

Highlight the key persuasive language features in this speech and provide examples. I have started you off in the table below (second page) you may want to include more features than I have given you rows that's fine just add them on. You do not need to print this out you can simply write out the table in your exercise book.

Good morning, ladies and gentlemen, my name is Mr Huckstepp and I am here today to discuss the issue of animal cruelty within zoos.

I strongly believe that the use of animals in captivity for human entertainment should be banned. Animals are consistently undernourished and mistreated whilst in captivity and I am here today to bring real life shocking facts to make you aware of the disgusting conditions animals all over the world are currently living in.

You are going to hear the cold hard truth that many people overlook when visiting a zoo. You are going to hear of the distress and trauma that animals have to suffer whilst in a zoo. You are going to hear of specific appalling examples of when we the human community have allowed this torture to continue. At the Melbourne Zoo nearly 100 animals died in an eight month period in 2005 due to traumatic conditions.

Animals in zoos are condemned to suffering a lifetime of misery and deprivation. They are confined to cages which don't come close to replicating the jungles, deserts and forests which are their natural homes. They have no choice in their diets, mates or living companions - every aspect of their lives is controlled and manipulated. Put yourself in the caged animal's shoes, wouldn't you want someone to fight for your freedom?

Why There Should Be a Television Programme for Women's Football

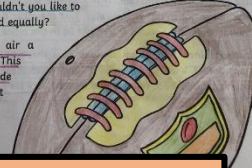
Anyone who likes football can close their eyes and hear their AFL team's theme song. They can hear the crowd noise, imagine the football sailing through the goal posts and picture the players celebrating another goal. However, the players are always men. Why? I strongly believe that women's football should be given equal billing with men's football and that would include having the same programme for women each week.

Women's football is a popular and growing sport and should be represented on TV. Football is one of the most popular team sports for women, the crowds at games are getting bigger and the skill levels are even better than those in the men's game. It is time to give women's football equal standing on TV.

Girls who enjoy playing football should have access to role models that can be a positive influence for them. Not many people know the names of women's football stars. If girls could be more familiar with women who have become professional players, they would be more likely to train hard to try and achieve the same thing.

It is hugely important to give boys and girls equal rights in everything. Females are paid on average less than males and are not represented equally in films. As AFL is the national sport in Australia, it makes really good sense for football to lead the way in this. Wouldn't you like to have a world where everybody is treated equally?

Undoubtedly, the time has come to air a television programme for women too. This would be the perfect way to provide positive role models for girls and combat inequality. The time is now.

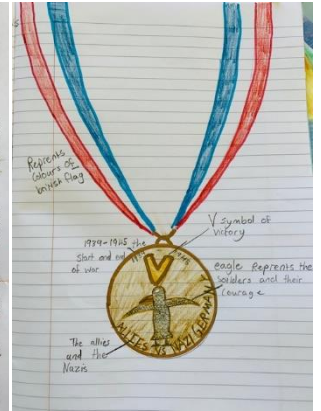


Tuesday 5th May 2020
L1: To analyse the features of speech

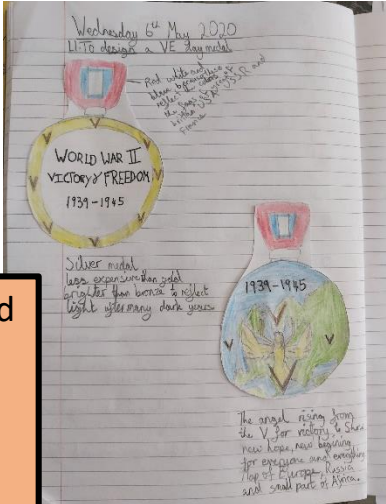
- | Key features | |
|--------------|--------------------------|
| ■ | Rhetorical questions |
| ■ | Fact |
| ■ | Opinion |
| ■ | Speaking to the audience |
| ■ | Statistics |
| ■ | Introduction |
| ■ | Emotive language |
| ■ | Rule of three |
| ■ | Repetition |
| ■ | Conclusion |

They created colour coded keys to show how each feature was used in the speeches.

They used mnemonics to help.



Year 5 have also been learning about VE day.



After the first World War Soldiers were awarded medals to acknowledge their contribution.

Year 5 used the World War I medals as inspiration to design medals for the soldiers who fought in Europe in World War II.

They had to read several speeches and identify features such as emotive language, rhetorical questions and repetition.

Key feature	Example
Rhetorical questions	Wouldn't you want someone to fight for your freedom?
Facts	100 animals died in an eight month period in 2005.
Personal opinion	I strongly believe...
Speaking to the audience	Put yourself in the caged animal's shoes...
Introduction	Good morning, ladies and gentlemen...
Emotive language	distressing, shocking, traumatic, miserable, cruel, suffering, deprivation.

Tuesday 5th May 2020
L1: To analyse the features of speech

Why men should vote for us in the school council elections

Persuasive language
I have been attending this school since I was 5 years old so I can state some facts regarding here.

However, I think we should make some changes that would benefit everyone.

I also to arrange how and exactly increasing opportunities and then talk you - the children - where we should spend our money on to make sure we have the best equipment possible.

I am first, watchful and honest.

Just the other day, I found \$5 in the playground and handed it straight to the office.

A thing there should be a TV programme for women's football.

Persuasive language
Women's football is a popular and growing sport that should be represented on TV.

Features of Speech Writing - A Forest

A Alliteration

F Facts

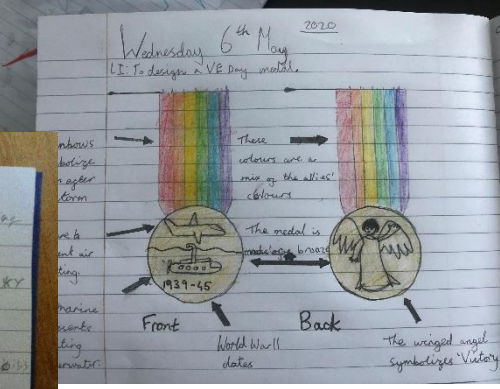
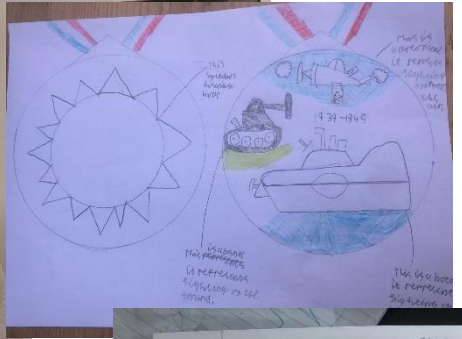
O Opinion

R Repetition/Rhetorical Language

E Emotive Language

S Statistics

T Triples (Rule of Three)



Year 5 Day 7 and 8
5th and 6th May 2020

In English Year 5 have been learning how persuasive language is used in speeches.