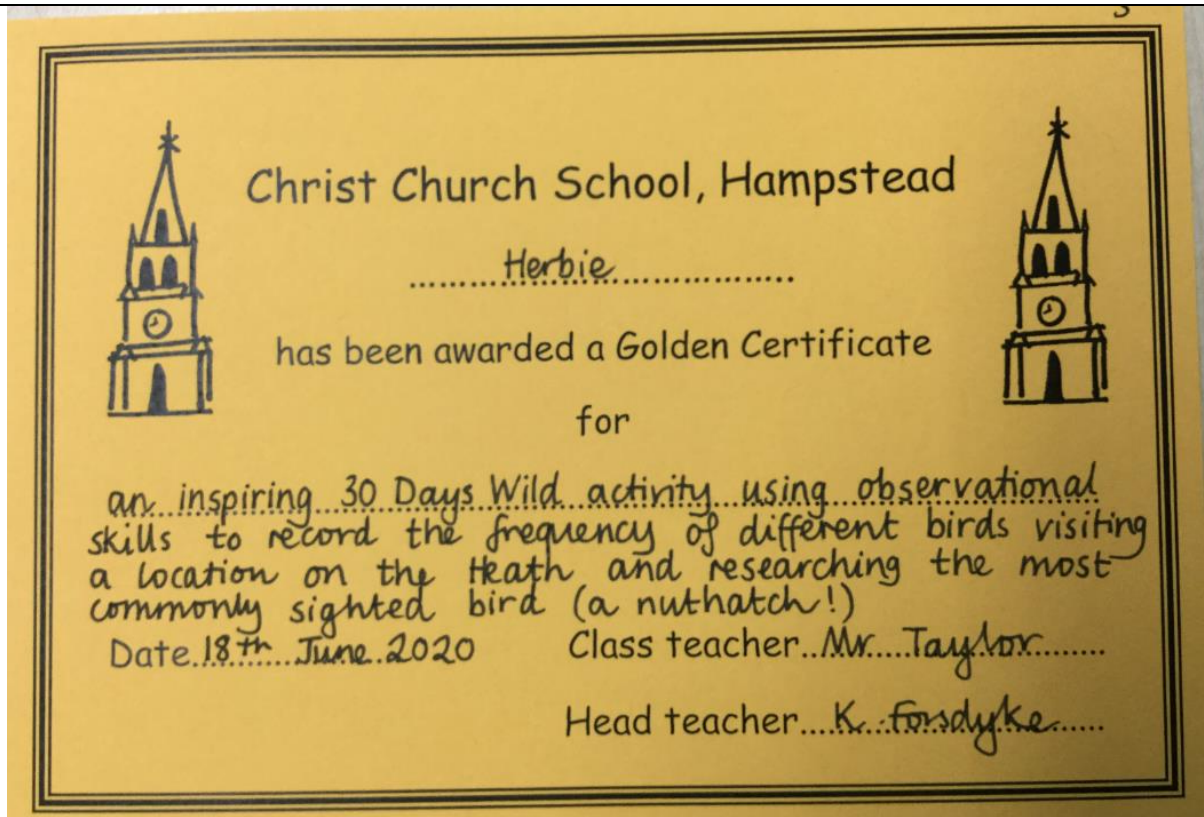
Golden Certificate in Year 4 for

Enes

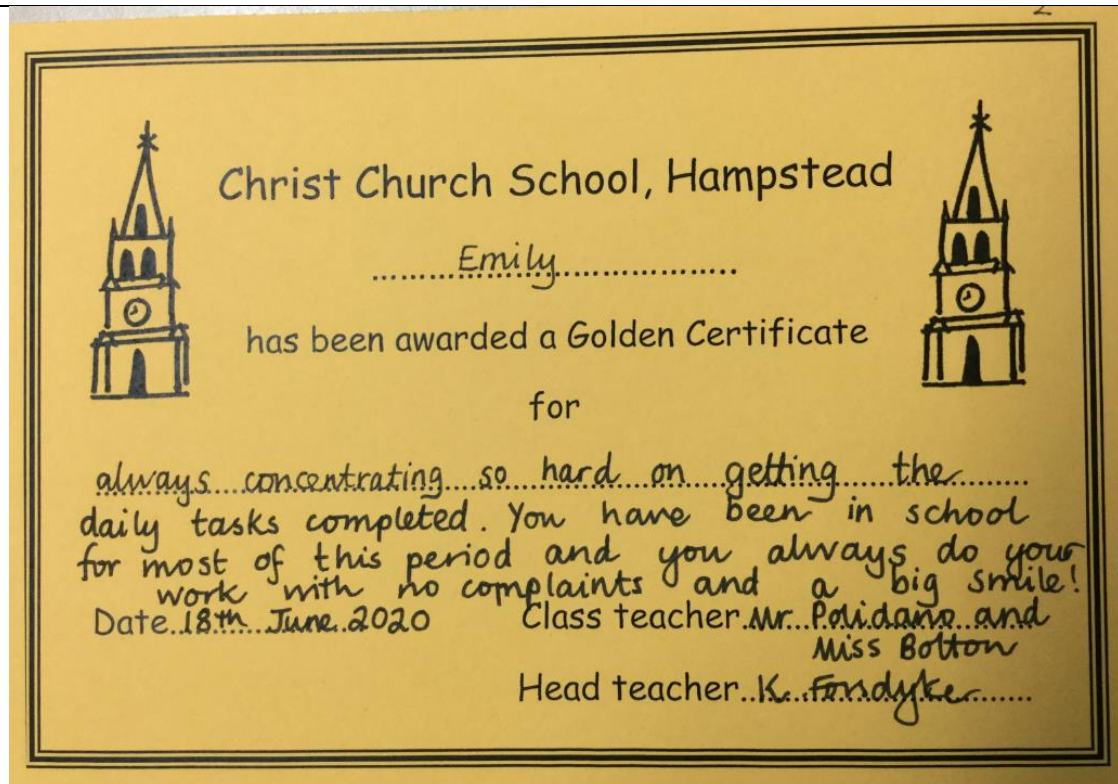


Golden Certificate in Year 3 for

Herbie



Golden Certificate in Year 2 for Emily



Habitat Fact File

LI: to identify that most living things live in habitats to which they are suited
LI: to describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Complete the fact file by choosing an animal and researching its habitat and needs using <https://www.kiddle.co/>

Animal: mammal ☒ bird ☐ amphibian ☐ reptile ☐ fish ☐

Name: _____

Habitat:

| | | |
|--|--|----------------------------------|
| <input type="radio"/> rainforest | <input type="radio"/> ocean/beach | <input type="radio"/> desert |
| <input type="radio"/> arctic | <input type="radio"/> mountains | <input type="radio"/> river |
| <input checked="" type="radio"/> field | <input checked="" type="radio"/> woods | <input type="radio"/> grasslands |

Picture or Photo

Interesting Facts

1. Kangaroos use their tail as another leg.
2. When kangaroos jump, breathe in air better.

Types:

carnivore ☐ ☒ herbivore ☐ omnivore ☐

Food it eats: grass and weeds

Story Planner

LI: to plan my piece of writing based on The Magic Faraway Tree

| First | Then | Next | Last |
|--|--|---|---|
