

This week Year 5 have been planning a story in English.

Monday 18th May 2020
 LI: To plan and write setting descriptions of the Victorian house and fairground.

The house, with its decorative brickwork felt calm and tidy inside. The fire place (that was in each room) was dirty but gave a welcoming glow. It had bare floors covered with soft thick rugs which silenced our footsteps. At night the house was lit by candles and gas lights - this smells like old smoky wax. There were no toys allowed and there were a lot of books. The dizzy wall paper was covered with flowers like a overgrown jungle - the bath is as cold as ice - the servants put it next to the fire place.

The Fairground was a big noisy place. There are Helter skelter carousels a barrel organ and much more. On the Helter skelter there was screaming, laughing and as you lie down you would smell a scent of carnival popcorn. On the carousel there was smiles and the wind blew in your face. The barrel organ gave out a tune like an oyster made of mice.

We read a passage about two Victorian children, John and Mary, who desperately wanted to go to the Fair.

Tuesday 19th May 2020
 LI: To write a setting description of the Victorian house and fairground.

Inside John and Mary's house.

The floor plan shows a central hallway leading to a living room with a fireplace, a dining room with a table and chairs, a kitchen with a stove and sink, a bathroom, and a bedroom with a four-poster bed. There are also labels for a desk, ornaments, and a chest of drawers.

Year 5 researched what type of house Mary and John would have lived in and the type of rides that would have been available at the Fairground. They then wrote setting descriptions about both.

The map shows a fairground with rides like a lighthouse ship, a double decker, a roller coaster, and a Ferris wheel. There are also stalls for hot dogs, ice cream, and a roundabout. The map is titled 'The Fairground' and includes labels for 'Vintage vintage stalls', 'Vintage vintage stalls', 'Vintage vintage stalls', and 'Vintage vintage stalls'.

19th May 2020

LI: To write the character descriptions of John and Mary.

My character description:

Both:

John is a rather proud boy with thick brown hair and dazzling green eyes. He is mostly known to be wearing a navy blue suit with polished brass buttons that is too tight for him and some navy blue trousers. He is a rather rough boy that likes to play around in the park or get in fights with people he didn't know. John does not like his parents because they don't agree with fighting and make him read books and go to school. John's sister, Mary has blonde hair and blue eyes. She likes to play on her own pretending she's a doctor. She is usually found wearing a white and blue dress with white gloves. She is rather shy and does not like her parents because they think she should not be a doctor when she grows up.

LI: To write a character description.

Mary is a very kind 13 year old who lives with her brother and her very strict parents. She has bright green eyes and brown hair which goes to her elbows passing her beautiful face and glossy lips. Mary wears a green dress which is bright blue and pink brown boots. The beautiful girl is very clever and always has a smile on her face.

All day long she reads books and never has time to go out. Her parents keep her learning. She is very helpful and caring also very loving to her friends.

John is 8 years old and can be quite angry to his sister Mary. He has dark brown eyes and blonde, spiky hair. He wears long trousers and a very smart white T-shirt. Although he works all day he can't be the cleverest person as he doesn't contribute with anything. He is kind and polite and has great table manners.

Mary	John
Character	Sketch
Dress: long dress, layered. Uncomfortable corset. Stretched white pinafore. Black Mary-Jane shoes. And bonnet hat.	Knickerbocker suit. Long socks up to knees. Derby or bowler hat.
Emotions: Emotional and always wanting to please. Can cry easily but also has a deep sense of adventure.	Strongwilled, bull headed but also knows he has to comply.
Typical: 7 years old. Pale face with really cut straw. Brown hair. Eyes that are piercing. Red cheeks and skin like white porcelain dolls.	9 years old. Cheeky and clever. Some. Pale. A bit scruffy from climbing trees outside. Strong hair. Healthy. Light brown. Red cut hair. Light brown eyes.
Personalities: risks but always follows her older brother. He is excited by him and trusts him. More cautious than John.	John is full of adventure. He advises by rules (when he's being washed) but easily breaks them when there's fun to be had. Finds it hard concentrating in lessons. Would rather be outside catching frogs or other things.

The next stage of the planning was to write the character descriptions of Mary and John. We used the paragraph to help us make judgements about their personalities and then created character outlines to mind map our ideas about their appearance, characters and emotions.

Year 5 - Day 10 and 11
 18th - 19th May

We will then create story mountains to help us outline our structures and paragraphs and then go on to write our stories.