| <ul style="list-style-type: none"> • They were in a magic land. • Snails like to climb. • Dark • At night • Beautiful • Spacious • Open • Cold | <ul style="list-style-type: none"> • They saw a paper in a magic box and the people put it in there so they were trapped. • Scared • Angry • Lighter | <ul style="list-style-type: none"> • They got into the magic box with the elegant and not locked in. • Terrible • Freezing • Hard | <ul style="list-style-type: none"> • They had a tiny whole and they were that hard and pulled the zip so they could get out. • Happy • Good • Amazing |

Golden Certificate in Year 1 for

Riley

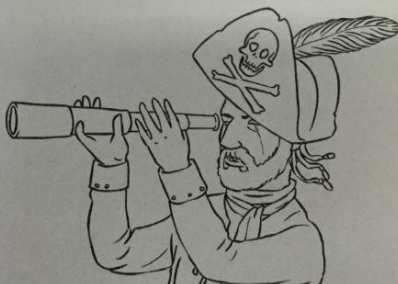


Pirate Paraphernalia

Following Directions

For each set of directions, start facing north from the dark blue square.

1. Forward 2, left 2, back 1 = Gun
2. Right 2, forward 2, left 1, forward 1, right 1 = Skull cross bones
3. Left 1, forward 2, left 1, forward 2, right 3 = Map
4. Left 2, forward 3, right 1, down 2 = Ankor
5. Forward 4, right 2, down 3, left 1 = Telescope
6. Forward 2, right 2, back 1, right 1, back 1 = Bottle
7. Left 1, forward 2, right 2, forward 1, right 2, back 1 = Compass
8. Right 2, forward 2, left 4, forward 2 = Money
9. Right 2, forward 3, right 1, forward 1, left 2, back 1, left 2 = Parrot



and Golden Certificate in Reception for

Amelie

